

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year 2016-17

1. Details of the Institution

1.1	Name of the Institution	DAV PG COLLEGE, BULANDSHAHR
1.2	Address line 1	RAILWAY ROAD
	Address line 2	BYPASS TIRAHA
	City/Town	BULANDSHAHR
	State	UTTAR PRADESH
	Pin Code	203001
	Institution Email address	davpgcollegebsr@gmail.com
	Contact No.	7505625811
1.3	Name of the Head of the Institution	DR. VIKAS SHARMA
	Mobile	9410454723
1.4	Name of the IQAC Coordinator	DR. VAIBHAV JAIN
	Mobile	9897850584
	IQAC email address	iqacdavpgbsr@gmail.com
1.5	Website address	https://davpgcollegebulandshahr.edu.in/
	Web-link of the AQAR(Previous Year)	https://davpgcollegebulandshahr.edu.in/iqac/

1.6 Accreditation Details

S. NO.	Cycle	Grade	CGPA	Year of accreditation	Validity
1	1 st	B	2.66	2011	2016

1.7 Date of establishment of IQAC: 01/07/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

NIL

1.9 Institutional status

Affiliated/ Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Grant-in-aid+ Self Finance
Autonomous College of UGC	No

1.10 Type of Faculty/ Programme

Art s	Scienc e	Commer ce	La w	Physical Educati on	TEI(Ed u)	Engineeri ng	Health Scienc e	Manageme nt	Othe r
Ye s	Yes	Yes	No	Yes	No	No	No	No	No

1.11 Name of the Affiliating University: CCS University, Meerut

250001

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil
University with Potential for Excellence	Nil
UGC-CPE	Nil
DST Star Scheme	Nil
UGC Special Assistance Programme	Nil
UGC Innovative PG Programme	Nil
UGC COP Programme	Nil
Any Other	Nil

2. IQAC Composition and Activities

2.1. No. Of Teachers	:	8
2.2. No. of Administrative /Technical Staff	:	1
2.3. No. of students	:	1
2.4. No. of Management Representative	:	1
2.5. No. of Alumni	:	1
2.6. No. of any other Stakeholder & Community Representative	:	1
2.7. No. of Employers/ Industrialist	:	1
2.8. Total No. of Members	:	14
2.9.No. of IQAC meeting helds	:	2

2.10. Has IQAC received any funding from UGC during the year? No

2.11. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Nil

2.12. Significant Activities and contributions made by IQAC –

Invited Lectures were organized, Students are made aware of the quality initiatives taken by the institution, and numerous activities are conducted to sensitize the learners to be proactive, knowledgeable and responsible citizens. Half yearly exam should be conducted.

2.13. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. Improving the quality of education	Yes... Achieved through using ICT, PPT and Invited Guest Lectures.
2. Conducting Remedial Classes for weak Students	Yes... Remedial Classes for weak Students were conducted regularly.
3. To arrange Career Guidance	
4. Encouraging the Faculty to attend/participate in/organize Conferences for quality enhancement.	Yes... Career Workshop was conducted for the benefit of students.
	Yes... Many teachers did actively participate/presented papers at various levels of Seminars/Conferences.

Part – B

Criterion – I

1. Curricular Aspects

1.1. Details about academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	06	NIL	NIL	NIL
PG	09	NIL	NIL	NIL
UG	12	NIL	NIL	NIL
Total	27	NIL	NIL	NIL

- 1.2. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	No. of Programmes
Semester	06
Annual	12

1.3. Feedback system

1.3.1. Whether structure feedback received from the stakeholders.

Students	Yes
Teachers	Yes
Employer	Yes
Alumni	Yes
Parents	Yes

- 1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per CCS University norms. One of our teacher, who is the member of BOS, participate in the process of revision/update of regulation or syllabi.

- 1.5. Any new Department/Centre introduced during the year. If yes, give details. No

Criterion – II

2. Teaching, Learning and Evaluation

- 2.1. Total No. of permanent faculty

Asst. Professors	Associate Professors	Professors	Total
04	18	00	22

- 2.2. No. of Permanent faculty with Ph.D:

21

- 2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Total	
R	V	R	V	R	V	R	V
-	17	-	-	-	-	-	-

- 2.4. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	11	
Presented Paper	1	11	
Resource Persons	-	-	

- 2.5. Innovative processes adopted by the institution in Teaching and Learning:

ICT, PPT and Invited Guest Lectures.

- 2.6. Total No. of actual teaching day during this academic year

180

- 2.7. Examination/ Evaluation Reforms initiated by the Institution (for example: Open

Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per CCS University, Meerut Rules and regulation

- 2.8. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1

- 2.9. Average percentage of attendance of students

75%

- 2.10. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared in final year	Total no. of student passed in final year
B.A.	334	330
B.Com	75	69
B.Sc.	140	136
M.A.(Economics)	47	42
M.A.(Sociology)	49	40
M.A.(English)	36	32
M.A.(Hindi)	43	36
M.A.(Political Science)	48	43
M.A.(History)	41	28
M.Sc.(Mathematics)	50	42
M.Sc. (Physics)	18	08
M.Sc. (Chemistry)	08	08

- 2.11. **How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

IQAC is focused to enrich the pedagogical practices of the faculty. IQAC Contributes/Monitors/Evaluates the Teaching & Learning processes.

- By encouraging the usage of ICT and other teaching aids for effective teaching.
- By creating learner centric ecosystem and conducive atmosphere for learning.

- 2.12. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff Training Conducted by the University	-
Staff Training Conducted by the other	-

institution	
Summer / Winter schools, Workshops, etc.	-
Others	-

2.13. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	03	-	-
Technical Staff	01	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution-

* Independent Study through Project works/ Assignments from Students are encouraged to inculcate a sense of research bent of mind.

* Faculty are encouraged to present Research papers at UGC Sponsored Seminars and other various Conferences to keep their zest for research intact.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. lakhs	Nil	Nil	Nil	Nil

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. lakhs	Nil	Nil	Nil	Nil

3.4. **Details of Research Publications**

	International	National	Others
Peer Review Journals	-	16	-
Non- Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceeding	-	-	-

3.5. **Details of Impact factor of Publications**

Range	Average	h-index	No. in SCOPUS
-	Yes	-	-

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (<i>other than compulsory by the University</i>)	NIL	NIL	NIL	NIL
Any Other (Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7. No. of books published

With ISBN No.	02
Chapters in Edited Books	01

Without ISBN NO.	-
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3.8. No. of University Departments receiving funds from

UGC-SAP : Nil
CAS : Nil
DPE : Nil
DST-FIST : Nil
DBT Scheme/funds : Nil

3.9. For colleges

Autonomy : Nil
CPE : Nil
INSPIRE : Nil
CE : Nil
DBT Star Scheme : Nil
Any Other (specify) : Nil

3.10. Revenue generated through consultancy : NIL

3.11. No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	Nil	1	Nil	Nil	01
Sponsoring Agencies					

3.12. No. of faculty served as experts, chairpersons or resource persons: 05

3.13. No. of collaborations: International National Any other

3.14. Total budget for research for current year in lakhs :

From Funding agencies	NIL
From Management/ University	NIL

3.15. No. of linkages created during this year: NIL

3.16. No. of patents received this year:

Type of Patent	Number	
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil

Commercialized	Applied	Nil
	Granted	Nil

- 3.17. No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

- 3.18. No. of faculty from the Institution who are Ph. D. Guides and students
registered under them

No. of Faculty	09
No. of Students	15

- 3.19. No. of Ph.D. awarded by faculty from the Institution : 3

- 3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	NIL
SRF	NIL
PROJECT FELLOWS	NIL
ANY OTHER	NIL

- 3.21. No. of students Participated in NSS events:

University level	NIL
State level	NIL
National level	NIL
International level	NIL

- 3.22. No. Of students participated in NCC events:

University level	NIL
State level	NIL
National level	NIL
International level	NIL

- 3.23. No. of Extension activities organized

University Forum	NIL
College Forum	NIL
NCC	NIL
NSS	NIL
Any other	NIL

- 3.24. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility – **Institutional Social Responsibilities are discharged through NSS activities.**

Criterion– IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Total
Campus area	10 acre	NIL	NIL
Class rooms	28	NIL	NIL
Laboratories	06	NIL	NIL
Seminar Halls	02	NIL	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	18	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	19116	NIL	19116
Others	NIL	NIL	NIL

4.2. Computerization of administration and library

NIL

4.3. Library Services:

Library Service Type	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2973				2973	
Reference Books	736				736	
Journals	166				166	
e-Journals		-	02		02	
Others	64377				64377	

4.4. Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	1	1	10	10	48	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	1	10	10	48	0

- 4.5. Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

NIL

- 4.6. Amount spent on maintenance in lakhs:

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
ICT	1,31,992
Lab Equipment	39,380
Others	3,22,357
Total	4,93,729

Criterion – V

5. Student Support and Progression

- 5.1. Contribution of IQAC in enhancing awareness about Student Support Services

IQAC worked in coordination with all other committees on the campus to effectively implement Student Support Services.
IQAC assisted all committees to realize the vision, mission and objectives of our institution to strengthen Student Support Services.

- 5.2. Efforts made by the institution for tracking the progression

Feedback through informal channels from alumni and stakeholders were collected for institutional development.

5.3. (a.) Total Number of students

U.G.	P.G.	Ph.D	Others
1559	690	10	00

(b.)No. of students outside the state

NIL

(c.) No. of International students

NIL

General	SC	ST	OBC	Total
241+418	364+338	08+08	489+542	1102+1306=2408

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

Guest Lectures were arranged to provide the information on challenges and opportunities of competitive examinations.

No. of students benefitted

NIL

5.5. Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	02

5.6. Details of student counselling and career guidance

Some students, who had non-academic problems, were given counselling from the concerned committee.

Career Guidance was provided by the Placement Committee.

5.7. Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Visited					
Nil	Nil	Nil			

5.8. Details of gender sensitization programmes

Celebration of International Women's Day on 8 th March 2017
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5.9. Students Activities

5.9.1. No. of students participated in Sports, Games and other events

State/ University level	85
National level	NIL
International Level	NIL

No. of students participated in Cultural events

State/ University level	55
National level	NIL
International Level	NIL

5.9.2. No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level	03
National level	NIL
International Level	NIL

Cultural:

State/ University level	Nil
National level	NIL
International Level	NIL

5.10. Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11. Student organized / initiatives

Fairs:

State/ University level	Nil
National level	NIL
International Level	NIL

Exhibition:

State/ University level	Nil
National level	NIL
International Level	NIL

5.12. No. of social initiatives by the students

NIL

Criterion – VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution

<p style="text-align: center;">VISION</p> <p style="text-align: center;">“Empowerment through Higher Education to All Strata of Society.”</p> <p style="text-align: center;">MISSION</p> <p style="text-align: center;">“Quality Education to all Irrespective of Caste, Creed, Socio-Economic Status and Upliftment of poor and downtrodden.”</p>
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6.2. Does the Institution has a management Information System

Yes

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per CCS University, Meerut Rules and regulation
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6.3.2. Teaching and Learning

ICT, PPT and Invited Guest Lectures, Workshops are periodically conducted for the benefit of students, symposium at college level etc.
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6.3.3. Examination and Evaluation

As per CCS University, Meerut Rules and regulation
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6.3.4. Research and Development

Few faculty of some departments are pursuing their research activities.

6.3.5. Library, ICT and physical infrastructure / instrumentation

Nil

6.3.6. Human Resource Management

Yes

6.3.7. Faculty and Staff recruitment

Faculty recruitment through U.P.H.E.
S.C. Allahabad, U.P.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9. Admission of Students

As per CCS University, Meerut Rules and regulation

6.4. Welfare schemes for -

Teaching	Non-teaching	Students
Teacher Welfare fund	Non-teaching Welfare fund	Student Welfare fund

6.5. Total corpus fund generated

Nil

6.6. Whether annual financial audit has been done

Yes

6.7. Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC
Administrative	Yes	U.P. Govt.	Yes	Management

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Prograame	No
For PG Prograame	NO

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Effectively implementing the existing Examination patterns.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11. Activities and support from the Alumni Association

Old students of the college are invited on few occasions/programs in college, where the alumni share their experiences with the students.

6.12. Activities and support from the Parent – Teacher Association

There is no formal PTA is college, But from time to time any parent/guardian may come to meet any teacher/principal to solve the problem of their ward.

6.13. Development programmes for support staff

U.P. Government arranges periodically programs for support staff.

6.14. Initiatives taken by the institution to make the campus eco-friendly

NCC and Dept. of physical education took initiatives to plant saplings.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Dr. Poonam was honoured with smt. Ginni Devi shodh shree samman in

August 2016 for the research paper yoga, swaroop vimarsh in "shrimad Bhagvad Geeta" published in international research Journal "Bohal shodh Manjusha

- Km. Priya Singh student of M.Sc. Physics, secured the first position in the merit list of the CCS University, Meerut and received a gold medal from the Chancellor and brought glory to the college.

7.2. Provide the Action Taken Report (ATR) based on the Plan of Action decided upon at the Beginning of the year

Principal tried to ensure that the plan of action is effectively implemented.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annual Function

7.4. Contribution to environmental awareness / protection

- NCC officer and the Dept. of Physical Education are actively motivating the students to plant saplings within and outside the campus. Motivated students have made the campus greener.
- Plastic usage is banned in the campus.

7.5. Whether environmental audit was conducted?

No

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. Future Plans of Actions for Next Academic Year

The college plans the following for the next year.

1. To improve the result/pass percentage of our students.
2. To enhance the students participation in sports, co-curricular activities.
3. To encourage the faculty to take keen interest in research and publication activities..
4. To explore possible dimensions in learning through ICT.

Name of the Coordinator, IQAC
DR. VAIBHAV JAIN

Name of the Principal
DR. VIKAS SHARMA