D.A.V. (PG) COLLEGE BULANDSHAHR (U P) INDIA

(Affiliated With CCS University, Meerut)
Under UGC Section:2(f)&12(B)

SELF-STUDY REPORT
2010

Submitted to

National Assessment &
Accreditation Council
BANGALORE (INDIA)

(Dr. Rajesh Garg)
Coordinator
NAAC Steering Committee
(M-094112 30007)

(Dr.S.K. Yadav)
Principal
(M-098975 34305)

(J.P.Gupta)
Seceretary
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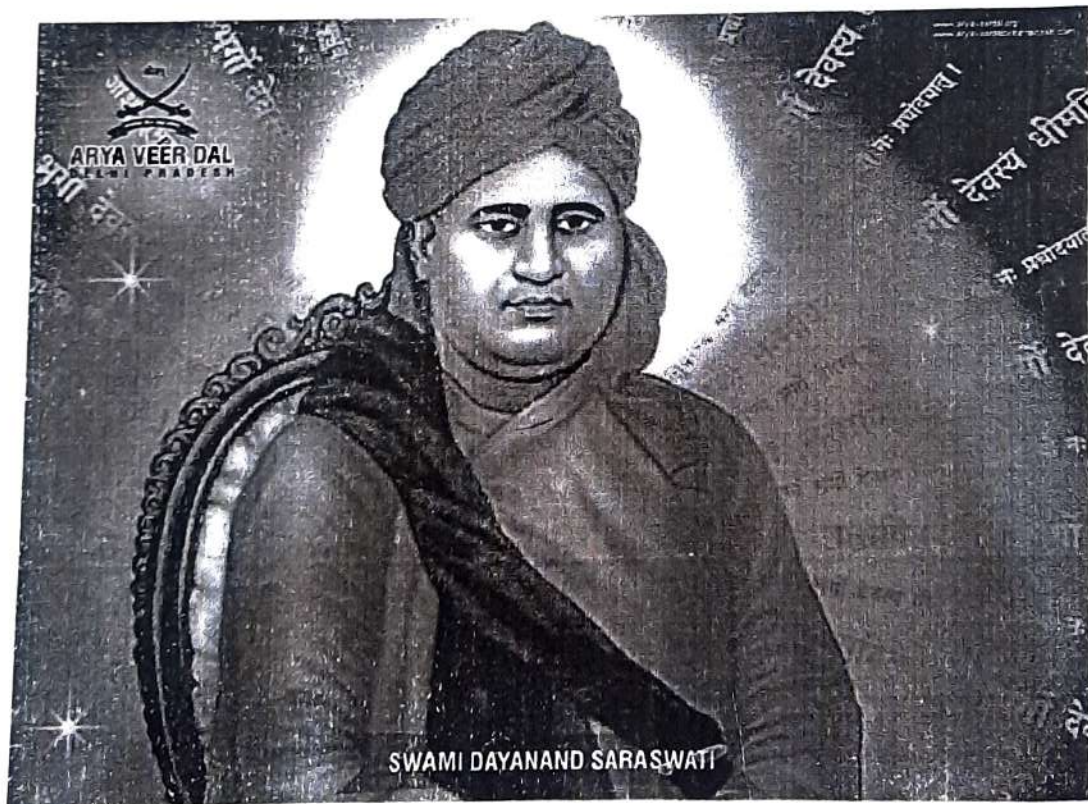e-mail : davpgcollegebsr@gmail.com
website : www.davpgcollegebsr.org

"Empowerment through Higher Education to all strata of society"

The Vision of D.A.V. P.G. College is to serve as a beacon of light, bringing the light of Education to even the last man of the society.

MISSION

"Quality Education to all irrespective of Caste, Creed, Socio-Economic Status and upliftment of the poor and downtrodden".

SWAMI DAYANAND SARASWATI

DAV (PG) COLLEGE, BULANDSHAHR

(Affiliated : Ch. Charan Singh University, Meerut)

DECLARATION BY THE
HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

(Dr Shiv Kant Yadav)

Principal

STEERING COMMITTEE - NAAC
ACCREDITATION

1) Dr. Rajesh Garg   *Vaibhav Jain*

    Co-ordinator

Senior Lecturer

2) Dr. Rajendra Singh   *Santosh Ku. Yadav.*

    Member

Incharge, Deptt. of Economics

3) Dr. Anju Garg   *Manish Kumar.*

    Member

Reader, Deptt. of Economics

4) Dr. Renu Agarwal   *Shri Brijesh Kumar.*

    Member

Incharge, Deptt. of Sociology

5) Dr. Shiv Kant Yadav   *Smt. Babita Kushwaha.*

    Member

Incharge, Deptt. of Pol. Science

6) Dr. Almaz Jahan   Member

Lecturer, Deptt. of Pol. Science

7) Dr. Anju Dubey   Member

Reader, Deptt. of Hindi

8) Dr. Gautamvir Singh   Member

Lecturer, Deptt. of Pol. Science

A BRIEF HISTORY OF THE COLLEGE

D.A.V. P.G. COLLEGE, is a premiere institution situated between the Pious Ganga and Sacred Yamuna in Bulandshahr. It was established before 54 years in 1956 by the dedication & hardwork of honorable and committed social workers with keeping in mind the objective of Swami Dayanand Saraswati. Mission of college is "**to provide quality Education to all irrespective of Caste, Creed, Socio-Economic Status and upliftment of the poor and downtrodden**".

It takes a special place in the list of affiliated colleges of Ch. Charan Singh University, Meerut and also in the list 2-F of University Grant Commission (UGC). It is always towards continued success. Without considering any differences among religions, castes, categories etc., College provides a high level education to massive students.

DAV (PG) College, Bulandshahr
At a Glance

Established in	:	1956
Recommended under	:	2(f) & 12(b) UGC
Total Area	:	10 Acres
Affiliated to	:	Ch. Charan Singh University, Meerut
Status	:	Co-educational Institution
Faculties	:	2 (Science & Arts)
Post Graduate Programmes	:	9 Subjects
Under Graduate Programmes	:	11 Subjects
Research Facilities	:	9 Subjects
Number of Research Scholars	:	69
Other Programmes	:	Rajrishi Tondon Open University, Allahabad (Study Centre)
Number of Faculty Members	:	i) Permanent 22 ii) Part Time 30
Number of Students	:	2615
Number of Books in Central Library	:	64,910

Supporting Facilities

- ❖ Career Counselling Cell
- ❖ Grievance Redressal Cell
- ❖ Women Cell
- ❖ Health Centre
- ❖ Girls' Common Room
- ❖ Indoor Games Facilities
- ❖ Open Air Stadium
- ❖ Auditorium
- ❖ Staff Quarters
- ❖ Parking Slots

CONTENTS

(I)   **Vision & Mission of the College**
(II)   **Declaration by the Principal**
(III) **Steering Committee**
(IV) **Brief History of the Institution**
(V)   **College at a Glance**

PART – I
(INSTITUTIONAL DATA)

PART – II
(THE EVALUATIVE REPORT)

Department of physical Education.

APPENDIX

(I)   UGC Status – 2(f) & 12(B) Certificate
(II) Master Plan – 2 Maps of the College
(III) Proposed Calendar of Session 2010-11

D.A.V. (P.G.) COLLEGE, BULANDSHAHR (U.P.)

Part-I

INSTITUTIONAL DATA

- Profile of the Institution
- Criterion-wise Inputs
- Profiles of the Department

SELF-STUDY REPORT
2010

Submitted to
**The National Assessment and
Accreditation Council**

Part I: Institutional Data

(A) Profile of the College

Profile of the College

1. Name and address of the college:

> Name: **D.A.V. P.G. COLLEGE, BULANDSHAHR**
>
> Address: **D.A.V. P.G. College, Bulandshahr**
>
> City: **Bulandshahr**   District: **Bulandshahr**   State: **U.P.**
>
> Pin code: **203001**
>
> Website: ~~www.davpgcollegebsr.org~~ *http//davpgcollegebulandshahr. edu. in*

2. For communication:

Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Principal *Rajeshgarg* ~~Dr.Shiv Kant Yadav~~	05732	234655 09897534305	234655	davpgcollegebsr@gmail.com
Vice Principal ...N/A........				
Steering Committee Coordinator *Santosh Ku. Yadav* ~~Dr.Rajesh Garg~~	05732	259286 09411230007	--	rajeshgarg91@gmail.com

Residence

Name	Area/ STD code	Tel. No.	Mobile No.
Rajesh garg Principal... ~~Dr.Shiv Kant Yadav~~		09457177224	9897534305
Vice Principal ...N/A........			
Steering Committee Coordinator ~~Dr.Rajesh Garg~~ *Santosh Ku. Yadav*	05732	252843	9411230007

2

3. Type of Institution:

a. By management
    i. Affiliated College ☑
    ii. Constituent College ☐

b. By funding
    i. Government ☐
    ii. Grant-in-aid ☑
    iii. Self-financed ☑
    Any other ☐
    (Specify the type)

c. By Gender
    i. For Men ☐
    ii. For Women ☐
    iii. Co-education ☑

4. Is it a recognized minority institution?

    Yes ☐   No ☑

If yes specify the minority status (Religious/linguistic/ any other)

(Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
01	07	1956

b) University to which the college is affiliated (If it is an affiliated college)   C.C.S. University, Meerut

    or which governs the college (If it is an constituent college)

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01-07-1956	
ii. 12 (B)	01-07-1956	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

3

7. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes ☐   No ☑

If yes, has the college applied for autonomy?

Yes ☐   No ☐

8. Campus area in acres/sq.mts:

10 Acres

9. Location of the college: (based on Govt. of India census)

Urban   ☑

Semi-urban   ☐

Rural   ☐

Tribal   ☐

Hilly area   ☐

Any other (specify)

10. Details of programs offered by the institution: (Give last year's data)(2010-2011)

S. No	Programme Level	Name of the Programme/ Course	Dura-tion	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
1	Undergraduate	B.A. B.Sc.	3 yrs	Intrmdt.	Hindi	1260 360	1469 410
2	Postgraduate	M.Sc.(Chem) M.Sc.(Phy.) M.sc.(Maths) M.A.	2 yrs	Graduation	Hindi	32 32 120 720	33 26 83 604
3	M.Phil	N/A					
4	Ph. D.	-------	2-5 years	P.G.	Hindi & Eng	132	69
5	Certificate course	N/A					
6	UG Diploma	N/A					
7	PG Diploma	N/A					
8	Any Other (specify)						

(Additional rows may be inserted as per requirement)

11. List the departments:

Streams	Departments
Science	Physics
	Chemistry
	Maths
Arts	Hindi
	English
	Sanskrit
	Economics
	History
	Sociology
	Political Science
Others	Physical Education

12. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs. **6,294**

(b) excluding the salary component = Rs. **1,711**

Part-I

B) Criterion-wise Inputs

Criterion I: Curricular Aspects

1. Does the College have a stated
   Vision?

Yes	✓	No	

   Mission?

Yes	✓	No	

   Objectives?

Yes	✓	No	

2. Does the college offer self-financed   Yes ☑   No ☐
   Programmes?
   If yes, how many?

4

   Fee charged for each programme (include

   Certificate, Diploma, Add-on courses etc.)

Sl.No.	Programme (B.sc., B.Com. etc.)	Fee charged in Rs.
1.	M.Sc.(Physics)	8823
2.	M.Sc.(Chemistry)	8823
3.	M.Sc.(Maths)	4359
4.	M.A.(Sociology)	3059

3. Number of Programmes offered under
   a. annual system

11
09
00

   b. semester system

   c. trimester system

4. Programmes with
   a. choice based credit system

Yes		No	✓	Number	

   b. Inter/multidisciplinary approach

Yes		No	✓	Number	

   c. Any other, specify

Yes		No	✓	Number	

5. Are there Programmes where assessment of teachers by students is practiced?

Yes		No	✓	Number	

6. Are there Programmes taught only by visiting faculty?

Yes		No	✓	Number	

7. New programmes introduced during the last five years

UG	Yes	✓	No		Number	2
PG	Yes		No	✓	Number	
Others (specify)	Yes	✓	No		Number	1

1. College has been appointed as a "Study Center" for B.A./B.Sc. Distance Learning Programme by "Rajarishi Tandon Open University, Allahabad" since academic session 2009-2010.
2. New Syllabi – Physical Education as a new subject

8. How long does it take for the institution to introduce a new programme within the existing system?

One Year

9. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	✓	No	

10. Was there major syllabus revision during the last five years? If yes, indicate the number.

Yes	✓	No		Number	1 (2009-2010)

11. Is there a provision for Project work etc. in the programme? If yes, indicate the number.

Yes	✓	No		Number	9

8

12. Is there any mechanism to obtain
feedback on curricular aspects from

a. Academic Peers?	Yes		No	✓
b. Alumni?	Yes		No	✓
c. Students?	Yes	✓	No	
d. Employers?	Yes	✓	No	
e. Any other?	Yes		No	✓

Other data in Curricular Aspects

* Programmes are **application-oriented** which generates
  employment opportunities
* Field training in the programs
* Curriculum is three-dimensional

  1. Core subject-oriented

  2. Career opportunity generating

  3. All-round personality development

* Acquisition of knowledge in the subject is, no doubt, good, still a man's
  worth is not judged by the amount of knowledge acquired, but by the **life-
  shaping education.**

Curriculum design and development

* The objective of education is to manifest this tremendous wisdom, bliss,
  freedom and power within us by removing ignorance. It is like getting the
  sunshine in full blossom after the dark clouds have disappeared.

Academic Flexibility

* All programs have the duration of minimum and maximum period to complete.

Feedback on curriculum

* At the end of each semester feedback on curriculum is collected and analyzed and has been discussed in the teachers' meeting and the outcome forwarded to Academic Council.

* Teacher's feedback obtained in the teacher's regular meeting, which is conducted in each semester.

Best practices in curricular aspects

* Students need to attend compulsory sessions but also learns to live together, meet together and work together.

Criterion II: Teaching-Learning and Evaluation

1. How are students selected for admission to various courses?
    a) Through an entrance test developed by the institution ☐
    b) Common entrance test conducted by the University/Government ☐
    c) Through interview ☐
    d) Entrance test and interview ☐
    e) Merit at the previous qualifying examination ☑
    f) Any other (specify) ☐

    (If more than one method is followed, kindly specify the weightages)

2. Highest and Lowest percentage of marks at the qualifying examination considered

for admission during this academic year (2010-2011)

Programmes (UG and PG)	Open category General		SC/ST category		Any other (specify) OBC	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.A.	79.2	47.6	61.6	42.0	61.6	41.2
B.Sc.	86.6	66.2	72.4	53.0	73.2	58.8
M.A.(History)	63.3	42.5	44.8	40.7	44.9	35.9
M.A.(English)	68.5	56.7	57.0	41.3	57.8	49.7
M.A.(Hindi)	66.5	40.3	46.6	38.6	47.0	40.7
M.A.(Political Sc.)	63.3	42.5	44.8	40.7	44.9	35.9
M.A.(Economics)	68.1	48.8	51.2	39.3	52.1	41.4
M.Sc(Maths)	77.9	56.6	59.7	44.24	62.0	44.42
M.Sc(Chemistry)	76.4	55.8	65.7	48.8	65.4	44.3

M.Sc(Physics)	71.7	51.5	54.8	38.1	56.6	43.8

3. Number of working days during the last academic year (2009-10)

211

4. Number of teaching days during the last academic year (2009-10)

106

5. Number of positions sanctioned and filled

Sanctioned/ Filled

	Sanctioned	Filled
Teaching	37	22
Non-teaching	35	29
Technical	7	6

6. a. Number of regular and permanent teachers (gender-wise)

	M		F	
Professors	M	X	F	X
Readers	M	6	F	9
Sr. Grade lecturers	M	4	F	1
Lecturers	M	1	F	1

b. Number of temporary teachers (gender-wise)

	M		F	
Lecturers – Full- time	M	X	F	X
Lecturers – Part-time	M	X	F	X
Lecturers (Management appointees) - Full time	M	X	F	X
Lecturers (Management appointees) - Part time	M	12	F	18
Any other	M	X	F	X
Total	M	X	F	X

c. Number of teachers

From the same State	52
From other States	X

12

7. a. Number of qualified/ permanent teachers and their percentage to the total number of faculty

| 34 | 65% |

b. Teacher: student ratio

| 1:50 |

c. Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength

| 26 | 50% |

d. Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength

| 06 | 11% |

e. Percentage of the teachers who have completed UGC, NET and SLET exams

| 6% |

f. Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years

| 3.84 |

g Number of faculty development programmes availed by teachers (last five years)

1 2 3 4 5

UGC/ FIP programme

01	2008-11
11	2005-10
02	2005-10

Refresher:

Orientation:

Any other (specify)

h Number of faculty development programmes organized by the college during the last five years

Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc.

1	2	3	4	5
-	-	1	3	6
-		-		-
2	2	2	2	3

Research management   N/A

Invited/endowment lectures

Any other (specify)   N/A

Above details are for the academic year 2005-06 to 2009-10 respectively as 1 to 5.

8. Number and percentage of the courses where predominantly the lecture method is practiced

Number	%
All	100

9. Does the college have the tutor-ward system?   Yes☐ No☑

If yes, how many students are under the care of a teacher?

| |

10. Are remedial programs offered?

| Yes | | No | ✓ | Number | |

11. Are bridge courses offered?

| Yes | | No | ✓ | | Number | |

| 12. | Are there Courses with ICT-enabled teaching-learning processes? | Yes ✓ | No | Number | 01 |

13. Is there a mechanism for:
   a.   Self appraisal of faculty?   Yes ☑ No ☐

   b.   Student assessment of faculty performance?   Yes ☑ No ☐

   c.   Expert /Peer assessment of faculty performance?   Yes ☐ No ☑

14. Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week   Yes ☑ No ☐

   6-14 Hrs.

Other Best Practices

* Other avenues of learning provided for the students are Projects/dissertation, internships, field training and seminars.

* Student evaluation
   o   Continuous assessment in theory, practical and fieldwork.
   o   Internal marks account for 50% from one or two tests and one or two assignments and final examination 50%
   o   Assignment consists in the form of written, oral presentation and skit presentation.

* Internet facilities are available to students of some courses.

* Our College is an enlarged and extended family. It is not mere teacher and student contact but *Guru* and *Sishya* (disciple) warm relationship that exists here.

Admission process and student profile

* In our College the admission procedure is well-defined. The admission to UG and PG programs is on the basis of merit and admission to PhD programs is on the basis of RET.

* In the current year 2010 admission, student profile indicates the College students' composition is of diverse nature.

* Our College's catering of different background and culture of student community and gender equity.

14

Teaching-Learning process

* The discussion methodology is adopted in the teaching that leads to better retention and application of knowledge.

* In our College teaching aids are used to enhance the degree of learning and not to cover up teacher's deficiencies.

* In PG programs, one of the internal assessments is the evaluation of subject presentation by students; this makes the students understand the practical application of the subject.

Teacher quality

* In our College 95% of the permanent teachers' community has **PhD qualification**. The recruitment is based on the UGC norms, merit and interview.
* Our teaching community has published research papers in the international and national journals.
* Synonymous to **"effective teacher"** our College teachers have the quality in Content knowledge, Teaching experience, Professional certification and overall academic ability.

Evaluation process and reforms

* The continuous internal assessment system comprises of components like internal tests, take-home assignment, seminar, periodic evaluation of practical, skit presentation, and project/field work in an objective manner.

Best Practices in teaching-learning and evaluation

* Students are subjected to continuous assessment by way of internal assessment tests, seminars, quiz and home assignments.
* Student evaluation of teachers is carried out in every semester.
* The orientation programs are conducted for the newly-admitted students in order to sensitize them to the various, on campus facilities, regulations, exam procedures etc.

Criterion III: Research, Consultancy and Extension

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.,)

Number total	% of
19	86.3

2. Research collaborations

a) National   Yes ☐ No ☑

If yes, how many?

b) International

If yes, how many?   Yes ☐ No ☑

4. a. Do the teachers have ongoing/ completed research projects?   Yes ☑ No ☐

If yes, how many?

	03
On going	01
Completed	02

b. Provide the following details about the ongoing research projects

Major projects	Yes ✓		No		Number 01		Agency U.G.C.	✓	Amt. Rs.6.5 Lakh	✓
Minor projects	Yes ✓		No		Number 01		Agency U.G.C.			
College Projects	Yes		No ✓		Number		Amount			
Industry sponsored	Yes		No ✓		Number		Industry		Amt.	
Any other (specify)										

No. of student research projects	Yes		No ✓		Number		Amount sanctioned by the College	

5. Research publications:

International journals	Yes	✓	No		Number	18
National journals – refereed papers	Yes	✓	No		Number	76
College journal	Yes		No	✓	Number	00
Books	Yes	✓	No		Number	65
Abstracts	Yes	✓	No		Number	12
Any other (specify)	Yes	✓	No		Number	01
Awards, recognition, patents etc. if any (specify) NIL						

6. Has the faculty
   a) Participated in Conferences?   Yes ☑ No ☐ Number   99
   b) Presented research papers in   Yes ☑ No ☐ Number   86
      Conferences?

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years)   00

8. Number of regular extension programmes organized by NSS and NCC (average of last two years)

NSS	NCC
20	05

9. Number of NCC Cadets/units   M ✓ | F ✓ | Units | 01

10. Number of NSS Volunteers/units   M ✓ | F ✓ | Units | 02

Best practices in research, consultancy and extension

* *Vatayan* is the annual magazine, this is the mouthpiece of the College contains research educational articles.

* At present 69 students are pursuing research for their Ph.D program.

Criterion IV: Infrastructure and Learning Resources

1.   (a) Campus area in acres   `10`

        (b) Built up area in Sq. Meters   `1700 sq.m.` ✓

        (*1 sq.ft. = 0.093 sq.mt)

2.   Working hours of the Library

        (a) On working days   `8`

        (b) On holidays   `0`

        (c) On Examination days   `8`

3.   Average number of faculty visiting the library/day (average for the last two years)   `5`

4.   Average number of students visiting the library/day (average for the last two years)   `250`

5.   Number of journals subscribed to the institution   `05`

6.   Does the library have the open access system?   Yes | No ✓

7.   Total collection (Number)   `64,910`

     a.   Books/Textbooks   *title ?*   `64,910` ✓

     b.   Reference books   `40 Sets`

     c.   Magazines   `14`

     d.   Current journals

          Indian journals   `05`

          Foreign journals   `NIL`

     e.   Peer- reviewed journals   `NIL`

     f.   Back volumes of journals   `NIL`

g. E-resources

CDs/ DVDs	NIL
Databases	NIL
Online journals	NIL
Audio- Visual resources	NIL

h. Special collections (numbers)   N/A

	Yes	No	No.
Repository (RBI Bulletin)	✓		01
Interlibrary borrowing facility		✓	
Materials acquired under special schemes (UGC, DST etc.)	✓		1075
Materials for Competitive examinations including Employment news, Yojana etc.	✓		14
Book Bank		✓	
Braille materials		✓	
Manuscripts		✓	
Any other (specify)			

8 Number of books/journals / periodicals added during the last two years and their total cost

	The year before last (2008-09)		Last Year (2009-10)	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	----	----		----
Reference Books	* 496	1,80,324.75	----	----
Other books	----	----	* 234	71187.75
Journals/Periodicals	----	----	----	----
Encyclopedia	* 42	----	* 10	----
Any other(specify)	----	----	----	----

Note - * Cost of 496 reference book + 42 Encyclopedia purchased during 2008-09 inclúded together. Similarly cost of 234 other books + 10 Encyclopedia purchased during 2009-10 is included together.

Mention the

9. Total carpet area of the Central Library (in sq. ft)

Number of departmental libraries

Average carpet area of the departmental libraries

Seating capacity of the Central Library (Reading room)

582.42 sq.m.
06
96 sq.ft.
40

19

10.	Status of Automation of the Library	
	not initiated	☑
	fully automated	☐
	partially automated	☐

11.	Percentage of library budget in relation to the total budget (2009-10)	5.54%

12.

Services/facilities available in the library (If yes, tick in the box)

I	Circulation	☑
II.	Clipping	☐
III.	Bibliographic compilation	☑
IV.	Reference	☑
V.	Reprography	☐
VI.	Computer and Printing	☐
VII.	Internet	☐
VIII.	Inter-library loan	☐
IX.	Power back up	☐
X.	Information display and notification	☑
XI.	User orientation /information literacy	☑

Any other (specify)

13.	Average number of books issued/returned per day	250

14.	Ratio of library books to the number of students enrolled	25:1

15.   Computer Facilities

Number of computers in the college	03
Number of Departments with computer facilities	02

Central computer facility (Number of terminals)	N/A
Budget allocated for purchase of computers during the last academic year (2010-11)	200000
Amount spent on maintenance and upgrading of computer facilities during the last academic year	N/A

	✓			Dialup	Broadband	Others (Specify)

20

Internet Facility, Connectivity

Number of nodes/ computers with Internet facility

02

16. Is there a Workshop/Instrumentation Centre?

Yes	No	Available from the year
	✓	

17. Is there a Health Centre?

Yes	No	Available from the year	2009
✓			

18. Is there Residential accommodation for

Faculty ?

Yes	✓	No	

Non-teaching staff?

Yes		No	✓

19. Are there student Hostels?

Yes		No	✓

If yes, number of students residing in hostels

Male

Yes	--	No	--	Number	--

Female

Yes	--	No	--	Number	--

20. Is there a provision for

a) Sports fields

Yes	✓	No	

b) Gymnasium

Yes		No	✓

c) Women's rest rooms

Yes	✓	No	

d) Transport

Yes		No	✓

e) Canteen/Cafeteria

Yes	✓	No	

f) Students centre

Yes		No	✓

21

g) Vehicle parking facility   Yes ✓ No

Other Physical facilities

* Existing infrastructure consists of spacious class rooms and a seminar hall which can accommodate 60 – 80 persons, well-furnished library, audio-visual aids, STD facility, Xeroxing facility, round the clock internet connectivity to 02 computers terminals in Administrative Block and Academic Block.

* Whole campus is green with lots of trees and plants. Each and every building is surrounded by a beautiful garden.

* The College provides uninterrupted water and power supply to the campus inmates.

* Academic Complex to accommodate all the faculty departments in one building.

Maintenance of infrastructure

* There is a separate committee called Building Committee, which looks after the development and maintenance of infrastructure of the campus. Cleaning & Aesthetics, Electricity & Water Supply, Garden. Each committee consists of staff and workers to look after their respective section. All the staff of each committee meets regularly to discuss the problems in maintaining the infrastructure and solution for the same.

Library as a learning resource

* The College library supports the teaching, learning and research activities. We run help desk and enquiry services at library counter for the College's students.

*   The Library and Learning Resource Center is dedicated to support the activities and programs of the College as they are facilitating learning, teaching, research and consultancy to reinforce users' learning towards lifelong learning.

ICT as Learning Resources

College Website: www.davpgcollegebsr.org

- College Website regularly publishes admission notices, vacancies, memorandums, etc.
- College Website is updated regularly to incorporate changes in seats available for admissions, vacancies in college, and changes in curriculum.

Criterion V: Student Support and Progression

1. a Student strength

(Provide information in the following format, for the past two years)

Student Enrolment	UG			PG			Self-Funded		
	M	F	T	M	F	T	M	F	T
Number of students from the same State where the college is located (2008-09)	907	813	1720	191	428	619	469	485	954
2009-2010	879	887	1766	168	395	563	282	290	572
Number of students from other States	N/A								
Number of NRI students	N/A								
Number of foreign students	N/A								

M – Men, F- Female, T-Total

b. Dropout rate in UG and PG (average for the last two batches)

	Number	%
UG	639	24.6
PG	412	39.8

2. Financial support for students: (last Year)(2008-09)

	Number	Amount
Endowments:	N/A	N/A
Freeships:	N/A	N/A

	Number	Amount
Scholarship (Government)	08	26,586
Scholarship (Institution)	1146	9,96,238
Number of loan facilities:	N/A	N/A
Any other financial support (Specify)	----	----

3. Does the college obtain feedback from students on their   Yes ☐ No ☑
    campus experience?

4. Major cultural events (data for last year)(2009-10)

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	✓		01	✓		05
Inter-university	✓		02	✓		13
National		✓			✓	
Any other (specify)		✓			✓	

5.   Examination Results (data of past five years)

Results	UG					PG				
	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2005 -06	2006- 07	2007 -08	2008 -09	2009 -10
Pass Percentage	79.2	78.4	86.7	89.3	89.0	77.3	85.2	74.3	83.3	88.0
Number of first classes	70	66	71	55	64	07	08	04	06	07
Number of distinctions	—	--	—	--	--	—	--	--	--	--
Ranks (if any)	--	--	--	--	—	--	--	--	--	--

(* Add more columns if not adequate)

6. Number of overseas programmes on campus and
    income earned: N/A

Number	Amount	Agency
----	----	----

7. Number of students who have passed the following examinations during the last five years

NET	**04**				
SLET	----				
CAT	----				
TOEFL	----				
GRE	----				
GMAT	----				
Civil services (IAS / IPS/IFS)	----				
Defence Entrance	----				
Other services	---				
Various Government Jobs	**10**				

8. Is there a Student Counseling Centre?

Yes	✓	No	

9. Is there a Grievance Redressal Cell?

Yes	✓	No	

10. Does the college have an Alumni Association?

Yes	✓	No		Formed in the year	**2010**

11. Does the college have a Parent-teachers Association?

Yes		No	✓	Formed in the year	

Student progression

* Our College programs are of **individualistic and as well as continuity in nature** like Graduation, Post Graduation and Doctor of Philosophy. Each of these programs is self-sustaining. It has the scope of generating of self-employment or employment at other organizations or one can join for the programs of higher level.

Student Support

* Outgoing students are informed well about the scope and opportunities available to them after finishing the course, either to pursue their studies or to seek job.

* All courses conducted by the college have the potential for self-employment.

* A healthy counseling is done to every student at the time of her/his admission.
* Students can freely meet their teachers for academic counseling at any time. The course teacher monitors the academic progress of the students and counsels them.

* Students of our College are advised to have no reservation to contact the teachers to discuss any of their problems like physical, emotional or intellectual. Teachers help them with ever-smiling face and counsel them properly.

Student activities

* Students participate in NCC/NSS camps with their teachers. It makes the students raise their level of confidence.

Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal?   Yes ☐   No ✓

If Yes,
denote the qualifications   **M.A, Ph.D.**

If No,
for how long has the position been vacant?   Since 20-12-2010

2. Number of professional development programmes held for the Non-teaching staff (last two years)   ----   ----

3. Financial resources of the college (approximate amount) – 2009-10

Grant-in-aid	19509660
Fee from aided courses	537685
Donation	N/A
Fee from Self-funded courses	733608
Any other (specify)	N/A

4. Statement of Expenditure (for last two years)

Item	2008-09	2009-10
% spent on the salaries of faculty	68.4	58.3
% spent on the salaries of non-teaching employees including contractual workers	----	37.0
% spent on books and journals	Nil	15.2
% spent on Building development	Nil	1
% spent on hostels, and other student amenities	N/A	N/A
% spent on maintenance - electricity, water, telephones, infrastructure	8.7, 1.4,6.4	15.3,0.6,4
% spent on academic activities of departments - laboratories, green house, animal house, field trips etc.	24.4	3
.% spent on research, seminars, etc.	----	----
% spent on miscellaneous expenditure	----	----

Note: The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

	2009-10	2008-09
Governing Body (Management Committee)	15.01.2010, 10.02.2010, 03.11.2010, 18.11.2010	16.01.2009, 02.02.2009, 13.03.2009, 20.11.2009,
Internal Admn. Bodies (mention only three most important bodies) **Examination Committee**	04.03.2010, 26.10.2010	03.03.2009, 24.10.2009
Proctorial Board	16.09.2010	----
Building Committee	14.09.2010, 17.12.2010	05.02.2009
Any other (specify)		

6. Are there Welfare Schemes for the academic community?

	Yes		No	
Loans:	Yes		No	✓
Medical allowance	Yes		No	✓
Any other (specify)	Yes	✓	No	

Group Insurance, Teacher's Welfare Fund and Teacher's Residence are other welfare schemes for teachers in our institution.

7. Are there ICT supported / Computerised units/processes/activities for the following?

	Yes		No	
a) Administrative section/ Office	Yes	✓	No	
b) Finance Unit	Yes		No	✓
c) Student Admissions	Yes	✓	No	
d) Placements	Yes		No	✓
e) Aptitude Testing	Yes		No	✓
f) Examinations	Yes	✓	No	
g) Student Records	Yes		No	✓

29

* Committee system comprising faculty, staff, members of statutory bodies ensures ground-level preparation, implementation and monitoring.

* The College has a perspective, academic/financial annual plan and a calendar for academic – administrative functioning.

* The Board of Management, Finance Committee evolves strategic planning.

* The College ensures the following: Academic calendar, its review, monitoring administration and finance as per Bye-laws and Administrative Manual.

* The administration is promoting the use of ICT tools and computers in its administration.

* The examination work with reference to student data, marks entry and results are all computerized.

* The teaching and non-teaching staff is recruited as per the provisions of University Bye-laws and UGC guidelines.

* The staff members are subjected to appraisal and evaluation (self, student and employer).

* College is able to give good governance, transparent and accountable administration, responsive staff service, commitment to welfare and growth of all stakeholders.

* College has a well-defined vision and mission statement. Accordingly it has formulated the action plan. It has ensured definite organizational framework, perspective planning, strategic development, efficient human resource development, resource mobilization, effective audit mechanism, dynamic leadership, decentralized administration, delegation of powers, grievance redressal mechanism and welfare measures.

Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms?

Yes	✓	No	

XII. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes	✓	No	

3. What is the percentage of the following student categories in the institution? (2010-11)

a. SC/ST

b. OBC

c. Women

d. Differently-abled

e. Rural

g. Tribal

h. Any other (GEN)

32.5
47.15
53.19
0.72
60

20.49

4. What is the percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	NIL	NIL	09	25.71
b	ST	NIL	NIL	NIL	NIL
c	OBC	8	36.36	12	34.28
d	Women	11	50	04	11.42
e	Physically-challenged	NIL	NIL	01	2.85
f	General Category	14	63	13	37.14
g	Any other (specify)	NIL	NIL	NIL	NIL

5. What is the percentage incremental academic growth of the following category of students for the last two batches?

	Category	At Admission		On completion of the course	
		Batch I	Batch II	Batch I	Batch II
a.	SC	410	372	264	249
b.	ST	NIL	NIL	NIL	NIL
c.	OBC	564	584	372	442
d.	Women	519	452	335	341
e.	Phy. Challenged	03	02	01	NIL
f.	General Category	427	432	296	318
g	Any other(specify)	NIL	NIL	NIL	NIL

Other Best Practices

* The quest for quality leads to creative and innovative academic efforts.

* Academic quality assured through voluntary internal checks and evaluation.

* Stakeholders like students, staff, management committee, parents and educationalists are included to formulate and evaluate curricular, teaching and testing programs to achieve academic excellence.

* College has been maintaining very good and cordial relationship with all the stakeholders and neighborhood. It has encouraged active participation of stakeholders in all its deliberations. The stakeholders have reposed faith in the progress, accountability of the College.

Part-I

(C) Profile of the
Departments

ECONOMICS

1.	Name of the Department	ECONOMICS		
2.	Year of Establishment	1956		
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	05	00
		filled	05	00
4.	Number of Administrative Staff	Nil		
5.	Number of Technical Staff	Nil		
6.	Number of Teachers and Students	05-479		
7.	Demand Ratio (No. of seats : No. of applications)	60:102		
8.	Ratio of Teachers to Students	1:96		

9.	Number of research scholars who had their master's degree from other institutions			
S. No.	**Name of Candidate**	**Research Topic**	**Name of Research Guide**
1.	Trivendra Kumar	Agricultural Development & Population growth in India since Independence (Awarded)	Dr. Rajendra Sin
2.	Sudha Sharma	Impact of Urbanization on rural development in Uttar Pradesh with special reference to Meerut District (Awarded)	Dr. Rajendra Singh
3.	Lokesh Kumar	An Analysis of India's Trade relation with SAARC Nations (Awarded)	Dr. Rajendra Singh
4.	Smt. Archana Singh	The Role of Labour management relation in Economic growth of India (Awarded)	Dr. Rajendra Singh
5.	Dushyant Kumar	Socio-Economic status of farm women & their contribution in agriculture enterprises (A case study of Bulandshahr District of U.P. (Awarded)	Dr. Rajendra Singh
6.	Ashutosh Gupta	Readymade garment export of India with special reference to USA	Dr. Rajendra Singh
7.	Smt. Sweta	Sir Choturam's Economic Policies & Programs	Dr. Rajendra Singh
8.	Kiran Bharti	Dr. Bheemrao Ambedkar ke arthik vichar evam vertman me unki prasangikta	Dr. Rajendra Singh
9.	Neena Chhokara	Evaluation of KCC Scheme in UP with special reference to Muzaffarnagar District	Dr. Anju Garg
10.	Smt. Sunita Km	A study of changes in India European Union after the Introduction of Euro	Dr. Anju Garg
11.	Lokesh Chauhan	An Empirical study of Indian Capital Market	Dr. A.C. Mittal
12.	Taruna Singh	Operational Efficiency of Development Banks in	Dr. A.C. Mittal

			Indian Economy (with special reference to IDBI)	
	13.	Deepti Jain	An Analytical Appraisal of power sector reforms in India	Dr. A.C. Mittal

10.	The year when the curriculum was revised last	2010 (PG)
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?	MA I = 47% (BP result awaited) MA II = 90%
13.	University Distinction/ Ranks	**02**

14.		Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
1.	Arthik Vicharon ka Itihas	Dr. Rajendra Singh	Mansi Prakashan, Meerut
2.	Bhartiya arthvyavastha me garibi unmulan ki samasyain	Dr. Rajendra Singh	Radha Publication, New Delhi
3.	Sankhiki ke mool Tatv (BA)	Dr. Anju Garg	Swati Prakashan
4.	Ucchtar Sankhiki (MA)	Dr. Anju Garg	Swati Prakashan
5.	Economics of Third World Countries	Dr. A.C. Mittal	Anmol Pub., New Delhi
6.	Applied International Economics	Dr. A.C. Mittal	Anmol Pub., New Delhi
7.	India's Foreign Trade Problems	Dr. A.C. Mittal	Anmol Pub., New Delhi
8.	A Comparative study in International Trade	Dr. A.C. Mittal	Anmol Pub., New Delhi
9.	Perspectives Energy Economic in Third World Countries	Dr. A.C. Mittal	Anmol Pub., New Delhi
10.	Eyeing Indian Economy	Dr. A.C. Mittal	Anmol Pub., New Delhi
11.	Indian Economic Growth	Dr. A.C. Mittal	Anmol Pub., New Delhi
12.	Indian Economic History	Dr. A.C. Mittal	Anmol Pub., New Delhi
13.	Current Issues in World Trade Policies	Dr. A.C. Mittal	Anmol Pub., New Delhi
14.	Sidelights on Indian Monetarism	Dr. A.C. Mittal	Anmol Pub., New Delhi
15.	Indian Monetary System	Dr. A.C. Mittal	Anmol Pub., New Delhi
16.	International Finance	Dr. A.C. Mittal	Anmol Pub., New Delhi
17.	Price Theory	Dr. A.C. Mittal	Anmol Pub., New Delhi
18.	International transfer of Technology	Dr. A.C. Mittal	Anmol Pub., New Delhi
19.	Human Resource Development	Dr. A.C. Mittal	Anmol Pub., New Delhi
20.	Rural Economics	Dr. A.C. Mittal	Anmol Pub., New Delhi

35

21.	Economics of Education	Dr. A.C. Mittal	Anmol Pub., New Delhi
22.	Econometrics	Dr. A.C. Mittal	Anmol Pub., New Delhi
23.	Economic Aspects of Jainism	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
24.	Manual of Tenth Plan (UGC) Scheme & Guidelines	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
25.	Rural Economy	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
26.	Biodiversity & Sustainable Development	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
27.	Energy & Sustainable Development	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
28.	Globalization & Sustainable Development	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
29.	Introduction to Sustainable Development	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
30.	Population & Sustainable Development	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
31.	Advertising Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
32.	Corporate Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
33.	Database Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
34.	Financial Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
35.	Human Resource Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
36.	Information System Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
37.	Knowledge Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
38.	Labor Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
39.	Marketing Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
40.	Metadater Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
41.	Network Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
42.	Personnal Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
43.	Project Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
44.	Promotion Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
45.	Strategic Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi
46.	Supervisory Management	Dr. A.C. Mittal	Vista Int. Pub. House, Delhi

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
	NIL		

NATIONAL

S.	Title of Paper	Author	Name of Research Journal

No.			
1.	Dr. Ambedkar ka arthik evam samajik chintan evam vertman me uski prasangikta	Dr. Rajendra Singh	Politics
2.	Economic reforms & Employment	Dr. Rajendra Singh	Souvenir
3.	Urbanization & Economic development in India	Dr. Rajendra Singh	Souvenir
4.	Indian Agriculture : Challenges Ahead	Dr. Rajendra Singh	Souvenir
5.	A study on work pattern & participation of farm women in agriculture enterprises	Dr. Rajendra Singh	Souvenir
6.	Importance & growth of Tourism Industry in India	Dr. Anju Garg	Journal of National Development
7.	The Ultimat in Banking	Dr. Anju Garg	Commerce & Management
8.	Making Prudential Norms more Strict	Dr. Anju Garg	Complence with Accounting Standards
	Making Prudential Norms more Strict	Dr. Anju Garg	The Management Accountant
9.	Accessibility & Utilization of Bank Credit to the weaker sections in Dist. Bulandshahr of western U.P. on the basis of money lenders survey	Dr. V.D. Dudey	Journal of Humanities & Social Science
10.	Role of National minorities development & Finance co-operation in providing finance for the development of weaker section	Dr. V.D. Dudey	Journal of Humanities & Social Science

15.	Awards and recognition received by faculty (last five years)	a. D.O. 17/34/92(Acq.)L.Y. Lok Sabha Secreteriate, New, Delhi

16	Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. Rajendra Singh			
1.	VIIIth World Economic Congress	International Economic Association	1-5 Dec 1986

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. Rajendra Singh			
1.	Women Enterpreneurship : Problems & Prospects	UGC, New Delhi	13-14 Nov 2010
2.	Banking Sector Reforms in India : Problem & Prospects	UGC, New Delhi	20 – 21 Feb 2009
3.	Gandhi in the 21st Century	UGC, New Delhi	24 – 25 Feb 2009
4.	Workshop	UPRTOU, Allahabad	06 Sep 2009
5.	Empowerment of Women in 21st Century	ICSSR, New Delhi	16 – 17 Feb 2008
6.	Indian Agriculture & Rural Development : Challenges & Strategies	Director Higher Education, Allahabad	21 – 22 Jan 2007
7.	Urbanization in India : Trends & Issues	UGC, New Delhi	13-14 Feb 2006
8.	Rethinking on Economic Reforms	Bareilly College, Bareilly	15 Oct 2001
9.	Training Orientation & Research Centre (NSS Unit)	Deptt. Of Social Work Univ of Delhi	13-22 Oct 1997
10.	70th Annual Conference	Indian Economic Association	30 Dec 1987
11.	69th Conference	Indian Economic Association	6-7 Dec 1986
Dr. Anju Garg			
1.	Foreign Direct Investment in India	UGC, New Delhi	26-27 Nov 2005
2.	An Appraisal of Economic Reforms in India	UGC, New Delhi	9-10 Mar 2008
3.	Banking Sector reforms in India	UGC, New Delhi	20-21 Feb 2009
4.	Economic Liberalization & Poverty alleviation	ICSSR, New Delhi	
Dr. V.D. Dubey			
1.	Youth & Challenges	UGC, New Delhi	7 Feb 2009
2.	Globalization & Indian Economy	Sri Varshney Mahavidyalya, Aligarh	8-9 Feb 2009
3.	A Study of Banking Reforms in Post Reforms in India	UGC, New Delhi	20-21 Feb 2009
4.	Significance of Gandhian Economic Thought	UGC, New Delhi	24-25 Feb
Dr. A.C. Mittal			

1.	Gender Discrimination & Sustainable Development	UGC, New Delhi	17-18 Apr 2010
2.	Transmission of Human Right specially on the Right of the working child	UGC, New Delhi	27-28- Mar 2010
3.	Urbanization in India : Trend & Issues	UGC, New Delhi	13-14 Feb 2006

17	Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
•	NIL		

NATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

18	Number of teachers engaged in consultancy and the revenue generated	Nil	Nil
19	Number of Ongoing projects and its total outlay	Nil	Nil

20	Research projects completed during last two & its total outlay				
	S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
		NIL			

21	Number of inventions and patents	Nil	Nil

22	Number of Ph. D theses guided during the last two years			
	S. No.	Name of Researcher	Topic	Name of Guide
	1.	Ashutosh Gupta	Readymade garment export of India with special reference to USA	Dr. Rajendra Singh
	2.	Smt. Sweta	Sir Choturam's Economic Policies & Programs	Dr. Rajendra Singh
	3.	Kiran Bharti	Dr. Bheemrao Ambedkar ke arthik vichar evam vertman me unki prasangikta	Dr. Rajendra Singh
	4.	Omprakash Singh	Panchayti rajya vyavastha ke madhyam se gramin vikas (Janpad Bulandshahr ke sandarbh me ek viskeshan)	Dr. Rajendra Singh
	5.	Priyanka	Impact of Economic Reforms on Human	Dr. Anju Garg

		Dixit	Development in India	
	6.	Neena Chhokara	Evaluation of KCC Scheme in UP with special reference to Muzaffarnagar District	Dr. Anju Garg
	7.	Smt. Sunita Km	A study of changes in India European Union after the Introduction of Euro	Dr. Anju Garg
	8.	Upasana	A Comparative study of the performance Evaluation of Haryana & Punjab State Tourism Development Co-operation (Awarded)	Dr. Anju Garg
	9.	Krishanpal	An Appraisal of Public Finance of Haryana Since 1991 – onwards (Awarded)	Dr. Anju Garg
	10	Smt Vitti Devi Dubey	Bank Credit to weaker sections : A case study of Dist. Bulandshahr (Awarded)	Dr. Anju Garg
	11.	Mrs. Anita Jain	Performance appraisal of Nationalized Banks in India (Awarded)	Dr. Anju Garg
	12.	Lokesh Chauhan	An Empirical study of Indian Capital Market	Dr. A.C. Mittal
	13.	Taruna Singh	Operational Efficiency of Development Banks in Indian Economy (with special reference to IDBI)	Dr. A.C. Mittal
	14.	Deepti Jain	An Analytical Appraisal of power sector reforms in India	Dr. A.C. Mittal

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	01
25	Number of Computers	Nil
26	Annual Budget	Nil

ENGLISH

1.	Name of the Department	ENGLISH		
2.	Year of Establishment	UG		PG
		1956		1959
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	05	00
		filled	01	02
4.	Number of Administrative Staff	NIL		
5.	Number of Technical Staff	NIL		
6.	Number of Teachers and Students	03-854		
7.	Demand Ratio (No. of seats : No. of applications)	60:160		
8.	Ratio of Teachers to Students	1:285		

9.	Number of research scholars who had their master's degree from other institutions			
	S. No.	Name of Candidate	Research Topic	Name of Research Guide
	1-	Ms. Deepika Dhir	Socio-Ethical Dimension of V.S. Naipaul : A Study of Selected works	Dr. Vikas Sharma
	2-	Kapil Dev Sharma	A Dynamic of Discord in the Novels of Arun Joshi	Dr. Vikas Sharma
	3-	Ms. Ishita	A Critical study of Ethico Political Pattern of Khushwant Singh's Fictional and Non Fictional works in the Light of his Autobiography	Dr. Vikas Sharma
	4-	Mrs. Anuradha	Protagainsts In the Novels or Arun Joshi	Dr. Vikas Sharma
	5-	Ms. Vishal Radhu	The Evaluation of Namita Gabhale as a Literary Artist	Dr. Vikas Sharma
	6-	Mrs. Poonam Dahiya	H.D. Thoreaus's Visheen of Life : A Study of his works	Dr. Vikas Sharma
	7-	Mrs. Preeti Sharma	A Study of M.K. Gandhi as Non Cooperator in the Eyes of Bhabhani Bhattacharya, Stanley Wolpert Raj Mohan Gandhi.	Dr. Vikas Sharma

10.	The year when the curriculum was revised last	UG	PG
		2003-4	2010
11.	Number of students passed NET/SLET etc. (last two years)	NIL	
12.	Success Rate of students (What is the	UG	PG

	pass percentage as compared to the University average?	72%	91%
13.	University Distinction/ Ranks	NIL	

| 14. | Publications by faculty (last 5 years) |

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
1.	Treatment of History in the Novels of Khushwant Singh	Dr. Vikas Sharma	Vishva Bharti Publication, DariyaGanj, New Delhi
2.	Romantic Sensibility in the prose works of Emersion and Thareau	Dr. Vikas Sharma	Vishva Bharti Publication, DariyaGanj, New Delhi

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	Romantic tradition in the prase work of H.D. Thoreau	Dr. Vikas Sharma	Helicon Viecus 2006 Vol X
2.	H.D. Thoreau as over soul	Dr. Vikas Sharma	Helicon Viecus 2006 Vol XII
3.	Emerson approach to nature	Dr. Vikas Sharma	Helicon Viecus 2006 Vol XI

NATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	Period of Later Mughals	Dr. Vikas Sharma	Readings AMU 2003
2.	Treatment of Antisikhriots in Khushwant Singh	Dr. Vikas Sharma	The Vaclic Path Sep 2002
3.	Literature & History on note of relationship	Dr. Vikas Sharma	The Vaclic Path Dec 2002
4.	Treatment of World War Second in Manohar Malgonkar's A Band in the Ganges	Dr. Vikas Sharma	Readings AMU 2005
5.	Emerson & Thoreau as Visionary	Dr. Vikas Sharma	The Indian Journal of English Studies 2010 Vol XLVII

	6.	Partition in Chamman Nachel's Azadi	Dr. Vikas Sharma	The Indian Journal of English Studies 2010 Vol XIII
	7.	Treatment of 1857 revolt in Mahohar Malgonkar's The Devil's End	Dr. Vikas Sharma	Pegasus 2005

15.	Awards and recognition received by faculty (last five years)	NIL

16	Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
	Dr. Vikas Sharma		
1.	Struggle Between Indian Nationalism & British Colonism in "A Bend in the Ganges"	CCSU, Meerut	7-9 Apr 2010
2.	"Workshop Novel" Akela & the Asian Tsunami by Chaman Nahal	CCSU, Meerut	27-28 Mar 2009
3.	Goswami Tulsidas as Percurssor of Dalit Literature	5th International Writers festival India – 2009	14-15 Nov 2009
4.	Romantic Tradition in Prase Works of H.d. Thoreau	4th International writers festival India – 2008	29-30 Nov 2008
5.	Treatment of 1857 Revolt in Malgonkar's The Devil's wind	CCSU, Meerut	10-14 Feb 2004
6.	Partition in Chaman Nahal's Azadi	IIT Roorkee	13-15 Oct 2005
7.	Treatment of World War Second in Manohar Malgonkar's novel : a Band in the Ganges	IASCL	15-16 Dec 2005

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. Vikas Sharma			
1.	Struggle between Indian Nationalism and British Calonicalism in Manohar Malgonkar's 'A Bend in the Ganges'	Sunder Deep , International, Ghaziabad	27 Mar 2010
2.	Urban Women in the Novels of Shobha Day	UGC	6-7 Feb 2010

43

3.	Comparative study f the poetry of Kamla Das & Mamta Kalia	UGC	24-25 Oct 2010
4.	Emerson &Thoreau & Intellectual & Rebels against American Political & Social System	UGC	22-23 Mar 2009
5.	Chaman Nahal & his Gown & the Lion Cloth	UGC	25 Nov 2009
6.	Goswami Tulsidas & Dalit Kiterature	UGC	3-4 Dec 2009
7.	Emerson & Thoreau as Intellectuals	All India Eng. Teacher's Conference	14-16 Dec 2009
8.	French revolution & Romantic Poets	UGC	10-11 Feb 2008
9.	Emerson and Thoreau & visionaries	All India Eng. Teacher's Conference	18-20 Dec 2008
10.	Feminist concern in Shobha Day's Novel	UGC	15-16 Nov 2007
11.	A Thematic Study of Namita Gokhale's 'Paro'	UGC	1-3 Dec 2007
12.	Nadir Shah in Khushwant Singh Novel Delhi	All India Eng. Teacher's Conference	28-30 Jan 2005
13.	Theme of Partition in 'Train to Pakistan & Azadi'	UGC	16-17 Dec 2006
14.	Theme of Partition in 'Train to Pakistan' A Historical Perspective	UGC	13-16 Jan 2006
15.	History of Art	UGC & ICBSR	13-14 Feb 2005

17	Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL

20	Research projects completed during last two & its total outlay				
	S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
		NIL			

21	Number of inventions and patents	NIL	NIL

22	Number of Ph. D theses guided during the last two years			
	S. No.	Name of Researcher	Name of Researcher Topic	Name of Guide
	1.	Monika Singh	Feminists Approach in the Novels of Shobha Day	Dr. Vikas Sharma
	2.	Himani Arora	Khushwant Singh & George Orwell as Columinsts	Dr. Vikas Sharma
	3.	Ms. Deepika Dhir	Socio-Ethical Dimension of V.S. Naipaul : A Study of Selected works	Dr. Vikas Sharma
	4.	Kapil Dev Sharma	A Dynamic of Discord in the Novels of Arun Joshi	Dr. Vikas Sharma
	5.	Ms. Ishita	A Critical study of Ethico Political Pattern of Khushwant Singh's Fictional and Non Fictional works in the Light of his Autobiography	Dr. Vikas Sharma
	6.	Mrs. Anuradha	Protagainsts In the Novels or Arun Joshi	Dr. Vikas Sharma
	7.	Ms. Vishal Radhu	The Evaluation of Namita Gabhale as a Literary Artist	Dr. Vikas Sharma
	8.	Mrs. Poonam Dahiya	H.D. Thoreaus's Visheen of Life : A Study of his works	Dr. Vikas Sharma
	9.	Mrs. Preeti Sharma	A Study of M.K. Gandhi as Non Cooperator in the Eyes of Bhabhani Bhattacharya, Stanley Wolpert Raj Mohan Gandhi.	Dr. Vikas Sharma

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	01
25	Number of Computers	NIL
26	Annual Budget	NIL

HINDI

1.	Name of the Department	**HINDI**		
2.	Year of Establishment	1956		
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	06	00
		filled	06	00
4.	Number of Administrative Staff	NIL		
5.	Number of Technical Staff	NIL		
6.	Number of Teachers and Students	6-949		
7.	Demand Ratio (No. of seats : No. of applications)	60:71		
8.	Ratio of Teachers to Students	1:158		

9.	Number of research scholars who had their master's degree from other institutions			
	S. No.	Name of Candidate	Research Topic	Name of Research Guide
	1-	Surendra Singh	Mahendra Bhatnagar ke Kavya ka sanskritik anushilan (Awarded)	Dr. Urmila Sharma
	2-	Smt Sudesh Km	Hindi ke Etihasik Upanyason mein Mughal Kaleen Parivesh ki Abhivyakti (Awarded)	Dr. Urmila Sharma
	3-	Smt Sheetal	Sant Kaviyon ke Sandarbh mein Rajjan Das ki Sanskratik Chetna (Awarded)	Dr. Urmila Sharma
	4-	Pinki Solanki	Iqbal Bahadur Devsare ka Rachna Sansar evam Samajik Chetna (Continued)	Dr. Urmila Sharma
	5-	Smt Kavita Tyagi	Bhagwati Charan Verma ke Upanyason mein Adhunikta	Dr. Anju Dubey
	6-	Poonam Tyagi	Prakaryatmak Hindi Addhyan ka Samajbhasha Vaigyanik Vivechan	Dr. Archna Singh

10.	The year when the curriculum was revised last	2010-11		
11.	Number of students passed NET/SLET etc. (last two years)	NIL		
12.	Success Rate of students (What is the pass percentage as compared to the University average?	UG		PG
		79%		91%
13.	University Distinction/ Ranks	02		

14.	Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
1.	Avadh ka Nawabi Yugeen Hindi Katha Sahitya	Dr. Urmila Sharma	Shalabh Prakashan, Meerut
2.	Bhagwati Charan Verma ke Upanyason ka Sanskrit Mulyankan	Dr. Anju Dubey	Radha Prakashan, Delhi
3.	Adhunik Kavya Vimarsh mein Muktibodh : Deergh Kavitaon ke shilpkar	Dr. Archna Singh	Dr. Devki Nandan Sharma

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	Samkaleen Kavita mein Janwadi Chetna	Dr. Urmila Sharma	Kratika Jan-Jun 2010
2.	Bhumandalikaran ke Daur mein Vigyan aur Prodyogiki ke Shetra mein Rashrtabhasha Hindi	Dr. Archna Singh	Bhumandalikaran ke Daur mein Hindi

NATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	Bhartiya Naari : Kal aur Aaj	Dr. Urmila Sharma	Mahila Shashaktikaran : Dasha aur Disha
2.	Ban Ban kar Mit Jaane ki Kahani – Samartya aur Sona	Dr. Anju Dubey	Sammelan Patrika, Allahabad
3.	Bhagwati Charan Verma ke Upanyason ki Naayika Rekha ki Naitikta	Dr. Anju Dubey	Samay Aagam, Meerut
4.	Bal Sahitya : Vartman ke Aine mein	Dr. Archna Singh	Samay Aagam
5.	Sahitya aur Yatarth	Dr. Archna Singh	Smarika Amroha
6.	Dalit Chetna ka Ubhaar aur Sahitya	Dr. Archna Singh	Samay Aagam
7.	Anchalik Kahaniyon mein shilpgat Vaishistya	Dr. Archna Singh	JHSS
8.	Mahadevi ke Kavya mein	Dr. Archna Singh	Shodh Disha

		Prateek Saundarya		

15.	Awards and recognition received by faculty (last five years)	NIL

16 Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. Urmila Sharma			
1.	Bhumandalikaran ke daur mein Hindi	CCSU, Meerut	12-14 Feb 2010
Dr. Anju Dubey			
	Bhumandalikaran ke Daur mein Hindi	CCSU, Meerut	12-14 Feb 2010
Dr. Archana Singh			
	Bhumandalikaran ke Daur mein Vigyan aur Prodyogiki ke Shetra mein Rashrtabhasha Hindi	CCSU, Meerut	12-13 Feb 2010
Dr. Yogesh Chandra Yadav			
1.	Bhumandalikaran ke daur mein Hindi	CCSU, Meerut	12-14 Feb 2010

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. Urmila Sharma			
1.	Mahila Sambandhi Vidhano ka Samajik Prabhav : Stithi evam Chunotian	UGC	24-25 Feb 2009
Dr. Anju Dubey			
1.	Samaj ke Badalte Mulya aur Sahitya ki Prasangikta	DJ College, Baraut	23-24 Dec 2005
2.	Uttar Adhunikta aur Bhartiya Samaj	SD College, Ghaziabad	27 Sep 2008
3.	Sahityaetar Hindi Lekhan	CCSU, Meerut	29-30 Sep 2008
4.	Bhagwati Charan Verma ke Upanyason mein Gandjivad	AS College, Lakhaothi	24-25 Feb 2009
5.	Samkaleen Rachnakar Leeladhar Jagudi	CCSU, Meerut	27-28 Mar 2009

	Kaviyatrion ka Stri Vimarsh	GD College, Modinagar	14-15 Sep 2010
Dr. Archna Singh			
1.	Kaviyatri Mahadevi Verma ke Kavya mein Bimb Vidhan	ICHR	6-7 Feb 2010
2.	Sahityaetar Hindi Lekhan	CCSU, Meerut	29-30 Sep 2008
3.	Hindi Kahani Sahitya mein Uttar Adhunikta	UGC	27 Sep 2008
4.	Mahadevi Verma ka Naari Chintan	DN (PG) College, Gulaothi	8 Mar 2008
5.	Empowerment of Women in 21st Century	ICCSR	16-17 Feb 2008
6.	Bal Sahitya Vartman ke Aine mein	UGC	14-15 Dec 2006
7.	Kanahiya Lal Mishr Prabhakar Janmshat Varshiki parisanwad mein sakriya sahbhagita	CCSU, Meerut	17 Feb 2006
8.	Sahitya aur Yatarth	JSH (PG) College, Amroha	12-13 Feb 2006
9.	Samkaleen Hindi Sahitya mein Naari Vimarsh	UGC	14-15 Dec 2010
Dr. Yogesh Chandra Yadav			
2.	Samkaleen Rachnakar evam Rachnein	CCSU, Meerut	27-28 Mar 2009

17	Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL

20	Research projects completed during last two & its total outlay			
	S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
		NIL			

21	Number of inventions and patents	NIL	NIL

22	Number of Ph. D theses guided during the last two years		
	S. No.	Name of Researcher	Name of Researcher Topic	Name of Guide
	1.	Deepa Rastogi	Shivani ke upanyason mein sanskritik vivechan	Dr. Asha Rani Sharma
	2.	Jai Kishore Sharma	Sunder Kavirai ka Abhivyakti Vidhan	Dr. Urmila Sharma
	3.	Garima Tyagi	Prayogvadi Kavita mein Dutiya Tar Sajak ki Bhumika	Dr. Urmila Sharma
	4.	Archana Mishra	Hindi ke Pramukh Etihasik mein Vividh Samajik Varg	Dr. Urmila Sharma
	5.	Pinki Solanki	Iqbal Bahadur Devsare ka Rachna Sansar evam Samajik Chetna (Continued)	Dr. Urmila Sharma
	6.	Smt Kavita Tyagi	Bhagwati Charan Verma ke Upanyason mein Adhunikta	Dr. Anju Dubey
	7.	Smt Sudha Bala Gaur	Namita Singh Vyaktitva aur Kratitv	Dr. Anju Dubey
	8.	Smt Geeta Chaudhary	Dr. Namita Singh ki Kahaniyon ka Sanskritik Mulyankan	Dr. Archna Singh
	9.	Smt Hemlata Sharma	Dhwani Siddhant ke Aadhar par Maithilisaran Gupt aur Hariaudh ke kavya ka tulanatmak Addhyan	Dr. Archna Singh
	10.	Yachna Singh	Shabd Shakti ke Sandarbh mein Gajanan madhav muktibodh ke kavya ka samikshatmak addhyan	Dr. Archna Singh
	11.	Smt Abha Sharma	Vakrokti siddhant ke sandarbh mein Ramdhari Singh Dinkar ke kavya ka Addhyan	Dr. Archna Singh
	12.	Smt Renu Goswami	Satsai parampara mein bihari satsai ka mahatv	Dr. Archna Singh
	13.	Surendra Kr Shrama	Vakrokti siddhant ke aalok mein Sacchidanand heeranand Vatsyayan agyey ke kavya ka vishkeshnatmak	Dr. Archna Singh

			addhyan	
14.	Madhu Arora	Vakrokti siddhant ke Aadhar par Maithikisaran Gupt ke kavya ka Addhyan	Dr. Archna Singh
15.	Poonam Tyagi	Prakaryatmak Hindi Addhyan ka Samajbhasha Vaigyanik Vivechan	Dr. Archna Singh

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	01
25	Number of Computers	NIL
26	Annual Budget	NIL

HISTORY

1.	Name of the Department	HISTORY		
2.	Year of Establishment	1956		
3.	Number of Teachers sanctioned and present position			Permanent	Temporary
		sanctioned	04	00
		filled	02	04
4.	Number of Administrative Staff	NIL		
5.	Number of Technical Staff	NIL		
6.	Number of Teachers and Students	06-523		
7.	Demand Ratio (No. of seats : No. of applications)	PG – 60:57		
8.	Ratio of Teachers to Students	1:87		

9.	Number of research scholars who had their master's degree from other institutions			
	S. No.	Name of Candidate	Research Topic	Name of Research Guide
	1-	Himashu Saxena (Awarded)	Communal Politics : Effects on Indian Independence & its aftermaths (1906-1947)	Dr. Anshu Singh
	2-	Prasoon Kr Singh	Contribution of Foreigners in India's Freedom Struggle (1857-1947)	Dr. Anshu Singh
	3-	Anu Tyagi	Bharat mein adhunikta rashtravad ke udbhav mein : Samajik-Asamajik Tatvon ki Bhumika (1885-1947)	Dr. Rajesh Garg

10.	The year when the curriculum was revised last	PG	UG
		2010	2003-04
11.	Number of students passed NET/SLET etc. (last two years)	NIL	
12.	Success Rate of students (What is the pass percentage as compared to the University average?	PG	UG
		59% (BP result awaited)	79%
13.	University Distinction/ Ranks	NIL	

14.	Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
1.	National Movement & Communal Stife in India (1934-1947)	Dr. Anshu Singh	Kalpaz Publication, Delhi

RESEARCH PAPER/ABSTRACTS PUBLICATION

	INTERNATIONAL		
S. No.	Title of Paper	Author	Name of Research Journal
	NIL		
	NATIONAL		
S. No.	Title of Paper	Author	Name of Research Journal
1.	Political Empowerment of Indian Women	Dr. Anshu Singh	Research Journal of Social & Life Sciences
2.	Nationalism versus Separatism before Independence	Dr. Anshu Singh	The Reserging India
3.	Did Partition Solve the Communal Problem : Why do Communal riots continue to threaten Peace	Dr. Anshu Singh	The Reserging India
4.	Efficacy of Woman in Indian Administration	Dr. Anshu Singh	Samay Aagam : Research Journal Languages & Social Sciences
5.	Socio-Economic Ideas of Jawaharlal Nehru & Globalization	Dr. Anshu Singh	Published in book Entitled : Socio-Economic Ideas of Jawaharlal Nehru & Globalization
6.	Education & Women's Empowerment	Dr. Anshu Singh	Abstract published in "Role of Education in Empowering Women in India
7.	Bhartiya Itihas ke Vibhinn Kalon mein Naari ki Stithi	Dr. Anshu Singh	Smarika
8.	Intellectual Property Rights	Dr. Anshu Singh	Souvenir
9.	Prachin Bhartiya avdharna me nyayik padadhikario ki yogeyta, gurne & varna	Dr. Rajesh Garg	The Journal of the Meerut Univ. History Alumni Vol. II 2003

10.	Prachin Bharat me nyayik avdharna aur vikash avam tatkaline samaj per prabhav	Dr. Rajesh Garg	Samaj Vigyan Shodh Patrika Vol. I No. 1-2005
11.	Maurya kalin nyayik system me sakhi avav sakshya ka mahtav	Dr. Rajesh Garg	The Journal of the Meerut Univ. History Alumni Vol. IV 2004
12.	Nagarikaran : Atihasik Avam Naye yug ki chunautiyan	Dr. Rajesh Garg	A Journal of Arts, Vol. – I, no. 5 Jan-Dec 2008
13.	Uttari Bharat mein Prashasanik vyawasta	Dr. Rajesh Garg	Research Journal of Arts, Management & Social Sciences Vol – 02, Year 01 March 2010 Rewa M.P.
14.	Jatiyo ki Atihasik Prasthbhumi : Janpad Bulandshahr ke vishesh Sandarbh mein	Dr. Rajesh Garg	Samaj Vigyan shodh patrika Vol-1, No.-XI (April-Sep – 2010)
15.	Empowerment of Women in 21st Century	Smt Neetu Rani	Souvenir
16.	Mahilaon se Sambandhit Samaj Sudhar evam Sudharak	Brijesh Kumar	Souvenir
17.	Uttari Bharat mein Prashasnik Vyavastha	Arun Pratap Singh	Research Journal of Art

15.	Awards and recognition received by faculty (last five years)	NIL

16	Faculty who have Attended National and International Seminars (last five years)		
	INTERNATIONAL SEMINAR ATTENDED		
S. No.	**Topic**	**Sponsored By**	**Date**
	NIL		
	NATIONAL SEMINAR ATTENDED		
S. No.	**Topic**	**Sponsored By**	**Date**
Dr. Anshu Singh			

1.	Socio-Economic Ideas of Jawaharlal Nehru & Globalization	AMU, Aligarh	19-20 Dec 2005
2.	Urbanization & Globalization	UGC	13-14 Feb 2006
3.	Application of Intellectual Rights in Developing Countries	Min. of HRD	6 Oct 2006
4.	Challenges in Higher Education in India in the Present day Context	NACC, Banglore	12-13 Dec 2008
5.	Vibhinn Kalonm mein Mahilaon ki Shiksha	ICHR	6-7 Feb 2010
Dr. Rajesh Garg			
1.	Gandhi Since Independence & Exhibition on Mahatma Gandhi	UGC	8-9 Oct 2004
2.	Impact of Indian Renaissance to Shape The Modern India as A Nation	College History Research Association, DAV (PG) College, BSR	31 Jan 2005
3.	The Emerging forms & Functions of Indian Federal System	UGC	24-25 Feb 2006
4.	Urbanization in India : Trends & Issues	UGC	13-14 Feb 2006
5.	Archaelogy of Western India with Special Reference to Sanouli and Alamgirpur	CCSU, Meerut	10 Dec 2007
6.	Gandhi in the 21st Century	UGC	24-25 Feb 2009
7.	Histerioigraphy of Indian History : Problems & Perspectives	Deptt. of History CCSU, Meerut	30th Mar 2009
8.	Empowerment of Women in 21st Century	ICSSR	16-17 Feb 2008
Smt. Neetu Rani			
1.	Empowerment of Women in 21st Century	ICSSR	16-17 Feb 2008
Brijesh Kumar			
1.	Terrorism in India	UGC	11-12 Sep 2009
2.	Gandhi ji ke Vidhar, Dharmik, Naitik Ra va Aa Paripekshya mein	CCSU, Meerut	1-2 Oct 2010

17	Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
1.	Impact of Indian Renaissance to Shape The Modern India as A Nation	College History Research Association, DAV (PG) College, BSR	31 Jan 2005

18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL

20	Research projects completed during last two & its total outlay			
	S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
	1-	"Janpad Bulandshahr .... Tulnatmak Sambandh"	UGC	Dr. Rajesh Garg	2010
	2-	Uttari Bharat ka Sanskratik Addhyan	ICHR	Arun Pratap Singh	2010

21	Number of inventions and patents	NIL	NIL

22	Number of Ph. D theses guided during the last two years			
	S. No.	Name of Researcher	Name of Researcher Topic	Name of Guide
	1.	Prasoon Kr Singh	Contribution of Foreigners in India's Freedom Struggle (1857-1947)	Dr. Anshu Singh
	2.	Brijesh Kumar	Harsh ka Dharam aur Uski Sanskratik Gatividhiyan ek Vislesnatmak Addhyan	Dr. Anshu Singh
	3.	Samra Abrar	Prachin Bharat mein Naari ka Samaj evam Dharam mein Sthan (Mauryakal se Rajputkal tak Ek Addhyan)	Dr. Anshu Singh
	4.	Nutan Sharma	Himachal Pradesh ka Etihasik evam Sanskritik Addhyan (Janpad – Kullu, Mandi, Kangra evam Shimla ke Vishesh Sandarbh mein)	Dr. Anshu Singh
	5.	Anu Tyagi	Bharat mein adhunikta rashtravad ke udbhav mein : Samajik-Asamajik Tatvon ki Bhumika (1885-1947)	Dr. Rajesh Garg
	6.	Harish Kumar	Janpad Bulandshahr mein Samajik evam Sanskritik Parivartan (Vartman Paripreksya mein)	Dr. Rajesh Garg

7.	Meenakshi Yadav	Bulandshahr Janpad ki Vibhinn Jatiyon ki Sanskratik va Samajik prasthbhumi mein Mahilaon ki Stithi – Ek Tulnatmak Addhyan (Prachin se Vartman Tak)	Dr. Rajesh Garg

23	Number of Books in the Departmental Library, if any	60
24	Number of Journals/Periodicals	02
25	Number of Computers	01
26	Annual Budget	NIL

POLITICAL SCIENCE

1.	Name of the Department	POLITICAL SCIENCE		
2.	Year of Establishment	1956		
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	06	00
		filled	04	02
4.	Number of Administrative Staff	Nil		
5.	Number of Technical Staff	Nil		
6.	Number of Teachers and Students	05-1023		
7.	Demand Ratio (No. of seats : No. of applications)	60:105		
8.	Ratio of Teachers to Students	05:1023 = 1:204		

9.	Number of research scholars who had their master's degree from other institutions			
	S. No	Name of Candidate	Research Topic	Name of Research Guide
	1-	Manoj Kumar	Congress aur Lok Sabha ka Panchvan aam chunav (1971) : Congress Samajwadi manch ki bhoomika	Dr. Shivkant Yadav
	2-	Radha Upadhyay	Swatantra Bharat mein mahila adhikaron ka atikraman : Bulandshahr ke sandarbh mein vishesh addhyan (Submitted)	Dr. Shivkant Yadav
	3-	Rachna Yadav	Bharat – Srilanka sambandhon ka ek samikshatmak addhyan (1904 se vertman tak)	Dr. Shivkant Yadav
	4-	Seema Sharma	Bharat – Nepal Sambandh (1971 se addhyatalan)	Dr. Shivkant Yadav
	5-	Kusum Sharma	Smt. Indira Gandhi ka Bhartiya Rajniti mein Yogdan	Dr. Almaz Jahan
	6-	Trivendra Kr Singh	Bhartiya Mahilaon mein Rajnaitik Jagrukta evam Samajik Vikas	Dr. Almaz Jahan
	7-	Somveer Singh	Manav Adhikar evam Dalit Naari (Continued)	Dr. Almaz Jahan
	8-	Km Sarita	Rashtriyta ke Vikas mein Dharmik tatha Samajik Sudhar Andolanon ki Bhumika 'Arya Samaj ke Vishesh Sandarbh mein ek Vivechnatmak Addhyan'	Dr. Gautamvir
	9-	Narendra Singh	Bhartiya Lok Sabha ke Pandrah Varsh Ubharti Pravartiyan – Ek Vivechnatmak Addhyan	Dr. Gautamvir

10-	Brijesh Kumar	Rajnitik Chetna ke Vikas mein patrkarita ke yogdan ka Vivechanatmak Adhyan	Dr. Gautamvir
11-	Ajab Singh	Uttar Pradesh mein Police Prasashan Janpad Bijnaur ke sandarbh ka Alochnatmak Addhyan	Dr. Gautamvir
12-	Anil Kumar	Bhartiya Siksha aur Mahila Sashktikaran Janpad Bulandshahr ke Vishesh Sandarbh mein Aalochnatmak Addhyan	Dr. Gautamvir
13-	Parmatma Saran Tyagi	Bharat mein Sansadiya Shashan : Ubharta Swarup	Dr. Gautamvir
14-	Virendra Singh	Mahila Sashktikaran mein Bhartiya Sansad ki Bhumika (Mahila Pratinidhitv va sansadiya karyakaran ke vishesh sandarbh mein ek Addhyan)	Dr. Gautamvir
15-	Anuj Kumar	Lok Sabha Chunav 2004 me Samachar patron ki Bhumika ka ek addhyan (Meerut Bhagpat evam Muzaffarnagar Lok Sabha Seeton ke Sandarbh mein)	Dr. Gautamvir
16-	Arvind Kumar	Kashiram Daliton ke utthan mein unka yogdan me alochnatmak addhyan	Dr. Gautamvir

10.	The year when the curriculum was revised last	2010 (PG)
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?	MA I = 83% MA II = 95%
13.	University Distinction/ Ranks	Nil

14.	Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
1.	Antrik Suraksha aur Police	Dr. Gautamvir	Arjun Pub. House, New Delhi
2.	Mahashaktiyon ke videsh neetiyan	Dr. Gautamvir	Vishwabharti Pub., New Delhi
3.	Lok Prashashan ke mool Adhar	Dr. Gautamvir	Vishwabharti Pub., New Delhi
4.	Bhartiya Prasashnik Vyavastha	Dr. Gautamvir	Vishwabharti Pub.,

5.	Rajnaitik Samajshashtra	Dr. Gautamvir	Omega Pub., New Delhi
6.	Empowerment of Women in 21st Century	Dr. Gautamvir	Abhijeet Pub. Delhi

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	Dharmantaran Ke Khatrnak Pehlu	Dr. Almaz Jahan	International Interfaith Congress, Mahatma Gandhi Kashi Vidyapith, Varanasi
2.	Bhartiya Muslim Sampradayikta ki Samasya	Dr. Almaz Jahan	"
3.	Globalization	Dr. Almaz Jahan	"

NATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	The Concept of Personnel Administration in Police – A Conceptual Clarification	Dr. S.K. Yadav	Samaj Vigyan Sodh Patrika
2.	Police Functioning & Human Rights : A Critical Study	Dr. S.K. Yadav	Samaj Vigyan Sodh Patrika
3.	A Historical overview of Indian Faderalism	Dr. S.K. Yadav	The Journal of the Meerut Univ. History Alumini
4.	NAgarikaran : Etihasikta evam Naye Yug ki Chunautian	Dr. S.K. Yadav	Politics
5.	Kokh ke Katilon ke Samne sisakta Samaj	Dr. S.K. Yadav	Samaj Vigyan Sodh Patrika
6.	Development & Police (Abstract)	Dr. S.K. Yadav	SOUVENIR
7.	Empowerment of Women in 21st Century : Trends & Issues (Abstract)	Dr. S.K. Yadav	SOUVENIR
8.	State Autonomy	Dr. Almaz Jahan	The Meerut Journal of Political Science & Public Administration, CCS Univ, Meerut

9.	Corruption in India	Dr. Gautamvir	Samay Aagam
10.	Administrative Corruption in India: A Historical Perspective	Dr. Gautamvir	The U.P. Journal of Pol Sc. Vil-Xi No-1 & II
11.	Terrorism : Its role in Indian Politics	Dr. Gautamvir	Samaj Vigyan Shodh Patrika Vol-IV No IV
12.	Battle of Britain : Test of Air Power	Dr. Gautamvir	Samaj Vigyan Shodh Patrika Vol-VI No II
13.	Uttar Pradesh mein Agnishaman Seva : Aavashyakta evam Karya	Dr. Gautamvir	Samaj Vigyan Shodh Patrika Vol-I No VII
14.	Bhumandakiyakaran Sanchar Madhyam aur Bhartiya Sati Parampara aur Aadhunikta ke Sandarbh mein ek Addhyan	Dr. Gautamvir	Research Journal of Social & Life Sciences
15.	Special Treatment for Women in the 21st Century (ABSTRACTS)	Dr. Richa Singh	SOUVENIR

15.	Awards and recognition received by faculty (last five years)	Nil

16	Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. Almaz Jahan			
1.	Religion and Modern Civilization	Mahatma Gandhi Kashi Vidhyapith, Varanasi, U.P. India	4th – 6th Nov 2006
2.	Globalization & Poverty : Challenges & Stratagies	Mahatma Gandhi Kashi Vidhyapith, Varanasi, U.P. India	4th – 6th Dev 2004
Dr. Gautamvir			
3.	International Conference of Indian Society of Gandhian studies	Gandhian Studies, Punjab Univ. Chandigarh	28th – 30th Jan 2009

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. S.K. Yadav			
1.	Nari Vimarsh : Dasha aur Disha	UGC & ICSSR, New Delhi	18th – 19th Feb 2005
2.	Politics of smaller states : A case of demand for Harit Pradesh	UGC, New Delhi	11th – 12th Nov 2005

3.	Urbanization in India : Trends & Issues	UGC, New Delhi	13th – 14th Feb 2006
4.	Gandhi in the 21st Century	UGC, New Delhi	24th – 25th Feb 2006
5.	Historiography of Indian History : Problems & Perspectives	Deptt. Of History, CCS Univ, Meerut	30th Mar 2009
6.	Status of Women in Indian Society	UGC, New Delhi	2nd – 3rd Oct 2010
7.	Training programme on capacity building for researchers in Consumer Protection & Consumer Welfare	Deptt. Of Consumer affairs, Ministry of Consumer affairs, Food & Public Distribution, Govt. of India, New Delhi	23rd – 25th Sep 2010

Dr. Almaz Jahan

1.	Indian Youth : Challenges & Perspectives	UGC, New Delhi	7th – 8th Feb 2009
2.	Globalization : Perspective, Impact & Challenges	Sri Varshney Mahavidhyalya, Aligarh U.P.	8th – 9th Feb 2009
3.	Banking Sector Reforms In India : Problems & Prospects	UGC, New Delhi	20th – 21st Feb 2009

Dr. Gautamvir

1.	Nari Vipars : Dasha & Disha	UGC, New Delhi	18th – 19th Feb 2005
2.	Politics of smaller states : A case of demand for Harit Pradesh	UGC, New Delhi	11th – 12th Nov 2005
3.	The Emerging forms & Funcitons of Indian Federal System	UGC, New Delhi	24th – 25th Feb 2006
4.	Urbanization : Trends & Issues	UGC, New Delhi	13th – 14th Feb 2006
5.	Urban Local Self Govt. in India : In the Era of Globalization	UGC, New Delhi	9th – 10th Mar 2006
6.	Changes in India's foreign Trade in Post Reform Period	UGC, New Delhi	10th – 11th Nov 2006
7.	New word order & Human Rights	UGC, New Delhi	2nd -3rd Dec 2006
8.	53rd All India Political Science Conference	Univ. of Rajasthan	27th – 29th Dec 2006
9.	Indian Agriculture & Rural Devekopment : Challenges & Strategies	UGC, New Delhi	21st – 22nd Jan 2007
10.	Gender Equity Through Women Empowerment : myth of reality	ICSSR, New Delhi	11th Mar 2007

11.	Dynamies of Party System & Coalition Govt. in India	UGC, New Delhi	14th – 15th Oct 2007
12.	Third Annual Conference, Uttar Pradesh – Uttaranchal Economic Association	Univ. of Ruhelchand	17th – 18th Nov 2007
13.	XXXII Indian Social Seience Congress	Indian Social Science Congress, Allahabad	18th – 22nd Dec 2008
14.	International Confference of Indian Society of Gandhian Studies	Punjab Univ. Chandigarh	28th – 30th Jan 2009
15.	Gandhi in the 21st Century	UGC, New Delhi	24th – 25th Feb 2009
16.	Minorities in Indian Democracy : Contemporary Issues	CCSU, Meerut	13th – 14th Mar 2009

17	Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No	Topic	Sponsored By	Date
	BIL		

NATIONAL SEMINAR ORGANIZED

S. No	Topic	Sponsored By	Date
Dr. Gautamvir			
1.	Empowerment of Women in 21st Century : Trends & Issues	ICSSR, New Delhi	16th – 17th Feb 2008
2.	Urbanization in India : Trends & Issues	UGC, New Delhi	
3.	Indian Agriculture & Rural Development : Challenges & Strategies	UGC, New Delhi	

18	Number of teachers engaged in consultancy and the revenue generated	Nil	Nil
19	Number of Ongoing projects and its total outlay	UGC	01

20	Research projects completed during last two & its total outlay			
S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion

	1-	Police Personnel's Plight	BPR & D Ministry of Home Affairs, New Delhi	Dr. S.K. Yadav	1997
	2-	Mahilaon ka sarwangin vikas : Ek adhura swapan	UGC, New Delhi	Dr. Gautamvir	2010

21	Number of inventions and patents	Nil	Nil

22	Number of Ph. D theses guided during the last two years		
S. No	Name of Researcher	Topic	Name of Guide
1.	Manoj Kumar	Congress aur Lok Sabha ka Panchvan aam chunav (1971) : Congress Samajwadi manch ki bhoomika	Dr. Shivkant Yadav
2.	Radha Upadhyay	Mahilaa Shashktikaran	Dr. Shivkant Yadav
3.	Rachna Yadav	Bharat – Srilanka sambandhon ka ek samikshatmak addhyan (1904 se vertman tak)	Dr. Shivkant Yadav
4.	Seema Sharma	Bharat – Nepal Sambandh (1971 se addhyatalan)	Dr. Shivkant Yadav
5.	Kusum Sharma	Smt. Indira Gandhi ka Bhartiya Rajniti mein Yogdan	Dr. Almaz Jahan
6.	Trivendra Kr Singh	Bhartiya Mahilaon mein Rajnaitik Jagrukta evam Samajik Vikas	Dr. Almaz Jahan
7.	Somveer Singh	Manav Adhikar evam Dalit Naari (Continued)	Dr. Almaz Jahan

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	01
25	Number of Computers	01
26	Annual Budget	Nil

SOCIOLOGY

1.	Name of the Department	**SOCIOLOGY**		
2.	Year of Establishment	UG		PG
		1989		1999
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	01	00
		filled	01	03
4.	Number of Administrative Staff	Nil		
5.	Number of Technical Staff	Nil		
6.	Number of Teachers and Students	4:1019		
7.	Demand Ratio (No. of seats : No. of applications)	60:155		
8.	Ratio of Teachers to Students	1:257		

9.	Number of research scholars who had their master's degree from other institutions			
	S.No.	**Name of Candidate**	**Research Topic**	**Name of Research Guide**
	1-	Seema Rani	Female workers in informal sector : A case study of Hapur Town	Dr. Renu Agarwal
	2-	Seema	A Socioligical study of Bihari migrant women in Bulandshahr city of western U.P.	Dr. Renu Agarwal
	3-	Jyoti Bansal	Mahila Vikas evam chunavi sahbhagita sj samajshastriya addhyan (pashchimi Uttar Pradesh ka vishesh sandarbh me	Dr. Renu Agarwal
	4-	Jyoti Bhardwaj	Bal-shram ek jwalant samajik samasya evam niji vyavsai tatha laghu udyogon par iske arthik prabhav : ek alochnatmak addhyan (Uttar Pradesh ke vishesh sandarbh me)	Dr. Renu Agarwal

10.	The year when the curriculum was revised last	2010-11
11.	Number of students passed NET/SLET etc. (last two years)	02
12.	Success Rate of students (What is the pass percentage as compared to the University average?	MA I = 64% (Back Paper result awaited) MA II = 61%
13.	University Distinction/ Ranks	Nil

14.	Publications by faculty (last 5 years)		

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
	NIL		

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
	NIL		

NATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
RESEARCH PAPERS			
1-	Care for the Aged-	Dr. Renu Agarwal	Proceedings of National Seminar, I.N.P.G College, Meerut(UGC Spons)
2-	Media Exploitation of Women	Dr. Renu Agarwal	Proceedings of National Seminar, NAS College, Meerut (UGC Spons)
3-	Empowerment of Women	Dr. Renu Agarwal	Proceedings of National Seminar, NAS College, Meerut (UGC Spons)
4-	Social Effects of Urbanization	Dr. Renu Agarwal	Urbanization & Globalization in India Trends & Issues
5-	Concepts of Migration & its Determinants	Dr. Renu Agarwal	Journal of National Development
6-	Gramin Bharat me Krishak Samband evam Judgemani pratha ke avshesh	Dr. Renu Agarwal	Journal of National Development
7-	Contiunity & Change in Agrarian Social Structure : A case of Western U.P.	Dr. Renu Agarwal	Journal of National Development
ABSTRACTS			
1-	Life of Phoenix – stressfull struggle through today	Dr. Renu Agarwal	National Seminar, NAS College, Meerut (UGC Sponsored)
2-	Youth : carriers of Eternal	Dr. Renu Agarwal	National Seminar, NAS

		Pursuit		College, Meerut (UGC Sponsored)
	3-	The Realities of Aging	Dr. Renu Agarwal	National Seminar, I.N.P.G. College, Meerut (UGC Sponsored)
	4-	Women : Society & Change	Dr. Renu Agarwal	National Seminar, NAS College, Meerut (UGC Sponsored)
	5-	Aids : Samajik Jagrukta ki avasyakta	Dr. Renu Agarwal	Workshop, NAS College, Meerut (UNESCO Sponsored)
	6-	Hapless Women & The Media	Dr. Renu Agarwal	National Seminar, NAS College, Meerut (UGC Sponsored)
		RESEARCH PAPERS		
	1-	Child Labor on Street in Meerut City : An Analysis	Dr. Reema Km	Journal of National Development
	2-	Mahilaon mein Shaikshanik Shashaktikaran	Smt. Yogita Sharma	Journal of Humanities & Social Science
	3-	Mahilaon mein Shaikshanik Shashaktikaran (ABSTRACTS)	Smt. Yogita Sharma	SOUVNIER
	4-	Urbanization & Changing Roles of Scheduled Caste Women in Kuti (ABSTRACTS)	Smt. Yogita Sharma	Indian Sociological Society

15.	Awards and recognition received by faculty (last five years)	08

16	Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Dr. Renu Agarwal			
1-	Life of Phoenix – Stressful Struggle through today	UGC	4-5 Dec 2010

2-	Women & Politics	UGC	17-18 Feb 2007
3-	Position of Women in Indian Context	UGC	2-3 Oct 2010
4-	Social Effects of Urbanization	UGC	13-14 Feb 2006
5-	Hapless Women & the Media	UGC	23-24 Sep 2006
6-	Women Society & Change	UGC	9-10 Dec 2006
7-	The Realities of Aging	UGC	10-11 Feb 2007
8-	Sexual Harassment of Women at the work place	UGC	15-16 Dec 2007
9-	Vertman paripriksya me mahila police ki bhumika	UGC	27 Apr 2008
10-	Youth : Carriers of Eternal Pursuit	UGC	7-8 Feb 2009
11-	Bal Uttpidan : Jan Chetna ki avasyakta	UGC	12-13 Feb 2009
12-	Bhumandliyakaran tatha Bhartiya Samaj	UGC	8-9 Feb 2009
13-	Nirdhanta ek vikat evam unsuljhi samasya	UGC	1-2 Nov 2009
14-	Samaj HIV sankramit ko achut na banaye (workshop)	UNESCO	5-6 Dec 2009
Dr. Reema Km			
1-	Globalization & The Under Privileged : Perceptions, Fears & Consequences	CCS Univ., Meerut	8-9 Feb 2003
2-	Media Exploitation of Women	UGC	23-24 Sep 2006
3-	Violence against Women	UGC	15-16 Dec 2007
4-	Indian Youth : Challenges & Prospects	UGC	7-8 Feb 2009
Smt. Yogita Sharma			
1-	Urbanization & Changing Roles of Scheduled Caste Women in Kuti	Shivaji Univ., Kolapur Maharashtra	23-25 Nov 1996
2-	Violence against Women	UGC	15-16 Dec 2007
3-	Mahila Shashaktikaran Chunotian Evam Pratiuttar	DAV College, BSR	16-17 Feb 2008
4-	Yuva Varg ke samaksh chunotian ek samanya avlokan	UGC	7-8 Feb 2009
5-	Mahila Shashaktikaran (Samajik Vidhan ke Sandarbh Mein)	UGC	24-25 Feb 2009
6-	Seminar	UGC	4-5 Dec 2010

17	Number of National and International seminars organized (Last five years)		
	INTERNATIONAL SEMINAR ORGANIZED		

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

18	Number of teachers engaged in consultancy and the revenue generated	Nil	Nil
19	Number of Ongoing projects and its total outlay	Nil	Nil

20	Research projects completed during last two & its total outlay			
	S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
		NIL			

21	Number of inventions and patents	Nil	Nil

22	Number of Ph. D theses guided during the last two years		
	S. No.	Name of Researcher	Topic	Name of Guide
	1-	Shilpi Tomar	Mahila Apradhi : Dasha evam Disha (Ek Samajshastriya Addhyan)	Dr. Renu Agarwal

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	01
25	Number of Computers	Nil
26	Annual Budget	Nil

SANSKRIT

1.	Name of the Department		SANSKRIT	
2.	Year of Establishment		1989	
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	01	00
		filled	00	01
4.	Number of Administrative Staff		NIL	
5.	Number of Technical Staff		NIL	
6.	Number of Teachers and Students		01-38	
7.	Demand Ratio (No. of seats : No. of applications)		(only UG Level) Not Feasible	
8.	Ratio of Teachers to Students		1:38	

9.	Number of research scholars who had their master's degree from other institutions		
	S. No.	Name of Candidate	Research Topic	Name of Research Guide
		NIL		

10.	The year when the curriculum was revised last	2003-04
11.	Number of students passed NET/SLET etc. (last two years)	NIL
12.	Success Rate of students (What is the pass percentage as compared to the University average?	72%
13.	University Distinction/ Ranks	NIL

14.	Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
	NIL		

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S.	Title of Paper	Author	Name of Research

No.			Journal
	NIL		

NATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
	NIL		

15.	Awards and recognition received by faculty (last five years)	NIL

16	Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
	NIL		

17	Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL

20	Research projects completed during last two & its total outlay				
	S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
		NIL			

21	Number of inventions and patents	NIL	NIL

22	Number of Ph. D theses guided during the last two years			
	S. No.	Name of Researcher	Name of Researcher Topic	Name of Guide
		NIL		

23	Number of Books in the Departmental Library, if any	NIL
24	Number of Journals/Periodicals	NIL
25	Number of Computers	NIL
26	Annual Budget	NIL

PHYSICS

1.	Name of the Department	**PHYSICS**		
2.	Year of Establishment	UG		PG
		1969		1998
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	3	0
		filled	1	4
4.	Number of Administrative Staff	Nil		
5.	Number of Technical Staff	02 (Lab Assistant) & 3 (Lab Boy)		
6.	Number of Teachers and Students	05-436		
7.	Demand Ratio (No. of seats : No. of applications)	PG – 16:40		
8.	Ratio of Teachers to Students	05:436		

9.	Number of research scholars who had their master's degree from other institutions		
	S. No.	Name of Candidate	Research Topic	Name of Research Guide
		NIL		

10.	The year when the curriculum was revised last	UG	PG
		2003-04	2010-11
11.	Number of students passed NET/SLET etc. (last two years)	02	
12.	Success Rate of students (What is the pass percentage as compared to the University average?	UG	PG
		73.9%	75%
13.	University Distinction/ Ranks	Charu Varshney (2005) = Ist rank (UG)	

14.	Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
	NIL		

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1-	Phonon Dispession in 'Be'	Dr. A.K Sharma	Journal of Physics & Chemistry of Solids (G.B.)
2-	Piezoelectric & Pyroelectric properties of Sol Gel Derived PLZT Ceramics	Dr. Anshu Sharma	Advance Atomic Molecular & Nuclear Physics

NATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1-	Three body interaction model for lattice dynamics of h.c.p. metals	Dr. A.K Sharma	Indian Journal of Physics (Calcutta)
2-	Three body forces in crystal dynamics of some rare earth h.c.p. metals	Dr. A.K Sharma	Indian Journal of Theoritical Phy. (Calcutta)
3-	Many body interaction in the lattice dynamics of Zinc and Cadmium	Dr. A.K Sharma	Indian Journal of Pure & Applied Phy. (CSIR Delhi)
4-	Many body interaction in the lattice dynamics of Be and Mg	Dr. A.K Sharma	Indian Journal of Pure & Applied Phy. (CSIR Delhi)
5-	Three body forces in the lattice dynamics of HO & B	Dr. A.K Sharma	74th Indian Science Congress Association Part III Abstracts (1987)
6-	Equivalence between super saturation Ratio and the external electric field during water vapour condensation	Dr. A.K Sharma	SCITECH
7-	Nucleation rate of $H_2SO_4.nH_2O$ Aerosol particle as a function of relative humidity	Dr. A.K Sharma	SCITECH

15.	Awards and recognition received by faculty (last five years)	

16	Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Smt. Anshu Sharma			
1.	Advance Atomic Molecular & Nuclear Physics	MMH College, Ghaziabad	5-7 Nov 2009

17	Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
	NIL		

NATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
1-	Ceramic material science & Atmospheric Physics	DAV College, Bulandshahr	08 Feb 2010

18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL

20	Research projects completed during last two & its total outlay			
S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
	NIL			

21	Number of inventions and patents	NIL	NIL

22	Number of Ph. D theses guided during the last two years			
S. No.	Name of Researcher	Name of Researcher Topic	Name of Guide
1.	Bhuvneshwar Gaur	Studies on the conduction mechanism in poly para phenylene vinylene for its use PLED's	Dr. A.K Sharma
2.	Neha Verma	Studies on the conduction Mechanism & Photo luminescent behavior of some conducting polymer & polymer composites for its use in	Dr. A.K Sharma

			organic solar cells	
	3.	Hari Mohan Singh	Electromechanical properties of modified P2T ceramics prepared homogenous precipitation	Dr. A.K Sharma
	4.	Mohit Sharma	Role of Electric field in the nucleation phenomenon	Dr. A.K Sharma
	5.	Ashutosh Mishra	Role of pollutant gases in cloud modification & effect of Polarization in condensation of water vapour	Dr. A.K Sharma

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	05
25	Number of Computers	NIL
26	Annual Budget	NIL

CHEMISTRY

1.	Name of the Department	**CHEMISTRY**		
2.	Year of Establishment	UG – 1969 & PG -1998		
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	03	00
		filled	01	07
4.	Number of Administrative Staff	NIL		
5.	Number of Technical Staff	02 (Lab Assistant) & 03 (Lab Boy)		
6.	Number of Teachers and Students	8 - 443		
7.	Demand Ratio (No. of seats : No. of applications)	16:111		
8.	Ratio of Teachers to Students	8:443		

9.	Number of research scholars who had their master's degree from other institutions			
	S. No.	Name of Candidate	Research Topic	Name of Research Guide
	1-	Sarita Singh	Electronic & Vibrational Spectral Studies of some Pyrimidine Derivatives	Dr. A.P. Tiwari
	2-	Sweta Yadav	Pollution Studies of Review Yamuna Water from Fatehabad to Agra	Dr. A.P. Tiwari
	3-	Pankaj Kumar	Studies of the Conduction Mechanism & Dielectric Relaxation in CCTO ($CaCu_3Ti_4O_{12}$)	Dr. A.P. Tiwari
	4-	Garima Nigam	Studies on the Characterization of PZT Silicon Ceramic Polymer Composites	Dr. A.P. Tiwari
	5-	Himani Sharma	Synthasis Characterization & Bidogical Studies of Novel Thiazolidinones	Dr. A.P. Tiwari

10.	The year when the curriculum was revised last	UG	PG
		2003-04	2010-11
11.	Number of students passed NET/SLET etc. (last two years)	NIL	
12.	Success Rate of students (What is the pass percentage as compared to the University average?	UG 73.9%	PG 75%
13.	University Distinction/ Ranks	NIL	

14.	Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
1-	BSc Practical Chemistry Vol I	Dr. A.P. Tiwari	Anusandhan Prakashan, Kanpur
2-	BSc Practical Chemistry Vol II	Dr. A.P. Tiwari	Anusandhan Prakashan, Kanpur
3-	BSc Practical Chemistry Vol III	Dr. A.P. Tiwari	Anusandhan Prakashan, Kanpur
4-	Concept Based Experiments in Chemistry	Dr. A.P. Tiwari	NCERT, New Delhi
5-	BSc Practical Chemistry Vol I	Pankaj Kumar	Anusandhan Prakashan, Kanpur
6-	BSc Practical Chemistry Vol II	Pankaj Kumar	Anusandhan Prakashan, Kanpur
7-	BSc Practical Chemistry Vol III	Pankaj Kumar	Anusandhan Prakashan, Kanpur

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1-	TLC of metalians complexed with Anils	Dr. A.P. Tiwari	J. Indian Chem. Society
2-	Analytical Applications of DEAPG as gravimetric reagent – I Estimation of Hg (II)	Dr. A.P. Tiwari	J. Indian Chem. Society
3-	TLC of metalians complexed with Anils Detection separation and determination	Dr. A.P. Tiwari	J. Liquid Chro.
4-	Analytical Applications of DEAPG as gravimetric reagent – II Estimation of Hg (IV)	Dr. A.P. Tiwari	J. Chinese Chem. Society
5-	TLC of metalians complexed with Anils Detection separation and determination	Dr. A.P. Tiwari	J. Separation Science & Tech. (New York)
6-	Analytical Applications of DEAPG as gravimetric reagent – III Estimation of Au (IIII)	Dr. A.P. Tiwari	J. Indian Chem. Society
7-	IR & Raman Spectrum of 2,4-dihydroxy 5-methyl Pyrimidine	Dr. A.P. Tiwari	J- Acta Ciemcia Indica

	NATIONAL		
S. No.	**Title of Paper**	**Author**	**Name of Research Journal**
1-	InfraRed & Raman Spectrum of 2,4-dihydroxy 5-methyl Pyrimidine	Dr. A.P. Tiwari	J- Acta Ciemcia Indica, Meerut
2-	Synthesis of $(CaCu_3Ti_4O_{12})$ (CCTO) A Review	Dr. A.P. Tiwari	J- Acta Ciemcia Indica, Meerut
3-	Electrical & Mechanical Characteristics of PMC actuator	Dr. A.P. Tiwari	J- Acta Ciemcia Indica, Meerut
4-	InfraRed & Raman Spectrum of 4,6-dichloro-2 methyl Thio-5-phenyl Pyrimidine	Dr. A.P. Tiwari	J- Acta Ciemcia Indica, Meerut
5-	Synthesis of $(CaCu_3Ti_4O_{12})$ (CCTO) : A Review	Pankaj Kumar	J- Acta Ciemcia Indica, Meerut

15.	Awards and recognition received by faculty (last five years)	NIL

16. Faculty who have Attended National and International Seminars (last five years)

INTERNATIONAL SEMINAR ATTENDED

S. No.	**Topic**	**Sponsored By**	**Date**
	NIL		

NATIONAL SEMINAR ATTENDED

S. No.	**Topic**	**Sponsored By**	**Date**
Dr. Prabha Kusum			
1.	Science Writing & Journalism	NCS & TC, DST, New Delhi	8 & 12 Feb 2009
Pankaj Kumar			
1.	Science Writing & Journalism	DST, New Delhi	8 & 12 Feb 2009

17 Number of National and International seminars organized (Last five years)

INTERNATIONAL SEMINAR ORGANIZED

S. No.	**Topic**	**Sponsored By**	**Date**
	NIL		

	NATIONAL SEMINAR ORGANIZED		
S. No.	Topic	Sponsored By	Date
	NIL		

18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL

20	Research projects completed during last two & its total outlay			
S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
	NIL			

21	Number of inventions and patents	NIL	NIL

22	Number of Ph. D theses guided during the last two years			
S. No.	Name of Researcher	Name of Researcher Topic	Name of Guide
1-	Sarita Singh	Electronic & Vibrational Spectral Studies of some Pyrimidine Derivatives	Dr. A.P. Tiwari
2-	Sweta Yadav	Pollution Studies of Review Yamuna Water from Fatehabad to Agra	Dr. A.P. Tiwari
3-	Pankaj Kumar	Studies of the Conduction Mechanism & Dielectric Relaxation in CCTO $(CaCu_3Ti_4O_{12})$	Dr. A.P. Tiwari
4-	Garima Nigam	Studies on the Characterization of PZT Silicon Ceramic Polymer Composites	Dr. A.P. Tiwari
5-	Himani Sharma	Synthasis Characterization & Bidogical Studies of Novel Thiazolidinones	Dr. A.P. Tiwari

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	NIL
25	Number of Computers	NIL
26	Annual Budget	NIL

MATHEMATICS

1.	Name of the Department	MATHEMATICS		
2.	Year of Establishment	UG		PG
		1969		1999
3.	Number of Teachers sanctioned and present position		Permanent	Temporary
		sanctioned	02	00
		filled	00	03
4.	Number of Administrative Staff	01		
5.	Number of Technical Staff	NIL		
6.	Number of Teachers and Students	3-493		
7.	Demand Ratio (No. of seats : No. of applications)	PG – 60:136		
8.	Ratio of Teachers to Students	1:164		

9.	Number of research scholars who had their master's degree from other institutions		
	S. No.	Name of Candidate	Research Topic	Name of Research Guide
		NIL		

10.	The year when the curriculum was revised last	UG	PG
		2003-04	2010-11
11.	Number of students passed NET/SLET etc. (last two years)	NIL	
12.	Success Rate of students (What is the pass percentage as compared to the University average?	UG	PG
		73.9%	85%
13.	University Distinction/ Ranks	NIL	

14.	Publications by faculty (last 5 years)

BOOK PUBLICATION

S. No.	Title of Book	Author	Publisher
	NIL		

RESEARCH PAPER/ABSTRACTS PUBLICATION

INTERNATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	Common Fixed Point Theorem for Hybrid Pairs of R-Weakly Commuting Mappings	Sanjeev Kumar	Surveys in Mathematics & its Application

NATIONAL

S. No.	Title of Paper	Author	Name of Research Journal
1.	Fixed Point Theorem for A-Contractive & E-Expensive Maps in Uniform Space	Sanjeev Kumar	Journal of International Academy of Physical Sciences
2.	Meir-Keeler Type Common Fixed Point Theorems for Set Valued Mappings	Sanjeev Kumar	IJMSEA

15.	Awards and recognition received by faculty (last five years)	NIL

| 16 | Faculty who have Attended National and International Seminars (last five years) |

INTERNATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
Sri Sanjeev Kumar			
1.	Common Fixed Point Result with Reciprocal Continuity on Fuzzy Matric Space	ICDM 2009	10-11 Feb 2009

NATIONAL SEMINAR ATTENDED

S. No.	Topic	Sponsored By	Date
	NIL		

| 17 | Number of National and International seminars organized (Last five years) |

INTERNATIONAL SEMINAR ORGANIZED

S. No.	Topic	Sponsored By	Date
Sri Sanjeev Kumar			

1.	Meir-Keeler Type Common Fixed Point Theorems for Set Valued Mappings	G.B. Pant Univ. of Agriculture & Technology, Pantnagar	19-22 Dec 2007

NATIONAL SEMINAR ORGANIZED			
S. No.	Topic	Sponsored By	Date
	NIL		

18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL

20	Research projects completed during last two & its total outlay			
	S. No.	Title of Research Project	Name of Funding Agency	Investigator	Year of Completion
		NIL			

21	Number of inventions and patents	NIL	NIL

22	Number of Ph. D theses guided during the last two years		
	S. No.	Name of Researcher	Name of Researcher Topic	Name of Guide
		NIL		

23	Number of Books in the Departmental Library, if any	70
24	Number of Journals/Periodicals	NIL
25	Number of Computers	NIL
26	Annual Budget	NIL

D.A.V. (P.G.) COLLEGE, BULANDSHAHR (U.P.)

Part-II

THE EVALUATIVE REPORT

- **Executive Summary**
- **Criterion-wise Evaluative report**
- **Evaluative report of the Departments**

SELF-STUDY REPORT
2010

Submitted to
The National Assessment and
Accreditation Council

Part II

(A) EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

D.A.V. P.G. COLLEGE, is a premeire institution of Bulandshahr and a constituent college of Arya Vidhya Sabha, Bulandshahr, the largest non-government educational organization. This college was established in 1956. Mission of college is "**to provide quality Education to all irrespective of Caste, Creed, Socio-Economic Status and upliftment of the poor and downtrodden**".

College offers both undergraduate and postgraduate programmes under 2 streams; Art and Science. **Science** stream programmes available are **B.Sc. and M.Sc.(Physics, Chemistry, Maths)** and **Arts** stream programmes available are **B.A. and M.A.(History), M.A.(English), M.A.(Hindi), M.A.(Sanskrit), M.A.(Political Sc.), M.A.(Sociology), M.A.(Economics)**. All the programmes available in the college are Aided except **M.A.(Sociology), M.sc.(Physics),M.sc.(Chemistry) and M.Sc.(Maths)**.

Students enrolled in the college constitutes from every strata of the society ranging from SC, ST, OBC and GEN. To promote education to the most the back ward strata of the society college provides a reservation quota of **21% to SC students, 02% to ST students, 27% to OBC and 50% to GEN students**. And college ensures a bias-free admission through a transparent admission process.

Also the college staff, both teaching and non-teaching constitutes members from every strata of the society, SC, ST, OBC and General.

A brief summary of the **Best Practices** followed in the college under the seven criterions as mentioned in the NAAC Report namely : "**Curricular Aspects, Teaching-Learning Evaluation, Research, Consultancy and Extension, Infrastructure and Learning Resource, Student Support and Progression, Governance and Leadership and Innovative Practices**" is :

- Curriculum is three-dimensional

- Core subject-oriented

- Career opportunity generating

- All-round personality development programmes are **application-oriented** which generates employment opportunities

- At the end of each semester feedback on curriculum is collected and analyzed and has been discussed in the teachers' meeting and the outcome forwarded to Academic Council.

- Teacher's feedback obtained in the teacher's regular meeting, which is conducted in each semester.

- Other avenues of learning provided for the students are Projects/dissertation, internships, field training and seminars.

- Student evaluation
  - Continuous assessment in theory, practical and fieldwork.
  - Internal marks account for 50% from one or two tests and one or two assignments and final examination 50%
  - Assignment consists in the form of written, oral presentation and skit presentation.

- Internet facilities are available to students of some courses.

- Our College is an enlarged and extended family. It is not mere teacher and student contact but *Guru* and *Sishya* (disciple) warm relationship that exists here.

- The discussion methodology is adopted in the teaching that leads to better retention and application of knowledge.

- In our College teaching aids are used to enhance the degree of learning and not to cover up teacher's deficiencies.

- In PG programs, one of the internal assessments is the evaluation of subject presentation by students; thismakes the students understand the practical application of the subject.

- In our College 95% of the permanent teachers' community has **PhD** **qualification**. The recruitment is based on the UGC norms, merit and interview.

- Our teaching community has published research papers in the international and national journals.

- Synonymous to **"effective teacher"** our College teachers have the quality in Content knowledge, Teaching experience, Professional certification and overall academic ability.

- Students are subjected to continuous assessment by way of internal assessment tests, seminars, quiz and home assignments.

- Student evaluation of teachers is carried out in every semester.

- The orientation programs are conducted for the newly-admitted students in order to sensitize them to the various, on campus facilities, regulations, exam procedures etc.

- At present 6 9 students are pursuing research for their Ph.D program.

- Existing infrastructure consists of spacious class rooms a seminar hall which can accommodate 60 – 80 persons, well-furnished library, audio-visual aids, STD facility, Xeroxing facility, round the clock internet connectivity to 02 computers terminals, Administration Block and Academic Block.

- Whole campus is green with lots of trees and plants. Each and every building is surrounded by a beautiful garden.

- The College provides uninterrupted water and power supply to the campus inmates.

- Academic Complex to accommodate all the faculty departments in one building.

Maintenance of infrastructure

There is a separate committee called Building Committee, which looks after the development and maintenance of infrastructure of the campus. Cleaning & Aesthetics, Electricity & Water Supply, Garden. Each committee consists of staff and workers to look after their respective section. All the staff of each committee meets regularly to discuss the problems in maintaining the infrastructure and solution for the same.

Library as a learning resource

- The College library supports the teaching, learning and research activities. We run help desk and enquiry services at library counter for the College's students.

- The Library and Learning Resource Center is dedicated to support the activities and programs of the College as they are facilitating learning, teaching, research and consultancy to reinforce users' learning towards lifelong learning.

ICT as learning resources

College Website: www.davpgcollegebsr.org

- College Website regularly publishes admission notices, vacancies, memorandums, etc.
- College Website is updated regularly to incorporate changes in seats available for admissions, vacancies in college, and changes in curriculum.

  - Students can freely meet their teachers for academic counseling at any time. The course teacher monitors the academic progress of the students and counsels them.

  - Students of our College are advised to have no reservation to contact the teachers to discuss any of their problems like physical, emotional or intellectual. Teachers help them with ever-smiling face and counsel them properly.

  - Students participate in NCC/NSS camps with their teachers. It makes the students raise their level of confidence.

  - **Committee system** (non-statutory) comprising faculty, staff, members of statutory bodies ensures ground-level preparation, implementation and monitoring.

- The College has a perspective, academic/financial annual plan and a calendar for academic – administrative functioning.

- The Board of Management, Finance Committee evolves strategic planning.

- The College ensures the following: Academic calendar, its review, monitoring.

- Administration and finance as per Bye-laws and Administrative Manual.

  - The administration is promoting the use of ICT tools and computers in its administration.

  - The examination work with reference to student data, marks entry and results are all computerized.

  - The teaching and non-teaching staff is recruited as per the provisions of University

- Bye-laws and UGC guidelines.

  - The staff members are subjected to appraisal and evaluation (self, student and employer).

  - College is able to give good governance, transparent and accountable administration, responsive staff service, commitment to welfare and growth of all stakeholders.

- College has a well-defined vision and mission statement. Accordingly it has formulated the action plan. It has ensured definite organizational framework, perspective planning, strategic development, efficient human resource development, resource mobilization, effective audit mechanism,

dynamic leadership, decentralized administration, delegation of powers, grievance redressal mechanism and welfare measures.

- The quest for quality leads to creative and innovative academic efforts.

- Academic quality assured through voluntary internal checks and evaluation.

- Stakeholders like students, staff, management committee, parents and educationalists are included to formulate and evaluate curricular, teaching and testing programs to achieve academic excellence.

- College has been maintaining very good and cordial relationship with all the stakeholders and neighborhood. It has encouraged active participation of stakeholders in all its deliberations. The stakeholders have reposed faith in the progress, accountability of the College.

Part-II

B) Criterion-wise Evaluative Reports

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution and how it is communicated to the students, teachers, staff and other stakeholders

* Vision

The Vision of D.A.V. P.G. College, **"Empowerment through Higher Education to all strata of society"** is to bring the light of Education to even the last man of the society.

* Mission

The Vision of D.A.V. P.G. College, **"Quality Education to all irrespective of Caste, Creed, Socio-Economic Status and upliftment of the poor and downtrodden".**

The vision and mission of the institution is communicated to all via college prospectus and annual college magazine.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

The mission statement reflects the institution's distinctive characteristics as follow:

* Intellectual

• Through quality higher education to students by offering relevant courses and programs facilitating the creation of knowledge capital, knowledgeable and skilled human resource to accept the social and scientific challenges and responsibility at regional, national and global level.

• By facilitating creative writing.

* **Training and Self-Development**

- Organisation of Orientation/Refresher Courses, Seminars, Symposiums on Curriculum Development, Examination Reforms, Quality Initiatives, and Management issues.

- Deputation of teachers, non-teaching staff and students for personality development and capacity-building programs.

- Short-term training programs to non-teaching staff on education administration, computerization, and examination methods.

* **Access and Equity**

- Open to all persons of whatever sex, race, religion, creed, caste, class and geographical areas of the world. No barrier to religious belief or occupation in admitting or appointing members, students, teachers, workers or in any other connection whatsoever.

* **Community and National Development, Environment and Value-Orientation**

- Provisions for Publication, Environmental Studies and Department forums for Community development and Extension activities.
- Inculcation of the practice of dignity of labour, sustainable development.
- Personality development, Value orientation through special lectures, workshops.
- Liaison with NGOs for Community and National development projects and programs.

* **ICT Introduction**

- Provision of computer education, Internet, usage of ICT tools in teaching, learning and evaluation works.
- Training in both basics and advanced skills in computer usage and applications.

- Computerization of library, examination work and database management is under progress.

- College Website.

1.1.3   Are the academic programs in line with the institution's goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

Yes, the institution's goals and objectives are in line with the academic program. Details have already been mentioned above.

1.1.4   How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

As per the new University norms, in every post graduation stream at least one subject has been integrated with computers, with stress being laid on practical knowledge.

And in today's Global employment market, knowledge of computer is an inevitable skill.

1.1.5   Specify the steps undertaken by the institution in the curriculum development process. (Need assessment, development of information database from faculty, students, alumni, employees   and academic experts, and formalizing the decisions in statutory academic bodies.)

Curriculum designing is done at the University level but the feedback obtained from students and employees on the curriculum design is sent to University through proper channels.

1.2 Academic Flexibility

1.2.1 What is the range of program options available to learners in terms of Degrees, Certificates and Diplomas? Give the cut off percentage for admission at the entry level

Following is the range of program options at University Departments.

Course	Cut-Off Percentage(%)		
	SC/ST	OBC	General
B.A.-1	42	41.2	47.6
B.Sc.-1	53	58.8	66.2
M.Sc.(Physics)	43.8	38.1	51.5
M.Sc.(Chemistry)	44.3	48.8	55.8
M.Sc.(Maths)	34.8	34.9	44.5
M.A.(Economics)	39.3	36.0	48.8
M.A.(History)	40.7	35.9	42.4
M.A.(English)	41.3	49.7	56.7
M.A.(Hindi)	38.5	40.7	40.3
M.A.(Political Sc.)	36.8	37.8	45.6
M.A.(Sociology)	38.2	39.9	47.3
Ph.D.	U.G.-50 P.G.-50	U.G.-50 P.G.-55	U.G.-50 P.G.-55

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:
a) Core options b) Elective options c) Add on courses d) Interdisciplinary courses
e) Flexibility to the students to move from one discipline to another f) flexibility to pursue the program with reference to the time frame (flexible time for completion)

a) Core options

No Core Options are available in the college.

b) Elective options

All the disciplines provide the facility of elective option.

c) Add On Courses

College offers Physical Education and Environmental Studies at Graduation level

d) Interdisciplinary Courses

No Interdisciplinary Courses are available in the college.

e) Flexibility to the students to move from one discipline to another

No such flexibility is provided to students in the college.

f) Flexibility to pursue the program with reference to Time Frame

Category	Programs	Duration	
		Minimum	Maximum
UG	BSc (*Physics, Chemistry, Maths*), BA (*Hindi, English, Economics, History, Political Science, Sociology, Sanskrit, Physical Education*)	3 Years	6 Years
PG	MSc (*Physics*), MSc (*Chemistry*)and MSc (*Maths*), MA (*Hindi*), MA (*Eng*), MA (*Sanskrit*), MA (*History*), MA (*Economics*), MA (*Political Sc.*), MA (*Sociology*)	3 Years	6 Years

1.2.3 Give details of the programs and other facilities available for international Students (if any)

The program options are available as per the University norms.

1.2.4 Does the institution offer any self-financed programs in the institution? If yes, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

Yes, college offers 4 self-financed programs namely **M.A. (Sociology), M.Sc. (Physics), M.Sc. (Chemistry) and M.Sc. (Mathematics).**

There is no change in admission procedure, curriculum, teacher qualification and salary but the fee structure for the self-financed programs is different from other programs

Table of Aided Courses :

Aided	Fee-Structure			
	SC/ST		OBC/General	
	Boys	**Girls**	**Boys**	**Girls**
B.A.-I	163	163	689	557
B.A.-II+III	133	133	659	527
B.Sc.-I	263	263	885	753
B.Sc.-II+III	133	133	755	623
M.A.-I	163	163	693	513
M.A.-II+III	133	133	663	483

Table of Self Financed Courses :

Self Financed	Fee-Structure			
	SC/ST		OBC/General	
	Boys	Girls	Boys	Girls
M.Sc.(Physics/Chem)-I	613	613	8823	8823
M.Sc.(Physics/Chem)-II	133	133	8343	8343
M.Sc.(Maths)-I	613	613	4359	4359
M.Sc.(Maths)-II	133	133	3879	3879
M.A.(Sociology)-I	613	613	3059	3059
M.A.(Sociology)-II	133	133	2579	2579

1.3 Feedback on Curriculum

1.3.1　How does the University obtain feedback

　　　　from a)　　　students

　　　b)　　alumni

　　　c)　　employer

　　　d)　　community

　　　e)　　academic peers

　　　f)　　industry

　　　g)　　parents

　　　College obtains feedback from Students and Employers in a prescribed Performa regarding courses, classes & other facilities.

1.3.2　How are the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?

Feedback is obtained in a prescribed Performa on the curriculum, teaching-learning-evaluation, teachers, facilities, support services and overall learner centric issues. The data is analyzed by a panel of senior teachers, headed by the Principal. The outcome is made available to the Board of Studies in University.

1.4　Curriculum Update

1.4.1　What are the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

Syllabus revision is made as per the University norms. Last major revision was made in the academic year 2010-2011.

1.4.2　How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

Core values adopted by NAAC and how the college's curriculum bears a thrust on these values is mentioned below :

(i) <u>Contributing to National Development</u> : College offers NSS and NCC programs as a part of academic curriculum. Also college frequently organizes social awareness programs like, Blood Donation camps, National Literacy Awareness camps, Go Green Camps etc. All these social activities helps in contributing to national development and helps students become more socially responsible

(ii) <u>Inculcating a Value System Among Students</u> : College offers academic syllabi which integrates social, cultural, economic and environmental values. Also extra-curricular activities, co-curricular activities, seminars, activity camps etc. being organized by the college also helps in development of a Value System among students.

(iii) <u>Promoting the Use of Technology</u> : As per the new norms of University, ICT (Information and Communication Technology) has become a part and parcel of every particular syllabi. This helps students to become aware of latest technological developments going on in their subject streams. Computerization of college records has already been done. Also ICT literacy workshops are being organized for the teaching and non-teaching staff.

(iv) <u>Fostering Global Competencies Among Students</u> : To make students able to face Global competition, introduction of ICT as an integral part of syllabi has already been applied. Organization of seminars, symposiums on latest skill developments required for today's industries, also helps students in preparing themselves for Global competitions.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

Restructuring the curricula is done at the University level and the college applies the changes in curricula as per the University norms.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

The existing syllabi and design of courses in all the faculties are revised regularly based on need assessment, feedback, thrust areas, model curriculum of UGC to make the curriculum meet the changing needs of Global market. Thus, there is a definite modification in curricular design, syllabi and pedagogy.

For example, according to latest modification in curriculum design done by the University, ICT has become an indispensable part of the syllabus.

1.5   Best Practices in Curricular Aspects

1.5.1   What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects with reference to curricular design and development / academic flexibility / feedback from stake holders / curriculum update?

* Equal thrust is given to all level of courses based on relevance and global requirements.

* Regular updating of curriculum on yearly basis, based on need, feedback, model conceived by UGC/AICTE/International curricula, industrial needs, students expectations and societal needs.

* Implementation of Semester system at PG level.

* Feedback and its analysis obtained from all the students and employers.

* Thrust to ICT enabled courses, ICT competence, multi-skill development, flexibility to slow learners and challenges to advanced learners.

* Project work for students.

* Continuous evaluation of students through internal assessments.

* Curriculum update with emphasis on knowledge, skills, global competencies leading to employability.

* Some course are self financed and also affordable.

* College aims at Self-reform.

• Acquisition of knowledge is no doubt, good. Still a person's worth is not judged by the amount of knowledge acquired, but by the **Character-shaping Education**.

1.5.2 What best practices in 'Curricular Aspects' have been planned/ implemented by the institution?

Best practices in "Curriculum Aspects" implemented by the college are :

- Semester System at PG level.
- Regular Internal Assessment through timely Tests and Quiz.
- Project Work as a part of Internal Assessment.
- Introduction of ICT as a part of curricula.

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile

2.1.1   How does the institution ensure wide publicity to the admission process?

* **Ensures wide publicity in a planned manner.**

* . Admission notification is published in leading national and regional daily newspapers.

* Admission notification is hosted on College Website.

* The notification contains detailed information about number and range of courses, eligibility, process of admission and academic as well as support facilities.

* Prospectus provides all the academic, administrative and financial aspects related to admission process and it is made available to students at the time of admission.

2.1.2   How are the students selected for admission to the following courses?

   a)   General
   b)   Professional
   c)   Vocational

   a)   **General courses:**

   - For general PG courses; MSc (*Chemistry*), MSc (*Physics*), MSc (*Maths*), MA (*Hindi*), MA (*English*), MA (*Economics*), MA (*History*), MA (*Political Science*), MA (*Sociology*), the admission is based on merit at the qualifying examination cum reservation.

- For general UG courses; BSc (Physics, Chemistry, Maths), BA (*Hindi, English, Economics, History, Political Science, Sociology, Sanskrit, Physical Education*), the admission is based on merit at the qualifying examination cum reservation.

b&c) There are no Professional and vocational courses available in the institution.

2.1.3 How does the institution ensure transparency to the admission process?

* Ensures Transparency as under :

- College follows academic calendar of events as issued by the university.

- Preparation of merit gradation list and its notification.

- The selection is through committee systems and approval of authorities.
- The selected candidates lists are announced on the notice boards as well as on the Website of the college.
- Thus transparency is ensured from the stage of notification till the completion of admission process.

2.1.4 How do you promote access to ensure equity?
   a)   Students from disadvantaged community
   b)   Women
   c)   Differently-abled
   d)   Economically-weaker sections of the Society
   e)   Sports personnel
   f)   Any other (specify)

Strategies adopted to create access are as follows:

* Through Reservation Policy
- Access is ensured to these marginalised groups' through the total implementation of reservation-cum-merit as per the UGC order. At present the reservation quota is as follows:
SC 21%, ST 02%, OBC 27% and GEN 50%.

- Reservation is ensured at all levels of admission namely UG degrees, PG degrees and PhD students.

a) **Disadvantaged Community:** There is reservation for students belonging to disadvantaged community as per UGC notifications.

b) **Women:** For women, there is no separate reservation for admission of women candidates but they are provided with equal opportunity.

c) **Differently Abled:** As per Govt. of India directives, seats are earmarked for the differently-abled students in the admission.

d) **Economically Weaker Sections of the Society:** Students allowed to fill scholarship form having their parental income less than One Lakh.

e) **Athletes and Sports Persons:** Weightage is given as per state government/University rules to students based upon the excellence of the student in athletics or sports activities at regional or national level.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing student's knowledge/ needs and skills before the commencement of the teaching program? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the program to which they are enrolled.

The performance of students in the first and second internal tests which are a part of continuous internal assessment also helps in understanding the students' level of understanding of the subject.

2.2.2   How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.

The advanced learners and slow learners of a subject are identified by the faculty concerned based on their performance in CIA, and Semester-end examination. They are also identified based on their active participation, involvement, performance in the class room/practical hall dynamics. Accordingly, subject-wise, paper-wise, practical-wise strategies are adopted.

* **Specific strategies for the Advanced Learners:**

- Provision of additional learning – reference material – Books, Review Articles and Reports.
- Participation in Problem Solving Exercises.
- Student Project Work based on theoretical data/practical work/case studies.

* **Strategies for slow learners:**

- Tutorials, discussions, interactions and remedial coaching.
- Concept clarification and problem solving exercises.
- Provision of simple but standard lecture notes/course material.
- Revision of topics and practical (not as punishment but as an amelioration method).
- Steps to enhance their communication skills, art of reading – learning.
- Monitoring their progress at every CIA and semester-end examinations.

2.2.3   Does the institution have a provision for tutorials for the students? If yes, give details.

YES. There is a formal provision for tutorial classes to help the students to overcome their difficulties, to solve problems as well as to go deep into the subject.

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

YES. There is a Career Counseling Cell for academic and personal guidance to the students.

2.2.5 How does the institution cater to the needs of differently-able students?

For differently-able students, institution follows strategies already mentioned above in 2.4.1 (b).

2.3 Teaching-Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation? (Academic calendar, teaching plan and evaluation blue print etc.)

* **The College strictly follows an Academic Calendar issued by the University for all its academic processes:**

* Institutional planning and organization of Teaching–Learning–Evaluation (TLE) schedule into total scheme of Academic Calendar is mainly based on three important provisions. They are as follows:

  i.   The Regulations of each course (UG or PG) specify the frame work for academic schedule – TLE. Framework contains the number of Semesters, working/ teaching days, number of subjects – papers to be taught, hours of instruction per paper, practical, method of

  ' teaching and learning (practical, theory, field work etc., method of CIA, Semester-end examinations, Weightage for CIA & Semester-end examinations and method of assessment & declaration of results.

  ii. The Board of Studies prescribes the detailed syllabus for a subject based on provisions of Regulations.

  iii. The Evaluation section, based on their logistics, prepares the time frame for conducting examinations as exam schedule, evaluation schedule, tabulation schedule, result announcement schedule, marks card, ledger

submission schedule .

* Based on these three major provisions, as well as the steps followed for preparing an annual calendar, teaching, learning and evaluation schedule is planned, organized and implemented

* This systematic step provides, in advance, the need for preparation towards "TLE" by all stakeholders.

  - Students would know the academic program properly in advance (teaching days, learning days, evaluation days) and also the components to be learnt and to write examination.

  - Teachers would know the time frame for teaching – learning process and ensure the total attention for the completion of syllabi and possible revision.

  - Examination authorities and examiners to know the time frame for completion of the process of evaluation and results.

  - Examination section also announces its calendar of events – examination time table, evaluation days, tabulation days, announcement of results, date for revaluation, re-totaling, photocopy provision and grievance redressal if any.

  - Thus, the systematic planning, organization and implementation of teaching – learning – evaluation is possible within the total scheme of College schedule. It is rational, realistic and scientific.

2.3.2 What are the various teaching-learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

* All the UG and PG courses in the College use the lecture method as a first means to introduce the topic, base, theories, concept elaboration and depth of subject.

* . The quality and quantum of the lecture methods and learning strategies (lecturing, discussion, group discussion, question answers, case studies, role play, illustrations, and special lectures) depend upon the topics being dealt with.

* Most of the courses have practical sessions and projects in their curricula, besides the usual class room interactions.

* A few departments provide instructional materials to the students for easy understanding the concepts and to follow up action.

* Team project works, assignments, case studies, preparation of charts, models, quiz programmes are also followed.

2.3.3 How is 'learning' made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and life long learning?

* The learning process is student-centric in this College.

* The students of the courses MSc (*Physics, Chemistry and Math*), MA (*Economics, History, Political Science, Sociology, Hindi and English*) undertake project work, where self- learning by students is core of the work.

* Such activities contribute to self-management of knowledge development, skill formation in the students and provides requisite platform to the student to become confident and self-reliant.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL, Internet and other information/materials)

The use of modern multi-media teaching aids like OHP, Projectors, CD-ROMs and computer systems are usually employed in class room instructions as well as other student learning experiences.

109

2.3.5 How do the students and faculty keep pace with the recent developments in various subjects?

- The students and the faculty keep pace with recent developments in their disciplines by perusing research journals, latest reference books, participating in national seminars / workshops / symposium / summer schools/refresher courses / internet browsing and interactions with experts.

- The students are encouraged to read the magazines, journals, CD-ROM data bases and latest information available on the internet.

- The students are encouraged to present papers in seminars on recent developments.

- Such interactions are mutually beneficial to the students and the faculty.

- Special lectures are organized by outside experts address the students and teachers, which will also help in equipping students and faculty with latest information and talent developments.

- Faculty and students attend seminars in the field of subject. It helps in keeping pace with recent developments.

- Perusal of Research Journals and review articles.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

No, there is no provision of departmental library in the college.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

No, there is no provision for the evaluation of the teachers by students in the institute.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how does the College cope with the requirements?

* The faculty members in the institute are appointed via three channels; Through Higher Education Commission, Through University and Through Management Committee.

* The College has the required number of qualified and competent teachers to handle all the courses for all Departments.

2.4.2 How does the College appoint additional faculty to teach new programmes/modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

* The College appoints additional faculty as per the norms decided by the University and the Management Committee.

* Till now one appointment is made to teach ICT in MSc-I (Chemistry).

2.4.3 What efforts are made by the management for professional development of the faculty (eg: research grants, study leave, deputation to national/ international conferences/ seminars, in-service training, organizing national/ international conferences etc.)?

* All the needy teachers are encouraged to pursue higher studies.

* The teachers, whose papers are accepted/invited for oral, poster presentations, are deputed to participate and present their research papers in the national/ international conferences/seminars/ workshops.

* Teachers are also deputed for in-service training to gain knowledge about new technologies in emerging areas.

* All the Departments are encouraged to organize National/International conferences

During the last five years, following faculty development programmes were conducted by our College:

- **10** Seminars

- **11** Guest Lecture

- **2 2** teachers attended National seminars and **8** teachers attended International Seminars.

* All the teachers deputed to present papers in conferences with in India..

2.4.4 Give details on the awards/recognitions received by the faculty during last five years?

None.

2.4.5 How often does the institution organize training programmes for the faculty in the use of

a) Computers
b) Internet
c) Audio Visual Aids
d) Computer Aided Package
e) Material development for CAL, multi-media etc.

* Yes. Most of the faculty has been trained in use of computer software.

* The faculty is also trained in effective utilization of audio-visual aids like OHP and DVD-based educational video films in teaching learning process.

* They are trained in computer application software packages like MS-Word, Access, Excel, PowerPoint etc.

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

Evaluation methods are communicated to faculty members through official notice, memos etc. Information about them is published on college websites. Evaluation

methods are communicated to students by the faculty members.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

* The College follows both Semester system and Annual exams system for PG programmes and Annual exams system for UG programmes

* The College monitors the performance of the students on the basis of continuous internal assessment and Semester and Annual examinations at UG and PG levels.

* Thus, the progress of the students is monitored continuously, ensuring performance and improvement.

• Students and their Parents are made aware of their performance in Internal and Annual examinations through their Mark sheets, issued by the college after the final examination.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

Redressal of grievances regarding evaluation is dealt at University level.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the Institution ensure effective implementation of these reforms?

* As per the new norms introduced by the University, College has introduced modern evaluation reforms involving continuous internal assessment of each student in every semester with 50% weightage.

* These evaluation reforms are implemented through continuous internal assessment system comprising components like internal tests, take-home assignments, periodic evaluation of practical and projects in an objective manner.
* Also through Project/Dissertation work evaluation.

2.6   Best Practices in Teaching-Learning and Evaluation

2.6.1   Detail any significant innovations in teaching/learning/evaluation introduced by the institution?

* The following innovative/best practices are followed:

* In our College the students of all range of courses undergo project work which help them make direct application of their knowledge/skills to real life problems.

* Use of modern teaching aids like OHP, electronic Projectors and internet in learning and evaluation.

* National/International journals, Papers and Survey reports are made available in the library for the students.

* Results are published within a month of the completion of Summative examinations in each semester.

* It is not just book-centered or information collecting education that is offered here. That type of education is like a house of cards, which may crumble in no time.

* Round the clock contact with students facilitates and speeds up teaching learning process.

* Transparency in admission.

* Seminars are organized here and attended by the teachers elsewhere, publication of research papers in the reputed journals, Refresher courses and Orientation Programmes enhance the teaching ability of our staff.

* Research caliber is recognized and infrastructure strengthened wherever it demands.

* Announcement of the examination dates (both sessional and final) well in advance in the College calendar itself. So that students can plan well for the examination preparation.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Is there a research committee to facilitate and monitor research? If yes, give details on the activities, major decisions taken (during last year) and composition of the Committee.

College does not have such committee but at the University level there has a statutory body called as Research Development Cell (RDC) with an objective to formulate the research and development activities in the affiliated Colleges for academic progress.

3.1.2 How does the institution promote faculty participation in research? (providing seed money, research grants, leave, other facilities)

* Yes, Research is a foremost mandatory activity of the College Departments along with regular teaching. All the Departments are actively engaged in research projects to facilitate manpower, skill and knowledge development, to serve the society in general and for academic excellence in particular. Research scholars register for PhD degree.

* The major research projects of the College/Faculty are funded by the University Grant Commission (UGC).

* The faculty is regularly deputed to undergo advanced training and collaborate with National or International research laboratories.

* All the Departments are encouraged to invite distinguished scientists to their laboratories, for special lectures and for collaborative research.

* The College promotes research by providing sabbatical leave facility and also on deputation basis.

* The College profile, prospectus of the Departments available in the College Website. It highlight the achievements, expertise, laboratory facilities and future plans to attract active researchers as faculty members and research fellows.

* The College sponsors National and International seminars /workshops and training programs which facilitate the interaction with other experts.

3.1.3 Does the institutional budget have a provision for research and development? If yes, give details

There is no separate provision in institutional budget for research and development.

3.1.4 Does the institution promote participation of the students in research in the academic program?

Yes

* Through student Project work, MSc/MA dissertation work, PhD thesis work and Research Project work, the students participation is ensured.

* Projects are assigned to the students of PG programs

* Students of the PG program are assigned with student project. Such students get automatically trained and obtain requisite skills so as to pursue the research activities in the Departments under the major research projects sanctioned to faculty members.

* Curriculum also consists of research-oriented topics like seminar and Project work.

* Research students are deputed to the National and International seminars, workshops and training programs.

3.1.5 What are the major research facilities developed on the campus?

The major research facilities are developed for the benefit of teachers and student researchers through the following **means and source:**

* College funds.

* Major/Minor research projects are funded by agencies namely UGC, ICHR, ICSSR, Rajeev Gandhi fellowship etc..

RESEARCH FACILITIES:

* All the Departments have research laboratories. Each research guide / project / special subject has been provided with equipped necessary fixtures.

* The campus has the provision of Bachelors' quarters for the visiting scientists/researchers from India and abroad.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/ Scientific organizations/ Industries/ NGOs)

* Yes. The College regulations have a provision to recognize important National laboratories belonging to as collaborating research Centers.

* The super-specialized and experienced faculty/scientists from such Laboratories / organizations are recognized as guides or co-guides to supervise the research scholars of this College towards Ph.D. degrees. Such faculty/scientists are also considered as collaborators for implementing interdisciplinary research projects.

* Such collaborations provide opportunity for the faculty and the research scholars of this College to utilize the sophisticated experimental facilities which are not available in the College.

* The expertise of such faculty/scientists is utilized for planning and development of modern laboratory facilities in the College.

* Their services are also utilized to deliver special lectures in front-line research areas and for demonstration of new concepts experimentally so as to motivate our research scholars and faculty members regularly. Such interactions help our faculty members to prepare and submit new, viable research proposals to various funding agencies as they are extremely important to solve technological problems in industries, and to develop new

technologies which contribute for the regional and National development. Such interdisciplinary research projects also help to develop global competencies in our students.

3.2 Research and Publication Output

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M.phil., fellowship, funding agency,, Ph.D.s and M.phil.s awarded during the last five years, major achievements, etc.)

The College has 57 research students currently registered under PhD program. Details are as below.

3.2.2 Give details of the following

a) Departments recognized as research centers
   All the Departments in the college are recognized as Research Centers
b) Faculty recognized as research guides
   All the Faculty members excluding tutors in the college are recognized as Research Guides
c) Priority areas for research
   Priority areas are different for different departments
d) Ongoing Faculty Research Projects (minor and major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)
   There is NO ongoing major/minor project in the college

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?

Research associations have been organized in all the departments. Through these associations, guest lectures, seminars etc. are organized to increase the research aptitude.

3.2.4 Are there Research papers published in refereed journals periodically, by the faculty? If yes, give details for last five years including citation index and impact factor..

Yes. The faculty members publish their research papers in refereed journals (international as well as national), in foreign journals and in Indian journals. The range for impact factor is not available.

Details of the papers published by the faculty has already been mentioned in the Part-1 of the SSR Report's "Departmental Profiles", mentioned on page no.

3.2.5 Give the list of publications by faculty members
    a.   Books
    b.   Articles
    c.   Conferences/Seminar Proceedings
    d.   Course Materials (for Distance Education)
    e.   Software Packages or other learning materials
    f.   Any other (specify)

1. Books	10
2. Research papers in International Journals	01
3. Research papers in National Journals	38
4. Abstracts	19
5. Proceedings	5
6. Thesis	Nil
7. Chapters in Books/Conference Proceedings	----
8. CDs	----

[handwritten margin note: ? Give years]

3.3 Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last 5 years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

Institution has not provided any kind of consultancy.

3.3.2 How does the institution publicize the expertise available for consultancy services?

Yes. The College publicizes the expertise available for consultancy services regularly through the College Website, College News Magazine and College Prospectus.

3.3.3 How does the institution reward the staff for the consultancy provided by them?

College rewards the staff for its valuable consultancy through "Verbal Appraisal and Encouragement".

3.3.4 How does the institution utilize the revenue generated through consultancy services?

No revenue is generated from the consultancy service

3.4   Extension Activities

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

College encourages students t o participate in such activities through weightage, Orientation, Camping and through various other programs.

3.4.2 What are the outreach programs organized by the institution? How are they integrated with the academic curricula?

College organizes different sports tournaments, Cultural Meets, Seminars, etc. regularly.

To integrate them with the curricula, they are made a part of the internal

120

3.4.3 How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to community development?

Our College promotes a well knit College-neighborhood network t h r o u g h NSS and NCC in which students acquire service training. Such training contributes not only to sustained community development but also ensures value addition to these programs.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

The extension activities are a regular activity of the college. NSS and NCC are a part and parcel of these extension activities. NSS is under the affiliating University, "C.C.S. University, Meerut" and NCC is a central government extension program.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programs, partnering with NGOs and GOs)

NCC and NSS cadets of our college time to time actively participate and encourages the society to participate in various Social Awareness Drives like, "Blood Donation Camps", Diabetes Check Camp", "Go Green Camp", "Literacy Camp" etc.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

College involves community in its extension activities through NSS and NCC. NCC/NSS organizes various camps like blood donation camps, literacy awareness camps, greenery camps etc.

3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

College received recognition in the form of appreciation and encouragement from the society. College also holds pride of being written in flying colors about its social activities in many of the elite local dailies.

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations:

- o local bodies/ community
- o State
- o National
- o International
- o Industry
- o Service sector
- o Agriculture sector
- o Administrative agencies
- o Any other (specify)

College offers collaboration with local bodies/community and Research institutions.

3.5.2 How has the institution benefited from the collaboration?
(a) Curriculum development
(b) Internship
(c) On-the-job training
(d) Faculty exchange and development
(e) Research
(f) Consultancy
(g) Extension
(h) Publication
(i) Student Placement

Collaboration should provide large impact in the field work of the research, provide major effects on the research titles etc.

3.5.3 Does the institution have any MoU/MoC / mutually beneficial agreements signed with

- Other academic institutions
- Industry
- Other agencies

NO

3.6 Best Practices in Research, Consultancy and Extension

3.6.1. Describe the best practices in research, consultancy and extension with reference to promotion of research / publication output / consultancy and extension activities / collaborations?

The College has adopted a number of measures to enhance the quality of research, consultancy and extension activities:

Research:

1. Faculty is continuously persuaded/encouraged for submission of research projects on problems of regional and global importance. With this result, more research funds have been generated towards research activities and infrastructural development.

2. Faculty is provided special leave facilities including sabbatical leave.

3. Academic achievements of the staff are encouraged by providing publicity and recognition.

Publication output:

1. The faculty has published 69 International level and 34 National level papers and 7 books.

Extension activity:

1. Extension program like conferences, seminars, workshops, guest lecture/invited talks, field camps are periodical and annual features of College activities.

Criterion IV: Infra Structure & Learning Resources

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for?

    a) Academic activities?

    b) Co-curricular activities?

    c) Extra-curricular activities and Sports?

a) Academic activities:

* The College is endowed with excellent physical infrastructural facilities to support the teaching-learning process.

* The campus is spread over 10 acres of land.

* Almost all Departments have separate self-contained buildings. Our College has spacious seminar/conference halls, adequate number of classrooms, well-equipped laboratories, and chambers for the faculty, discussion room to facilitate the academic programmes.

* The College has separate block for administration.

* The Central Library with adequate space, large number of books and journals, and other support facilities are located at central place.

* The College has a Health Center to meet the diagnostic and medical treatment of students and staff.

b) Co-curricular activities:

* College has spacious auditorium.

* The College has out-door stadium for sports like Cricket, Football, Basketball and Handball.

* The College also has an in-door stadium for sports like Badminton.
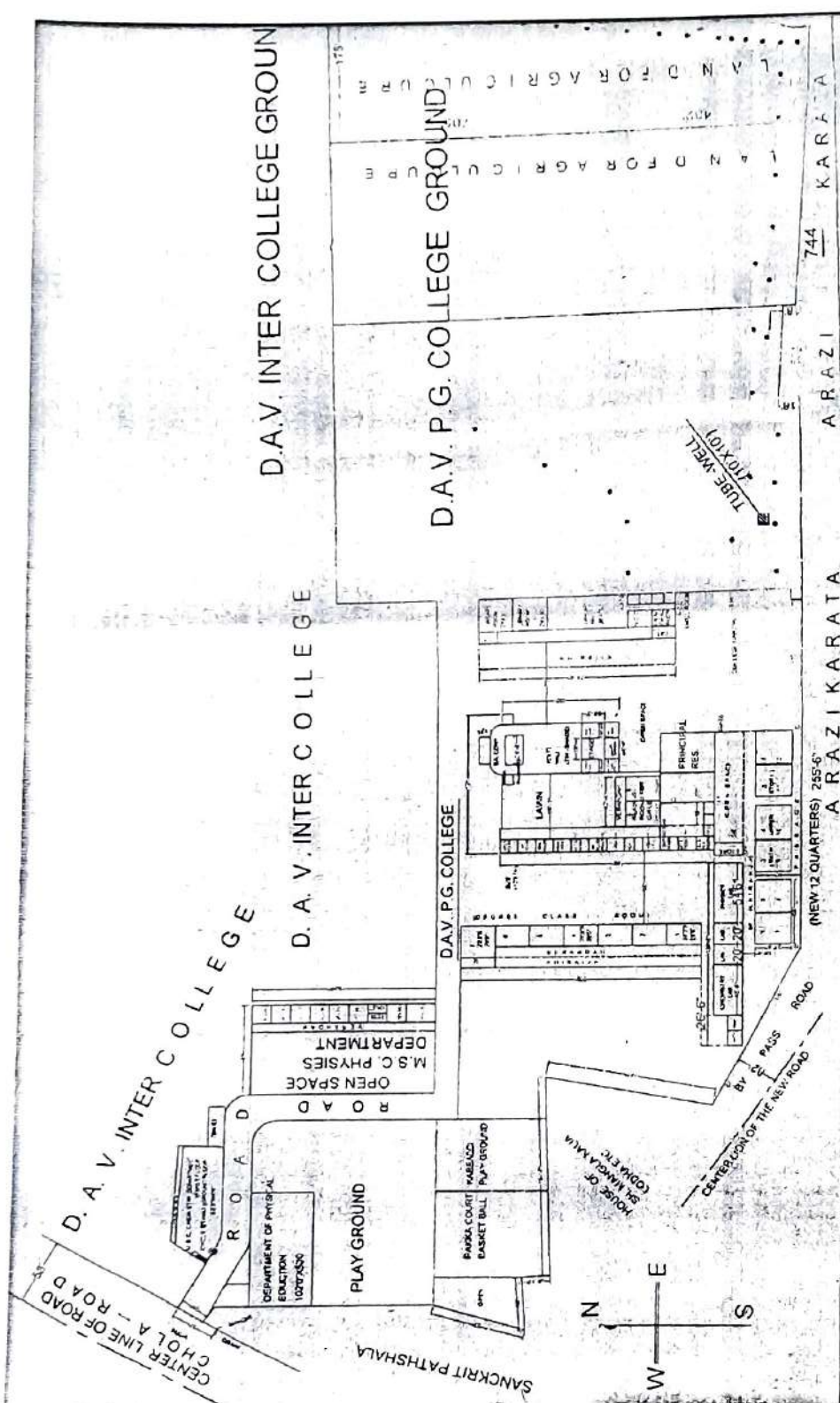
* Research & survey programs in the departments.

c) Extra Curricular Activities and Sports :

* The College has out-door stadium for sports like Cricket, Football, Basketball and Handball.

* The College also has an in-door stadium for sports like Badminton.

4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

Master Plan is enclosed.

D.A.V. INTER COLLEGE GROUND

L A N D   F O R   A G R I C U L T U R E

L A N D   F O R   A G R I C U L T U R E

D.A.V. P.G. COLLEGE GROUND

744

K A R A T A

A R A Z I

TUBE-WELL 10'X10'

A   R A Z I K A R A T A

D.A.V. INTER COLLEGE

D.A.V. INTER COLLEGE

D.A.V. P.G. COLLEGE

D.A.V. INTER COLLEGE

PRINCIPAL RES.

LAWN

(NEW 12 QUARTERS) 255'-6"

CLASS   ROOM

OPEN SPACE
M.S.C. PHYSIES
DEPARTMENT

R O A D

R O A D

ROAD

BY PASS ROAD

CENTER LION OF THE NEW ROAD

DEPARTMENT OF PHYSICAL
EDUCATION 100'X150'

PLAY GROUND

BASRA COURT
BASKET BALL

KABADO
PLAY GROUND

HOUSE OF
SH. KANGLA MALA
LODHA ETC.

N

E

S

W

CENTER LINE OF ROAD
C H O L A - R O A D

SANSCRIT PATHSHALA

BEENA COMPUTERS

(NARAYAN PRASAD)
563, DEVIPURA Ist BEHIND
BHAWAN MANDIR BSR PIN-203001
PH. (05732)-220093

For BEENA COMPUTER

EXISTING LAY-OUT & BUILDING OF
D.A.V. P.G. COLLEGE BULANDSHAHR
TOTAL LAND AREA   = 10,00 ACRES INCLUDING GROUND
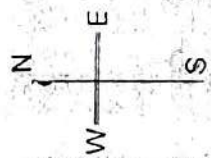PLOT AREA OF THE P.G. COLLEGES BUILDING = 17000 Sq MT

SCALE 30' = 1"

4.1.3 Has the institution augmented the infrastructure to keep pace with academic growth? If yes, specify the facilities and the amount spent during the last five years.

To keep pace with the needs and requirements, additional infrastructure has been added. In the last five years, following buildings have been constructed.

* New Building Block has been constructed which consists of :

- 5 Classrooms
- 8 Departmental Offices
- 1 Seminar Hall
- 2 Rest Rooms

4.1.4 Does the institution provide facilities like common room, wash room for women students and staff?

Yes, College has common room, wash/rest rooms separately for men/women, students and staff.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

College has formed an IAQC cell, which plans and ensures that the available infrastructure is optimally utilized.

4.1.6 How does the institution ensure that the available infrastructure facilities meet the requirements of the differently-abled students?

College has formed an IAQC cell, which plans and ensures that the available infrastructure is optimally utilized.

4.2   Maintenance of Infrastructure

4.2.1   What is the budget allocation for the maintenance of (last year's data)?

a. Land

b. Building

c. Furniture

d. Equipment

e. Computers

f. Transport

College has adequate budget for maintenance of buildings, infrastructure and sub-units. Statement in tabular form provides details of expenditure for 2009-10

Items	Expenditure (2008-09)
Land (Roads, Garden)	3,256/-
Buildings	7,224/-
Furniture	2,475/-
Equipment (office)	27,844.50/-
Computers	-------
Transport	13,662/-

4.2.2   How does the institution ensure optimal utilization of budget allocated for various activities?

* The College identifies the need for annual maintenance of physical infrastructure and the estimation therein is sought as budget allocation. The same is judiciously used.

* Based on the need assessment for proper maintenance of equipments, furniture, laboratories and class rooms, budget provisions are optimally made. The requirements given by Finance Committee are considered on priority while making allocation, democratically through the Board of Management.

* Budget allocation to various departments is made in the beginning of the financial year. Annual maintenance contracts are arranged and for a few equipments, break-down call arrangements are made for optimal use of the resources.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

There is no separate staff appointed for maintenance and repair. Maintenance of infrastructure facilities, services and equipments are maintained through annual contracts on the approval of executive committee.

4.3 Library as Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

College has a Library Committee which consists of Principal as the Chairperson, Librarian as the Secretary and all the HODs as the member of the committee.

This committee tome to time reviews the requirement of various Text books, Reference books, Magazines and other reading materials to cater the need of students and the Research Scholars

4.3.2 How does the library ensure access, use and security of materials?

* College Library serves as a "Knowledge Center" for accessibility, it has been developed on modern lines as a prominent 'Learning Resource Center'.

* Library is kept open to authorized members and entry/access is checked with user ID cards.

* All the students, teachers and officials of the College are given ID cards and borrowers-card for having direct access to library.

* The visitors of other institutions and agencies are also allowed access subjected to identity, scrutiny and permission.

* Regular watch and ward security staff monitor the proper control over the safety of library materials.

* Sensitization, awareness, orientation programmes and short-term courses are organized to provide access and use of library materials and e-resources.

4.3.3 What are the various support facilities available in the library? (Computers, Internet, band width, reprographic facilities etc.)

No such facility is available in college right now but **efforts are being made for the computerization of the library in near future.**

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

* Based on the latest catalogues and list of book reviews, the Library Committee sends a list of books/journals to be procured.

* Annuals reports, serials are procured on standing order basis. Indian journals and foreign journals are subscribed directly. Books are procured from all over the country and abroad. Booksellers/Publishers are encouraged to send latest books on approval basis.

- Budget allocation is made at the beginning of the academic year and effectively utilized by the department.

Sl. No.	Year	Expenditure (Rs)
1.	2004-05	-----
2.	2005-06	-----
3.	2006-07	-----
4.	2007-08	-----
5.	2008-09	-----

4.3.5 Give details of the on-line and Internet services in the library to the students and faculty?(hours, frequency of use, subscriptions, licensed software etc.).

College does not provide Internet facility in the library right now but **efforts are being made for the computerization of the library in near future.**

4.3.6 Are the library services computerized?

No.

4.3.7 Does the institution make use of INFLIBNET/ DELNET/ IUC facilities? If yes, give details.

No.

4.3.8 What initiatives are taken by the library staff enrich the faculty and students with its latest acquisitions?

Faculties are informed about the latest additions relating to their projects/thrust areas of research.

4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility?

There is no such facility available in the college.

4.3.10 What are the special facilities offered by the library to the visually challenged and physically challenged person?

For the physically challenged persons, additional books and reading materials are issued on long-term basis. The library staff assists such persons in obtaining specific documents and other material for reference.

4.3.11 List the infrastructural development of the library over the last five years?

Infrastructure of the library is sufficient to cater the needs of the college, so it hasn't undergone any changes.

4.3.12 What other information services are provided by the library to its users?

Nothing.

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration etc.)

All the sections of office (Administration, Academic, Development, Finance etc.) have been provided with computer facilities.

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

No. There is no central computing facility available in college.

4.4.3 How are the faculty facilitated to prepare computer aided teaching/ learning materials? What are the facilities available in the College for such efforts?

* College facilitates use of computers in classroom instructions by preparing the Power Point presentations, lesson planning and self learning materials. OHP systems are provided to the faculty and students for computer aided teaching/learning.

* Instructional material development in library and other sections provide required help/assistance to the faculty and students. The College also organizes special lectures/ practical sessions to train the faculty and students to utilize novel systems and databases effectively.

4.4.4 Does the institution have a website? How frequently is it updated? Give details.

Yes, the college has a website which is regularly updated to display the latest information regarding academic activities.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

A provision of Rs. 2,00,000 is made in the annual budget for update, deployment and maintenance of the computers in the institution.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

We make use of local vendors on payments basis(Spare Service Charges) whenever need arises.

4.5   Other Facilities

4.5.1 Give details of the following facilities :

a.) Capacity of the hostels (to be given separately for   boys and girls)

The College has no provision for the accommodation on main campus.

b.) Occupancy

N/A

c.) Rooms in the hostel (to be given separately for boys and girls)

N/A

d.) Recreational facilities

College has an auditorium for all kinds of recreational facilities.

e.) Sports and Games (Indoor and Outdoor) facilities

College has one indoor and one outdoor stadium.

f.) Health and hygiene (Health Care Centre, Ambulance, Nurse, Qualified doctor) (full time/part time etc.)

College has a Health Centre with the facility of a part-time visiting doctor.

4.5.2 How does the institution ensure participation of women in intra and inter institution sports competitions?

No such promotion on sports competitions. But the College promotes and encourages participation of women in intra and inter-College competitions.

4.5.6 Give details of the common facilities available with the institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet café, transport, drinking water etc.)

Common facilities available in college are :

* The College is endowed with excellent physical infrastructural facilities to support the teaching-learning process.
* Almost all Departments have separate self-contained buildings.
* The College has spacious seminar hall, adequate number of classrooms, well-equipped laboratories.
* The College has separate block for administration.
* The College has a Central Library with adequate space, large number of books and journals at central place.
* The College has a Health Center to meet the diagnostic and medical treatment of students and staff.

134

* College has a spacious auditorium.

* The College has an out-door stadium for sports like Cricket, Football, Basketball and Handball.

* The College also has an in-door stadium for sports like Badminton.

4.6 Best Practices in the Development of Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and learning resources' are in vogue or adopted by the institution?

* Orientation and Information Literacy Programmes for the freshers.

* Spacious campus with a master plan.

* Built up area of 10 Acres.

* Spacious and well-furnished laboratories, classrooms and seminar halls.

# Criterion V: Student Support and Progression

5.1 Student Progression

5.1.1 Give the socio-economic profile (SC/ST, OBC, BC, General etc.,) of the students of the last two batches.

The profile of students for last – two batches is indicated in the following table:
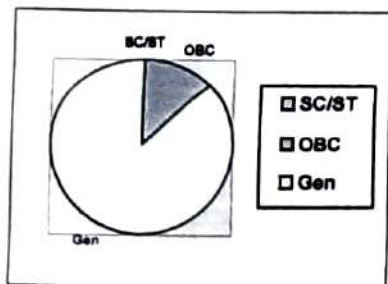
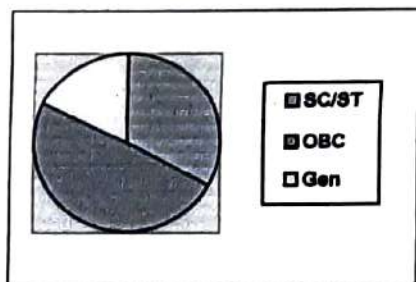| Course	2009-10 (with percentages)				2010-11 (with percentages)			
	SC/ST	OBC	G	Total	SC/ST	OBC	G	Total
UG	607 (29%)	983 (47%)	511 (24%)	2101	618 (33%)	907 (49%)	344 (18%)	1869
PG	252 (32%)	299 (37%)	249 (31%)	800	228 (31%)	326 (44%)	192 (26%)	746
PhD	----	6 (13%)	40 (87%)	46	----	11 (16%)	58 (84%)	69
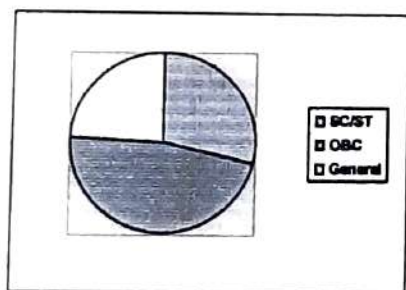
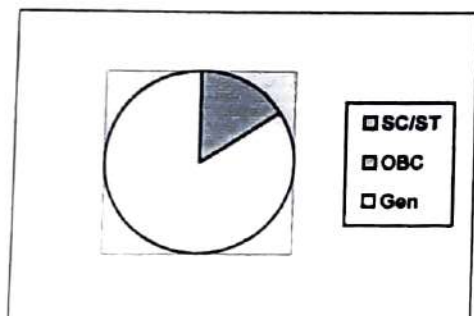**Social Profile of UG Students Admitted during 2009-10**
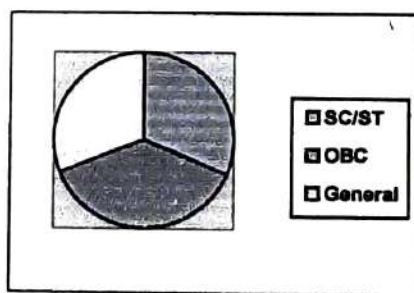
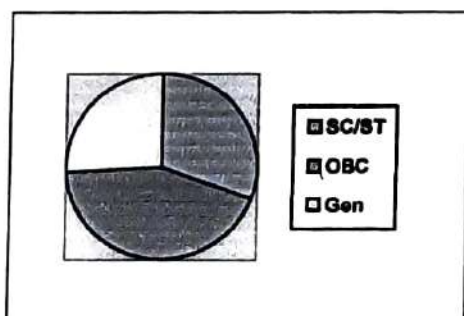**Social Profile of PG Students Admitted during 2009-10**

Social Profile of Ph.D. Students Admitted during 2009-10

Social Profile of Ph.D. Students Admitted during 2010-11

**Social Profile of Ph.D. Students Admitted during 2010-11**

**Social Profile of UG Students Admitted during 2010-11**

137

5.1.2   What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

The dropout rate is nil at UG level and at PG level.

5.1.3   On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)
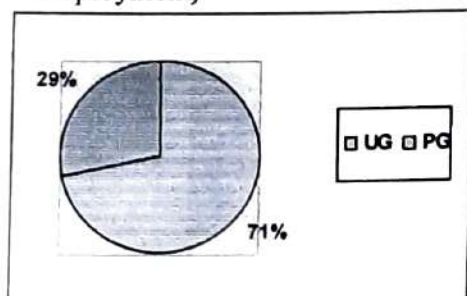
% OF STUDENTS PROGRESSED UG TO PG
2010-11
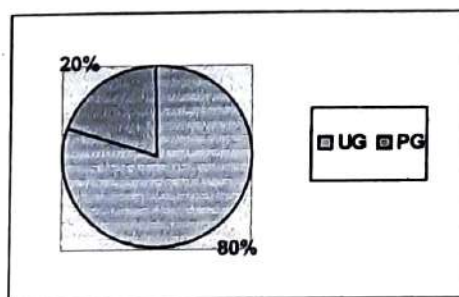
% OF STUDENTS PROGRESSED PG TO PhD
2010-11

5.1.4   How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students has been employed? (average of last five years)

College facilitates placement of its outgoing students through:

- Organizing in-campus as well as out-campus placement interviews.
- Constant reminder about the various government and non-government jobs by displaying them on notice boards.
- Faculty member motivates and guide students for preparing for various competitive examinations.

Many of our meritorious as well as average students have been placed in various industries and educational institutes. Also, many of our students have been selected for elite government jobs.

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

College supports students to not only appear but also successfully qualify in various competitive examinations through :

- Constant reminders about the last date of the forms availability for various competitive examinations, date of examination etc. on notice board.

- Faculty motivation to pursue competitive examinations and conquer it.

- Faculty guiding them on how to tackle different problems being faced by them while preparing for different examinations.

Also Content of Syllabus being designed by the University is in accordance with the syllabus of various competitive examinations.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)

No such comparison with other colleges is made at the college level.

5.2 Student Support

5.2.1 Does the institution publish its updated prospectus and handbooks and other student information material annually? If yes, what is the information contents disseminated to students through these publications?

Yes. The College publishes the prospectus and magazine. These contain information about vision and mission statement, the profile of the departments, the list of faculty members and their specializations, various programs offered, their regulations and eligibility conditions, syllabi of academic programs and other support facilities like the Library, Health Center, etc.

College publishes annual magazine that informs about achievements of the faculty and the students, various new research programs sanctioned by funding agencies, details of the visits of important luminaries and their speeches, publications of the faculty in books and journals, details of the activities held in the campus, details of future activities etc. This magazine is kept in library for providing the information to the students also.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ free ships given to the students during last academic year by the institution (other than those provided by the social welfare department of the State or Central governments).

Yes, College provides :

- **Student Welfare Funds**
- **Scholarships.**
- **Facility of Fee Exemption and Exempting half-fees for economically weaker students** (on specific criterions).

5.2.3   Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, "earn while you learn scheme" scheme etc.)

College provides Student counseling support through **"Student counseling Cell"**, subsidized canteen facility, Medical facility and special diet scheme are to be introduced in near future.

5.2.4   What types of support services are available to overseas students?

No particularly different facilities are provided to the Overseas students.

5.2.5   Give details of the placement and counseling services for the students?

Yes

*   The College offers placement and counseling services to the students. The College has established a **"Student counseling Cell"** which not only caters to the placement needs of the students but also provides students with necessary guidance on their career, studies, opportunities available in market for them, aptitude testing etc. Also to support their placement, this cell is connected with **"District Employment Office"**.

*   Some of the educational and research institutions also contact the College for seeking suitable candidates.

5.2.6   How does the institution encourage and develop entrepreneurial skills among the students?

Entrepreneurial skills is being developed through Project Works, Field Works and Seminars organized by the Counseling Cell on latest industrial developments

141

5.2.7   Does the faculty participate in academic and personal counseling? If yes, give details on services provided during last academic year?

Yes. The faculty participates in academic and personal counseling. About 80% of the faculty members of various departments have counseled the students in the academic and personal matters. One-to-one counseling is also available to the students in their respective departments through the tutors. The faculty members have also helped the students in bringing out their talents.

5.2.8   Is there a separate guidance and counseling cell for women students? If yes, enumerate the activities of the centre.

No, there is no separate guidance and counseling cell for women students but the female members of the Counseling cell provides separate counseling to women students if they require so.

5.2.9   Is there a Cell / Committee constituted for the prevention/ action against sexual harassment of women/ students? If yes, detail its constitution and enumerate its activities (issues addressed during last two years)

Yes, there is a **"Women Cell"** to tackle such issues.

5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

Yes. The College has a "Grievance Redressal Cell" to redress the grievances at all levels, students, teachers, non-teaching staff and parent. The students approach the Cell for their grievances regarding accommodation, academic matters, financial matters, health services, library and other central services.

* The committee sorts out their problems promptly and judiciously. As a result of this mechanism, the College has pleasant ambience and good work culture with in-built goodwill.

5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

Recently University has made ICT, a part and parcel of the curriculum so, the infrastructure of the college is being modified according to it.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

No add-on courses are introduced by the college but NSS and NCC is offered in college which helps in developing community orientation, good citizenship and personality development of students.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

- College has constituted **"Proctorial Board"** to maintain discipline in the institution and Proctorial Board also works as an **"Anti-Ragging Cell"**.
- College has also constituted a **"Women Cell"** to prevent harassment of female students and staff in the institution.

5.3 Student Activities

5.3.1   Does the institution have an Alumni Association? If yes,

      i. List its current Office bearers

     ii. List its activities during the last two years.

    iii. Give details of the top ten alumni occupying prominent positions.

    iv. Give details of the contribution of alumni to the growth and development of the institution.

* **Yes.** The College Departments have separate alumni associations. They usually meet once a year and conduct academic events and attend the general body meeting. Through the academic and financial contributions, the alumni associations organize seminars and workshops which provide a forum for exchange of ideas of the alumni, the faculty and the present students.

* It also helps to develop a database of all the alumni with information about

  their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suitable placement.

* This database also enables the departments to obtain the feedback information from the alumni and their employers. Such information provides important inputs for revision, modifications and introduction of new academic programs.

* Some of the alumni have contributed generously for various academic events on the campus.

* The alumni associations have developed tremendous goodwill between the departments and the alumni.

144

5.3.2   How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

The students of our College have been participating in extra-curricular activities and recreational activities. The College promotes and encourages the participation of students in extra-curricular and recreational activities by regularly conducting various activities like singing, instrumental music, drawing, painting, debates, mono-acting, group dances, drama, folk-dances, mimicry, skits, rangoli and interior decoration.

5.3.3   How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

College has constituted a **"Magazine Committee"** which constitutes students from all disciplines and the members of this committee encourage their batch mates, juniors and seniors to actively contribute to the college magazine.

Also the teaching staff helps in encouraging and motivating students to be creative and contribute their thoughts, their perception in the form of poems, essays, stories and various other creative mediums.

5.3.4   Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

No.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

Sports Committee, its major activities are organization of different sports activities in the college.

Encouraging fellow students to actively participate in sports.

Magazine Committee, encourage their batch mates, juniors and seniors to actively contribute to the college magazine.

Also, sorting, editing, publication of the articles for the college magazine is done by it

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

Yes, but college obtains feedback from students at PG level and employers.

5.4   Best Practices in Student Support and Progression

5.4.1 Give details of institutional best practices towards Student Support and Progression?

* Life-training and All-Round Personality Development Education which is the main part of the curriculum.

* Excellent gender profile representing almost 60% students are female indicating thrust to women empowerment.

* Thrust on progression to higher education, counseling, placement, tutoring, mentorship.

* Scope for grievance redressal.

* Scope for Sports and Cultural activities.

* Alumni are invited for lectures and for interaction with the students.

* Ensuring good students support – academic, infrastructure, finance and co-curricular activities.

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1   State the Vision and Mission statement of the institution and give details on how the institution

   a)   ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?

   b)   translates Vision statement into its activities.

     * **Vision**

The Vision of D.A.V. P.G. College, **"Empowerment through Higher Education to all strata of society"** is to bring the light of Education to even the last man of the society.

     * **Mission**

"Quality Education to all irrespective of Caste, Creed, Socio-Economic Status and upliftment of the poor and downtrodden".

To ensure that the vision and mission is in tune with the Education Policies of the Nation and also to translate vision into action, college provides:

- Open education to all persons of whatever sex, race, religion, creed, caste, class and geographical areas of the world.

- No barrier to religious belief or occupation in admitting or appointing members, students, teachers, workers or in any other connection whatsoever.

- Community and National Development, Environment and Value-Orientation Activities.

- Publication, Environmental Studies and Department forums for Community development and Extension activities

- Inculcation of the practice of dignity of labour, sustainable development.

- Personality development, Value orientation through, special lectures, workshops.

- Liaison with NGOs for Community and National development projects and programs.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

- Management acts as a central governing body. The Management provides requisite leadership to the system.
- It is the Principal Executive and Academic Officer of the College.
- It is the Ex-Officio Chairman of the Academic Council (AC), the Board of Management, Planning and Monitoring Board and the Finance Committee. Management presides over the meetings of the authorities of the bodies of the University.
- The Management ensures that all provisions of Bye-laws of the University, the Statutes and the Regulations are observed.
- It also convenes meetings of the AC, the Board of Management, and the Finance Committee and performs all such acts as may be necessary to carry out.

- The Management exercises such other powers as may be prescribed by the Statute, Ordinances, and Regulations.

6.1.3 How do the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

The Responsibilities are defined and communicated to the staff through regular meetings, circulars and notices.

6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

Through regular meetings, circulars and information letters, institution ensures that it has adequate information about the recent activities of the institution.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

To encourage and involve staff in improvement of the institutional processes, Management involves the faculty members into different committees, which controls various institutional activities.

Also, arrange open discussion with the staff members helps in obtaining feedback on the various processes of the institution and how to improve them.

6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

- The Head of the college is the Principal who controls all the academic activities in the institution. He provides academic leadership and in association with faculty, evolves strategies for academic growth.

- Also the Principal acts as a bridge between Management and other faculty members.

- He makes sure that responsibilities of each staff member is conveyed

149

clearly and is strictly followed.

- Also he is responsible for obtaining feedback from staff members on institutional processes and to convey it to the Management with necessary suggestions.

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

Management Committee

Committee members

The college is governed by this committee which consists of the following members.

Ex – OFFICIO PRESIDENT

District Magistrate, Bulandshahr

EXECUTIVE PRESIDENT

Mr. Arun Garg

VICE PRESIDENT

Mr. Devendra Kr. Sharma

SECRETARY:

Mr. Jitendra Prasad Gupta

JOINT-SECRETARY
Mr. Rajeev Bansal

TREASURER:

Mr. Virendra Kr. Govil

EXECUTIVE MEMBERS OF THE MANAGEMENT BOARD

1. Sri Suraj Prakash
2. Sri Rajkumar Agarwal
3. Sri Shyopal Singh
4. Sri Rishi Kr. Jalan
5. Shri Anil Kr. Bansal
6. Shri Vijay Veer Prasad
7. Shri Prithvi Nath Govil
8. Shri Vishwanath Kezariwal
9. Shri Sanjeev Kumar
10. Dr. Shiv Kant Yadav (PRINCIPAL)

TEACHERS' NOMINEE OF THE MANAGEMENT BOARD

1. Dr. Rajesh Garg
2. Dr. Gautam Veer
3. Dr. Yogesh Chandra Yadav
4. Smt. Mamta Rani Sharma (Non-Teaching Staff Nominee)

Function

The Management Committee is empowered to monitor the activities of the college such as admission, appointment of teaching and non-teaching staff, construction of the buildings, providing infrastructure and their maintenance, administrative matters, and financial aspects and so on.

* Dates of the meetings of the Board of Management and AC during the year 2009-10 are as under:

Academic / Administrative Body	No. of Meetings in 2009-10	Meeting Dates

Board of Management	8	16.01.2009, 02.02.2009, 13.03.2009, 20.11.2009, 15.01.2010, 10.02.2010, 03.11.2010, 18.11.2010

Major Outcome of Board of Management Meetings:

* The Board of Management manags the affairs of the University, in particular, to administer the funds and properties of the University. During the year 2009-10, the Board of Management deliberated on various aspects of governance including arranging appointment of teaching and non-teaching staff and their promotions and visiting of the UGC inspection committee, and such other matters as per the University Bye-laws.

1. The Board of Management at its meeting held on 16.01.2009, discussed the appointment of Dr. Anshu Singh for the post of Principal as selected so by the Higher Education Commission, Allahabad.

2. The Board of Management at its meeting held on 02.02.2009, discussed the appointment of Dr. Y.C. Yadav, selected by the Higher Education Commission, Allahabad.

3. The Board of Management at its meeting held on 13.03.2009, discussed the finance budget of the year 2008-2009 recommended by the finance committee. Also the Board of Management alloted Rs. 6,00,000 as development fund for obtaining permission to start a new faculty, namely Commerce faculty under Self-finance scheme.

4. The Board of Management at its meeting held on 20.11.2009, discussed about the various formalities for NAAC accreditation.

5. The Board of Management at its meeting held on 15.1.2010, discussed about the transfer of Rs. 6,00,000 alloted for commerce faculty back to Development Fund and about raising the limit of imprest money of Mr. Mahendra Kumar. And various other issues were also discussed in the meeting.

6. The Board of Management at its meeting held on 10.02.2010 discussed about the confirmation of appointment of Dr. Anshu Singh as Principal and Dr. Y.C. Yadav as Lecturer.

7. The Board of Management at its meeting held on 3.11.2010, verified signature of newly appointed Secretary of the Management Committee before conveying to Higher authorities.

8. The Board of Management at its meeting held on 18.11.2010, discussed about the misbehavior, indiscipline, and misconduct and violation of service terms and conditions by Dr. Vikas Sharma.

6.2.2   To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?
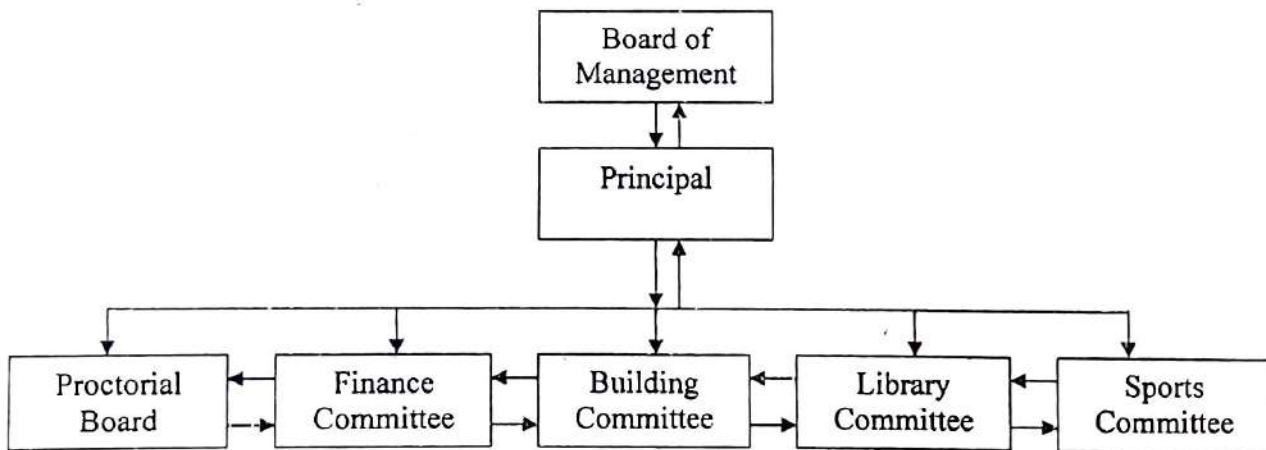
6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

* The internal coordination of various activities of the College is done through the Principal of College. Certain issues needing wider consultations and deliberations are sorted out in the meetings with the Board of Management.

* The Internal Quality Assurance Cell meets regularly to take stock of administrative and academic matters to ensure monitoring of the programs and to ensure sustenance and enhancement of the quality of higher education, as stipulated by the NAAC.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

Yes, college has a Grievance Redressal Cell at all level (students, employee, parents), major functions of which are to resolve any kind of grievances related to institution

There are no major grievances redressed during last two years.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

The Principal convenes the meetings of the staff members at least twice a year to discuss the calendar of events, academic schedule, regulations, syllabi, examinations, and research project preparations, implementation of UGC schemes, divisional initiatives, student's related issues, administration and finance issues. The decisions of the meeting are taken to the respective statutory bodies and authorities for implementation. The authorities meet the staff members representing various functional committees.

6.2.6 Is there a cell to prevent sexual harassment of women staff? How effective is the functioning of the cell?

Yes, the functioning of the cell is very effective.

6.3 Strategy Development and Deployment

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

The feedback obtained from the experts and faculty constitutes the major inputs for the perspective planning. The Management recommends new plans, academic programs, infrastructure development, development of central facilities etc. by optimal use of the resources. It also helps in mobilization of resources to strengthen the planned activities. The recommendations of the Management are considered and approved by the Finance Committee, and the Board of Management for further necessary action and implementation.

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

Objectives are communicated through Circulars, Office Orders and official letters.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

Committees constituted for the management of major activities in the college and

the details of their meetings and its outcome are as follow :

Examination Committee :

- The Examination Committee at its meeting held on 03.03.2009, discussed about the necessary arrangements required to successfully conduct University Examinations. Many sub-committees were formed to do so, like "Flying Squad" and "General Administration".
- The Examination Committee at its meeting held on 24.10.2009, discussed about conducting Back Papers for the academic session 2008-2009.
- The Examination Committee at its meeting held on 04.03.2010, discussed about conducting Main University Examinations for the academic session 2009-2010.
- The Examination Committee at its meeting held on 26.10.2010, discussed about conducting Back Papers for the academic session 2009-2010.

Proctorial Board consists of a chief proctor, one addition-chief proctor and four proctors:

- The Proctorial Board at its meeting held on 16.09.2010, discussed about the various measures required for the maintenance of discipline in the college premises.

Building Committee :

- The Building Committee at its meeting held on 05.02.2009, discussed about the construction of a new block for the Art faculty in the college premises.
- The Building Committee at its meeting held on 14.09.2009, discussed about the maintenance of college infrastructure.
- The Building Committee at its meeting held on 17.12.2009, discussed about the repairing to be done in the college building.

Apart from these committees there are various other committees like, Library Committee, Sports Committee and Magazine Committee which also contributes for the betterment of the institution.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

Yes, college uses MIS to collect student's record, to create merit lists, to publish results.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

Yes, the feedback obtained from the staff-members is conveyed to the Board of Management by the Principal. She has an open discussion with the Board of Management over those feedbacks

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

To promote co-operation among the faculty members, college organizes Seminars, Meetings, and Open Discussions.

Also to promote co-operation among the faculty members, they have been assigned to various committees. These committees constitutes members of both teaching and non-teaching staff. These staff members work for the betterment of the institution together as a team.

6.4 Human Resource Management

6.4.1   What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self–appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?

College uses self-appraisal method for performance assessment.

Yes, the college uses the evaluations to improve teaching and research of the faculty

- Through Refresher and Orientation Courses in all subjects in various college or Universities.

- Through Seminars and Symposiums

- Through Research Journal Papers

6.4.2   What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

Staff Quarters, Group Insurance, Teachers Welfare Funds (at both University and college level) and Pension are some of the welfare measures for the betterment of the staff and faculty.

6.4.3   What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

* The teaching staff are recruited as per UGC guidelines and corresponding provisions of the Bye-laws and Statutes. The guest/temporary faculty is recruited as per the statute framed by the University. The recruitment of the temporary guest faculty has stringent eligibility conditions as those for the recruitment of permanent teachers.

* The non-teaching staff is recruited as per the vacancies and the cadre and recruitment rules of the University as per provisions of the Bye-laws and Statutes. The University also follows career advancement as per UGC guidelines and provisions of the Bye-laws and Statutes for personal promotions of the teachers. The provisions of the cadre and recruitment rules as per the provisions of the Bye-laws and Statutes are utilized for promotion of non-teaching staff.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (Eg. salary structure, workload, specializations).

The part-time faculty is recruited as per the vacancies and the cadre and recruitment rules of the University as per provisions of the Bye-laws and Statutes.

Salary of the part-time faculty is decided by the Board of Management, taking into account of the college resources. There is no difference in the workload of the part-time faculty as compared to permanent faculty members.

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

There is no separate budget allocated for staff development but college motivates

and supports development of its staff at all possible levels.

No sponsorship is provided by the college for advanced study, research, participation in seminars, workshops, etc. But as per UGC norms, college provides **Duty Leaves**.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programs for skill up-gradation and training of the staff? If yes, give details.

In view of the workload in the Divisions and introduction of new programs/electives and possible establishment of new courses, the BOS proposes creation of new teaching and non-teaching posts. Such proposals are placed before the Board of Management. The administration justifies creation of such positions. The Board of Management approves such new posts. The financial concurrence of the Finance Department of the University is obtained for such newly created posts for future period. After obtaining the concurrence of the Accounts Department the University initiates the procedure for recruitment of staff as per the UGC guidelines and cadre and recruitment rules as per the provisions of the Bye-laws and Statutes. In case, the Accounts Department does not issue concurrence certificate, the unattended workload in the Division is taken care of by recruitment of temporary/guest faculty.

Through the Personal Appraisal Reports and the Evaluation Reports of the Head of Departments, the College appraises the performance of the teaching staff. The teaching/non-teaching staff is encouraged to pursue higher studies or attend advanced administrative/academic training programs if the reports of the Head of Departments so desire. This helps in up-gradation of their skills, teaching methodologies involving ICT enabled methods.

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

Every faculty member is provided with separate departments and all the necessary facilities including electricity, water supply, stationary, proper lab equipments and reference materials. Along with necessary support-staff.

6.5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

Yes, salary through Grant-in Aids, U.G.C. grants, different scholarships for SC/OBC, General students and scholarship for Ph.D. students.

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

College receives no donations from any kind of source.

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

Yes. The maintenance budget of the College is adequate with reference to maintenance of its infrastructure and learning resources.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programs? (Budget allocations over the past two years (provide income expenditure statements)

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अनुरक्षण कोष के आय – व्यय अनुमानित व्यय वर्ष 2009–10 तथा वास्तविक व्यय 2008–2009

क्रम सं0	व्यय का मद	वर्ष 2008–जनवरी 2009 का वास्तविक व्यय	वर्ष 2008–09 का अनुमानित व्यय	वर्ष 2009–10 का अनुमानित व्यय	अन्य विवरण
1	हस्तान्तरण वेतन संदाय	162100.00	260240.00	242392.00	क्रम संख्या 01–1255 छात्रों की
2	प्रवेश आवेदन प्रिंटिंग व्यय	42500.00	50000.00	60000.00	शिक्षण शुल्क मुक्ति के कारण तथा
3	स्टेशनरी क्रय एवं मुद्रण	21058.00	35000.00	30000.00	अनुसूचित जाति के छात्र / छात्राओं
4	डाक व्यय	6000.00	12000.00	10000.00	की विभाग से शुल्क न मिलने के
5	जायलिंग व्यय	27844.50	20000.00	30000.00	कारण वेतन संदाय में धन कम जमा
6	यात्रा भत्ता	13662.00	10000.00	15000.00	होगा।
7	नया फर्नीचर क्रय		250000.00	50000.00	
8	पुराना फर्नीचर मरम्मत	2476.00	10000.00	10000.00	
9	भौतिक प्रयोगशाला	79186.00	175000.00	80000.00	
10	रसायन प्रयोगशाला	83152.00	5000.00	50000.00	
11	मुलदम		10000.00	10000.00	
12	टेलीफोन पर व्यय	34574.00	30000.00	40000.00	
13	विद्युत बिल	43890.00	70000.00	50000.00	
14	उपकरण क्रय व्यय	3029.00	50000.00	20000.00	
15	रखरखाव पर व्यय		85000.00	85000.00	
16	बाग आदि पर व्यय	7074.00	20000.00	20000.00	
17	ईंधन पर व्यय	600.00	10000.00	10000.00	
18	सफाई एवं सेनेटेशन	2056.00	40000.00	60000.00	
19	निर्माण हेतु मरम्मत	150.00	20000.00	20000.00	
20	विज्ञापन	11722.00	10000.00	15000.00	
21	पत्र एवं पत्रकर	7650.00	6000.00	8000.00	
22	लाभ संपत्ति एवं मुताई		20000.00	100000.00	
	योग	519322.00	1208240.00	1005392.00	
23	अग्रिम धन	26085.00			
	योग	542407.00			
	अन्तिम अवशेष	342470.00	87527.07	401376.00	
	कुल योग	884877.00	1383767.07	1406768.00	

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162

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

Yes. The University has a mechanism for internal and external audit. The internal audit is carried out by the Finance Department of the College and the external audit is carried out by the registered auditor every year.

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

No, college has not yet computerized its financial management system.

6.6 Best Practices in Governance and Leadership

6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?

o   Fine tuning of Vision and Mission statements.

o   Democratic functioning of the system.

o   Well defined duties and responsibilities.

o   Transparency in administration.

o   Decentralization of the leadership through committee system.

o   Establishment of new courses and redeployment staff from the main divisions.

o   Austerity measures in financial management so as to provide funds for need based academic growth.

o   Internal and external auditing of academic and administrative activities

o   Decentralization of responsibilities, transparent officialdom, participative functioning, accommodative attitude, trial and error approach

o   Governance and infrastructure monitored by selfless and dedicated staff.

163

- There is perfect administrative planning at the beginning of the academic year and its fulfillment by the end. It is possible because of the clarity of objectives and guidelines with specificity.

Criterion VII: Innovative Practices

7.1 Internal Quality Assurance System

7.1.1   What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative system?

The College has developed an **"Institutional Quality Assurance Cell"** to implement quality assurance mechanisms within the existing academic and administrative system. Also, **IAQC** helps in maintaining quality in Planning and Monitoring of various Institutional activities.

7.1.2   What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

* **Academic and Administrative measures in quality enhancement.**

i) **Planning, Implementing and Regular measures**

* Annual Report, preparation and subsequent discussion on it by Academic Council and Board of Management

* Self appraisal.

ii) **On Finance Issues:** The quality initiatives on financial issues are as follows:

* Finance Committee reviews the financial management and suggests suitable measures for improvement. Thus the College has several inbuilt mechanisms to ensure adherence to rules and regulations, proper utility and corrective measures. The relevant records and documents may be perused.

7.1.3　What role is played by students in assuring quality of education imparted by the institution?

* **Students role in Quality sustenance:**

  * Suggestions (both formal and informal measures) from student forums are accepted based on their feasibility to improve the system.
  * Initiatives by students are encouraged and channelised.
  * Student Welfare Office is proactive in ensuring participation of students in cultural and social activities and competitions. Students' talents are nurtured.
  * Award initiatives are being practiced.
  * Student feedback on course, subject, syllabus, grievance redressal and expectations are considered in right earnestness for quality sustenance.
  * Periodic workshops for students are arranged by the College using both external and internal resources on–orientation, learning–evaluation methods, library reference, ICT and employability, career guidance and counseling and leadership qualities.

7.1.4　What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the best practices have been internalized?

* A few of the best practices promoted during the last 5 years are as follows:
  a)　Semester system.
  b)　Revision of PhD regulations.
  c)　Introduction of ICT in curriculum.
  d)　Feedback from Stakeholders.
  f)　Promotion to Research activities.

166

7.1.5 In which way has the institution added value to students' quality enhancement?

* **Added values to Students Quality Enhancement.**
* Transparent admission process.
* Thrust to practical component, skills (hard & soft) development, career counseling and placement.
* Academic flexibility and introduction of new innovative courses and papers
* Uplifting student support service and facilities (physical, academic and financial).
* Student feedback and its analysis, alumni forums.

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:

    a) Socially-backward

    b) Economically-weaker, and

    c) Differently-abled

* **Access to socially backward, economically weaker and differently-abled students:**

It is ensured through wide publicity, awareness to students and parents, transparent open admission policy, provision of all facilities, (academic, financial, physical), counseling and attitudinal change.

* Access to these groups of students for admission.

* Students from the category of physically challenged are given a preference in admission process.

167

- Students are not coming under NSS, NCC, Sports categories.

7.2.2 What efforts have been made by the institution to recruit staff from the disadvantaged communities? Specify?

a) teaching

b) non-teaching

Social profile of Teaching and Non-teaching staff (percent in parenthesis).

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	NIL	21	07	21
b	ST	NIL	02	NIL	2
c	OBC	08	27	12	27
d	Women	12	50	02	11
e	Physically-challenged	----	----	----	----
f	General Category				
g	Any other (specify)				

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

* **Achieving gender balance among students and staff.**

- For Students, there is no separate quota for women in the reservation policy for admission. However, the present trend indicates that more than 55% women students are admitted to 2010-11 year.

- Among the faculty members around 40% are women.

7.2.4 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.

No such audit is made separately but the details of the gender distribution in the college are mentioned below :

* Among the students, 43% are women.
* Among the teaching staff, 30% are women.
*. Among the Non-teaching staff, 38% are women.
* Thrust is on women empowerment, their constitutional rights, protection and safety. It also ensures facilities and provisions to women for their functioning and overall development.

7.2.5 What intervention strategies have been adopted by the institution to promote overall development of the students from rural/ tribal background?

* Around 30% of College students are from rural area and have studied in rural institutions.
* The Pedagogy followed by the teachers gives emphasis to their background knowledge, skills and need for developing competencies. The strategies adopted for slow learners also help in their academic development.

7.2.6 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

There is no separate mechanism for such in the college.

7.3 Stakeholders Relationships

7.3.1 How does the institution involve all its stakeholders in planning, implementing and evaluating the academic programs?

The College ensures involvement of all stakeholders in academic programs. It is as follows:

Teachers and students:

* All teachers are involved in all academic activities teaching, research, and extension.

* Students are involved directly in academic programs as well as administrative affairs.

* The feedback of students, current and outgoing, are analyzed in the light of course content, design, syllabi, examination methods, teachers' involvement, quality of teaching, facilities of library and laboratories, transparency, orientation and suitable amendments are made.

Industrial Representatives and Experts

* Industrial representatives are members of Board of Management, Planning and Monitoring Board.

Alumni and Parents

* Meetings of alumni forums are arranged formally/informally. Their opinion and feedback are taken into consideration in all academic transactions. Alumni also help indirectly in placement services and Department-Industry interactions.

The Government

* The District Magistrate (D.M.) of Bulandshahr is the President of Board of Management involved both at the level of planning, implementation and monitoring of academic activities (Regulations, Statutes, introduction and affiliation to new courses).

* Public representatives in the form of donors, sponsors and philanthropist and others who are interested in the welfare and growth of the College are members of planning, evaluation and consultation committees.

* Thus, all the stakeholders are involved in both academic and administrative activities of the College.

7.3.2 How does the institution develop new programs to create an overall climate conducive to learning?

* Pedagogical innovations (assignments, student seminars, participatory methods, case study strategies) also make the course content, delivery and evaluation more attractive, interesting and relevant.

* Special lectures, endowment lectures, subject conferences and seminars (National/State level), experts visit and advice are other learning processes.

7.3.3 What are the key factors that attract students and stakeholders resulting in stakeholder satisfaction?

* All range of courses are relevant to the Life Training in these modern days.

* Academic ambience, Innovative courses and subjects.

* ICT enabled courses,

* Affordability, transparency and extension of all facilities.

* Adequate infrastructure, library and other resources.

* Student and Learner Centric Focus.

* Teachers' quality.

* Research opportunities leading to PhD Thrust to Research and extension (research schemes, community activities).

* Transparent admission and administration.

* Rich and distinct culture and heritage. Proud ownership and involvement

* Presence of an institution with proven track record. Good results and progression.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation the personal/ spiritual development of the students?

* The points mentioned at 7.3.1 regarding the involvement of all stakeholders in academic program hold good to elicit cooperation of all stakeholders.

7.3.5 How does the College anticipate public concerns with current and future program offerings and operations?

The academic programs and activities of our College are based on formal and informal continuous feedback obtained from public, parents, students, teachers and representatives of government as well as industries.

The informal mechanisms are as follows:

* Memorandum/Letters to the College submitted by Students Forums from time to time on current issues and problems as well as future needs.

* Interface meeting of public organizations with College authorities.

* Letters to Editors published in newspapers – case representations.

* Review/Special news items on the officers, teachers, staff, academic programs and future needs in Newspapers, audio and video channels.

* Reference to College programs in public meetings and functions.

Formal mechanisms are as follows:

* Draft resolutions/proposals moved by the members of various committees.

A few examples of the anticipation of public concerns by the College are as follows:

* Thrust on ICT enabled training to students as a part of their curricula.

* Academic calendar.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive program for the same?

The College gives priority to promote social responsibilities and citizenship roles among the students through co-curricular and extracurricular programs.

* It arranges special lectures by experts, interface meetings, awareness programs, and celebration of national days/ festivals, programs to promote scientific temper, value education, patriotism, national integration, social service, and community orientation.

* In all range of courses curriculum contains all-round personality development, value based education and social responsibilities.

* Our College conducts NCC/NSS camps for social services.

* The College conducts programs on Independence Day, Republic Day, and Gandhi Jayanti.

* The students of the departments are trained and encouraged to organize, conduct and participate these programs and functions. Thus, team work, leadership, co-operation, social commitment and duties are emphasized.

Apart from these regular programs the teachers while teaching their subjects emphasis related social commitment and involvement.

7.3.7 What are the institutional efforts to bring in community-orientation in its

173

activities?

Community orientation in College activities are as follows:

- Research areas and projects leading to PhD, Research projects, student projects having community related thrust.
- Field studies, surveys and research projects having community orientation.
- Response to local traditions and customs.
- Creation of awareness and scientific rationale about blind beliefs, blind faiths dogmas, negative traditions, hygiene/health and sustainable development.

Thus, there is definite overall community orientation in academic, extension, research administration and related activities.

7.3.8 How does the institution actively support and strengthen the neighborhood communities? How does the College identify community needs and determine areas of emphasis for organizational involvement and support? How do the faculty and students contribute in these activities?

The points mentioned at 7.3.7 regarding institutional efforts on community orientation in its activities hold good for extending active support and strengthen the neighborhood. Apart from them, following are the institutional efforts in identifying the community needs and extend organisational support, faculty student support and contributions.

* College identifies community based on

   - Stakeholders invited for the participation in College activities.

   - The   College/Deparment directly or   indirectly approaches the

stakeholders for the needs, involvement and support.

- Involvement and support in the fields of research, academics extension, outreach activities.

- Faculty involve themselves as resource persons, experts, researchers, academic consultants, liaison officers.

- Students (Research and PG) are involved in field work, awareness activity, survey, volunteers, facilitators, enablers, tutors.

7.3.9 Describe how the institution determines student satisfaction, relative to academic benchmarks? Does the institution update the approach in view of the current and future educational needs and challenges?

The academic bench marks created to determine the student satisfaction are as follows:

*   Wide publicity of College (UG, PG, Research, Career Oriented Programs) programs, facilities, qualified faculty, calendar, financial aspects, support service, academic ambience, career guidance – placement, inclusiveness, public perception and recognition, academic output and relationship with stakeholders.

*   College Website, notifications, promotional activities, department profiles/

    brochures/newsletters, print and electronic media.

*   Need based restructured value added courses.

*   Transparency, access, equity, social justice, relevance.

- Open admission process, Affordability.

- Academic Flexibility, wide program options. Relevant, updated, need based curricula.

- Effective pedagogy, ICT enabled courses and Learner Centric Approach.

- Continuous internal assessment, transparent evaluation system, scope for challenge /revaluation.

- Calendar of academic events, curricular and extracurricular events.

- Vast campus of 10 acres.

- Good infrastructural facilities – class rooms, laboratories, sports fields, and basic amenities.

- Well Equipped Library.

- Good leadership, governance and grievance redressal mechanism.

- Mobilization of financial resources for research, infrastructure, support service, student / faculty development and incentives.

- Career guidance, HRD and placement.

- Academic, social and living ambience.

- Inclusive practices of all stakeholders.

- Humane and cordial relationship.

– Stakeholders' satisfaction and delight.

– Constant reference to national policies and global developments.

Based on these bench marks, the satisfaction of students is measured informally and formally through their feedback and suggestions, The institution updates bench marks as well its approaches from time to time.

7.3.10 How does the institution build relationships

➢ to attract and retain students

➢ to enhance students' performance and

➢ to meet their expectations of learning

To achieve the above, strategies are as follows:

- Recognized courses and wide publicity on courses, range of course of options, subject options at UG, PG level.

- Quality teaching, research support, financial assistance to research scholars, hostels, security, discipline.

- Good calendar of events.

- Transparent admission, regular TLE process.

- Learner centric approaches and continuous internal evaluation.

- Teachers' personnel care on students' problems and issues.

- Scope for progression to Research.

- Transparent examination system, Good results, availability of certificates on time.

- Good learning resources and student support, career guidance, ICT enabled learning.

- Encouragement to capacity building, Global competencies, communication and skills, soft skills, self-esteem, team building and becoming employable.

- Good academic ambience.

- Effective grievance redressal cell.

- Periodical alumni and parent meeting.

7.3.11 What is the institution's complaint management process? How does the institution ensure that these complaints are resolved and promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

The College has **formal complaint management process** and following are the steps taken for the resolution of a complaint.

- Receipt of written complaint

- Administrative follow-up based on rule position and precedents and case studies.

- Based on the serious nature of complaints, setting up of Enquiry Committee of officers of the College or in case of any prima fascia, referring the complaint to

Board of Management, sub-committee, Enquiry Committee, for resolving the issue.

- Grievance redressal cell (for students, teachers/employee) functioning regularly.

- Good liaison, public relation exercises cordial relations, transparency and personal attentions ensure lesser complaints.

- All the statutory officers and teachers give audience to the needy through prescribed visiting hours every day.

- Timely and systematic execution of the daily routine leads to the value of punctuality and discipline.

- The **Value of Sacrifice and Dedication.** Any work assigned to them either in Curriculum or *Gurukulam* is performed with all devotion and dedication by the students. Major activities are totally taken care by a group of dedicated students, thus imbibing the value of dedication and devotion.

- The **Value of Hard Work.** An idle mind is a devil's workshop. In *Gurukula* the ward is always energetic and engaged in activities which will not give any room for dullness. Hence here the hard work alone pays fruits. Thus, the value of hard work is imbibed.

- The **Value of Simplicity** is imbibed through his life in the College where he leads a simple life for a high thinking. Community living in a cloakroom, using simple that too dhotis and shirts for wearing, squatting on the floor for both prayer and dining, consuming enriched simple food, lying on the floors without cots using the classrooms for their study hours, wearing or using costly items are totally discouraged inside the campus.

- Everyday students in the prayer chant the mantras like *'Matru devo bhava, Pitrudevo Bhava, Acharya Devo Bhava, Satyam vadha, Dharmam chara'.*

Further they will be prostrating before their parents and get their blessings before they leave for College.   This inculcates the value of respecting parents for ever.

Part-II

C) Evaluative Report of the Departments:

Department of Economics

1. **Faculty Profile, adequacy and competency of faculty**

The Department of Economics has the following faculty members :

Permanent

S. No.	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in yrs
1	Dr. Rajendra Singh	Reader	52	M.A., Ph.D. (Economics)	23
2	Dr. Anju Garg	Reader	47	M.A., Ph.D. (Economics)	22
3	Dr. V.D. Dubey	Reader	48	M.A., Ph.D. (Economics)	15
4	Dr. A.C. Mittal	Reader	54	M.A., Ph.D. (Economics)	11
5	Sri Rajeev Sirohi	Sr. Lecturer	34	M.A., M.Phil. (Economics)	7

Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in yrs
1	Sri Indresh Pachauri	Lecturer	M.A., M.Phil. (Economics)	Current Session (2010-11)

The faculty is adequate and competent to carry out the teaching and research activities

2. **Student profile according to programmes of study, gender, region etc (2010-11)**

An average 50% students are ladies, 50% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BA	199 55%	166 45%	365	365 100%	NIL	NIL
MA	32 34%	63 66%	95	95 100%	NIL	NIL
PhD	4 29%	10 71%	14	14 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

The Department has introduced courses of UG level in 1956 & PG level in 1956. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department implement/follow university instructions.

4. **Trend in the success rate and drop out of the students during the last five years.**

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BA	2005-06	65%	35%
MA	2016-17	63%	37%
BA	2006-07	68%	32%
MA	2017-18	77%	23%
BA	2007-08	63%	37%
MA	18 19	58%	42%
BA	2008-09	69%	31%
MA	19-20	77%	33%
BA	2009-10	76%	24%
MA	20-21	65%	35%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities in the main computer of this college.

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

The Department is using Over Head Projector facilities, ICT while the necessary Computer Facilities are being provided through main computer cell to enhance modern teaching methods.

7. **Participation of teachers in academic and personal counseling of students.**

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

8. **Details of faculty development programmes and teachers who benefited during the past five years.**

8. All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. **Participation of teachers in academic activities other than teaching and research.**

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. **Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.**
NIL

11. **Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.**

The thrust areas of research in this department are as follows :-
   - Applied Economics

12. **Placement record of the past students and the contribution of the department to aid student placements.**

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Sri Arun Bhatnagar	IRS, Commissioner, Income Tax, Delhi
2	Sri Om Prakash	Lecturer, NREC, Khurja
3	Km Chanchal Garg	TGT Teacher
4	Km Kavita Solanki	Lecturer, DN College, Gulaothi
5	Sri Sweta Bansal	Lecturer, JV Jain College, Saharanpur
6	Dr. Dushyant Kumar	Ass. Professor, Amar Singh College, Lakhaothi
7	Dr. Lokesh Kumar	JS (PG) College, Sikandrabad

13. **Plan of action of the department for the next five years.**

The deptt. proposes following future plans for the improvement of Academic status.

   a. Qualitative improvement by adopting latest techniques.
   b. Organization of National & International Seminars & Conferences.
   c. Introduction of Computer & Internet Facilities in the deptt.
   d. Organizing & Improvement in Departmental Library.

Department of English

01   Faculty Profile, adequacy and competency of faculty

The Department of English has the following faculty members :

Permanent

S. No	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in yrs
1	Dr. Vikas Sharma	Sr. Lecturer	44	M.A., Ph.D. (English)	9

1. Dr. Sandeev Kumar   "

Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in years
1	Sri Hariom Sharma	Lecturer	MA (English)	10 Session
2	Km Vineeta	Lecturer	MA (English)	2010-11

Dr. Bala Rani   "   "   "

The faculty is adequate and competent to carry out the teaching and research activities

02   Student profile according to programmes of study, gender, region etc (2010-11)

An average 62% students are ladies, 38% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BA	312 42%	423 58%	735	735 100%	NIL	NIL
MA	9 8%	110 92%	119	119 100%	NIL	NIL
PhD	01 11%	08 89%	09	09 100%	NIL	NIL

03   Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.

The Department has introduced courses of UG level in 1956 & PG level in 1959. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department implement/follow university instructions.

04   Trend in the success rate and drop out of the students during the last five years.

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BA	2005-06	65%	35%
MA	216 - 17	79%	21%
BA	2006-07	68%	32%
MA	17 -18	71%	29%
BA	2007-08	63%	37%
MA	18 - 19	72%	28%
BA	2008-09	69%	31%
MA	19 - 20	93%	07%
BA	2009-10	76%	24%
MA	20 - 21	84%	16%

05   Learning resources of the Department like library, computers, laboratories and other such resources.

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities which are existing.

06   Modern teaching methods practiced & use of ICT in teaching – learning.

The Department has been enabled with Over Head Projector facilities while the necessary Computer Facilities are being provided through main computer cell to enhance modern teaching methods.

07   Participation of teachers in academic and personal counseling of students.

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

08   Details of faculty development programmes and teachers who benefited during the past five years.

All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

09   Participation of teachers in academic activities other than teaching and research.

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10   Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.

NIL

11   Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The thrust areas of research in this department are as follows :-
        -    Indian English Fiction

12   Placement record of the past students and the contribution of the department to aid student placements.

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Dr. Monika Singh	Dept. of Corp. Communication, Amity Univ., Noida
2	Dr. Subhash Gautam	Dept. of Applied Science, Sundeerdeep Eng. College,G.bad
3	Prof. B.D. Sharma	Formerly Pro. Vice Chancellor, Kumayun Univ, Nainital
4	Dr. Sushma Gupta	Former Reader, AKP College, Hapur
5	Smt Anita Agawal	Munnalal Khemka Girls Degree College, Saharanpur
6	Sri P.K. Singh	DAV Inter College, BSR

13   Plan of action of the department for the next five years.

The deptt. proposes following future plans for the improvement of Academic status.

a. Qualitative improvement in the results of BA & MA Classes.
b. Organization of National & International Seminars & Conferences.
c. Introduction of Computer & Internet Facilities in the deptt.
d. Organizing & Improvement in Departmental Library.

Department of Hindi

1. **Faculty Profile, adequacy and competency of faculty**

   The Department of Hindi has the following faculty members :

   Permanent

S. No.	Name of the Teacher	Design- ation	Age	Educational Qualification	Teaching Exp. in yrs
1	Dr. Asha Rani Sharma	Reader	61	MA & Ph.D. (Hindi)	35
2	Dr. Urmila Sharma	Reader	62	MA & Ph.D. (Hindi)	22
3	Dr. Rani Bala Gaur	Reader	55	MA & Ph.D. (Hindi)	34
4	Dr. Anju Dubey	Reader	45	MA & Ph.D. (Hindi)	9
5	Dr. Archna Singh	Sr. Lecturer	51	MA & Ph.D. (Hindi)	9
6	Dr. Yogesh Chand Yadav	Lecturer	34	MA & Ph.D. (Hindi)	2

Dr. Santosh Ku. Yadav ''

The faculty is adequate and competent to carry out the teaching and research activities

Doc. Mahedan Ram '' 1 .1

2. **Student profile according to programmes of study, gender, region etc (2010-11)**

   An average 58% students are ladies, 42% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BA	379 45%	472 55%	851	851 100%	NIL	NIL
MA	23 23%	76 77%	99	99 100%	NIL	NIL
Ph.D.	02 13%	13 87%	15	15 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

   The Department has introduced courses of UG level in 1958 & PG level in 1958. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department follow the same guidelines.

4. **Trend in the success rate and drop out of the students during the last five years.**

188

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BA	2005-06	65%	35%
MA	2016-17	64%	36%
BA	2006-07	68%	32%
MA	17-18	62%	38%
BA	2007-08	63%	37%
MA	18-19	75%	25%
BA	2008-09	69%	31%
MA	19-20	94%	06%
BA	2009-10	76%	24%
MA	20-21	86%	14%

5. Learning resources of the Department like library, computers, laboratories and other such resources.

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities which are existing.

6. Modern teaching methods practiced & use of ICT in teaching - learning.

The Department has been enabled with Over Head Projector facilities while the necessary Computer Facilities are being provided through main computer cell to enhance modern teaching methods.

7. Participation of teachers in academic and personal counseling of students.

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

8. Details of faculty development programmes and teachers who benefited during the past five years.

All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. Participation of teachers in academic activities other than teaching and research.

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.

189

NIL

11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The thrust areas of research in this department are as follows :-
  i. Hindi Bhasha Sahitya ka Itihas
  ii. Kavya Shashtra
  iii. Prayojan Mulak Hindi

12. Placement record of the past students and the contribution of the department to aid student placements.

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Sri Mahavir Saran Jain	Retd. Director, Kendriya Hindi Sansthan
2	Dr. Rani Bala Gaur	Reader, DAV (PG) College, Bulandshahr
3	Dr. Devki Nandan	Reader, DN (PG) College, Gulaothi
4	Dr. Smita Garg	Reader, Digambar Jain (PG) College, Dibai
5	Dr. Minakshi Sharma	Reader, Digambar Jain (PG) College, Dibai
6	Dr. Seema Sharma	Tem. Lecturer, Muslim Girls Degree College, BSR
	Dr. C.P. Sharma	Ret. Reader & Head, Deptt. of Hindi, RSS PG College Pilakhua

13. Plan of action of the department for the next five years.

The deptt. proposes following future plans for the improvement of Academic status.

  a. Qualitative improvement in the results of BA & MA Classes.
  b. Organization of National & International Seminars & Conferences.
  c. Introduction of Computer & Internet Facilities in the deptt.
  d. Organizing & Improvement in Departmental Library.

Department of History

1. **Faculty Profile, adequacy and competency of faculty**

   The Department of History has the following faculty members :

   Permanent

S. No.	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in years
1	Dr. Anshu Singh	Reader	48	M.A., Ph.D. (History)	18
2	Dr. Rajesh Garg	Sr. Lecturer	38	M.A., Ph.D. (History)	9

   3- Shri Brijesh Kumar Lecturer

   Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in years
1	Dr. Vasundhra Saxena	Lecturer	M.A., Ph.D. (History)	6 Session
2	Km. Neetu Rani	Lecturer	M.A.(History), NET	2 Session
3	Sri Arun Pratap	Lecturer	M.A.(History)	Current Session (2010-11)
4	Sri Brijesh Kumar	Lecturer	M.A.(History)	Current Session (2010-11)

   The faculty of adequate and competent to carry out the teaching and research activities

2. **Student profile according to programmes of study, gender, region etc (2010-11)**

   An average 45% students are ladies, 55% are from other states and 6% of the students are foreign. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BA	250 58%	181 42%	431	431 100%	NIL	NIL
MA	40 43%	52 57%	92	92 100%	NIL	NIL
PhD	3 43%	4 57%	7	7 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

The Department has introduced courses of UG level in 1956 & PG level in 1959. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department implement/follow university instructions.

4. **Trend in the success rate and drop out of the students during the last five years.**

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BA	2005-06	65%	35%
MA		68%	32%
BA	2006-07	68%	32%
MA		56%	44%
BA	2007-08	63%	37%
MA		48%	52%
BA	2008-09	69%	31%
MA		44%	56%
BA	2009-10	76%	24%
MA		59%	41%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities in the main computer of this college.

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

The Department has been using Over Head Projector facilities, ICT & Leaptop with Internet facilities, while the necessary Computer Facilities are being provided through main computer cell to enhance modern teaching methods.

7. **Participation of teachers in academic and personal counseling of students.**

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

8. **Details of faculty development programmes and teachers who benefited during the past five years.**

All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. **Participation of teachers in academic activities other than teaching and research.**

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. **Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.**

NIL

11. **Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.**

The thrust areas of research in this department are as follows :-
1. Ancient History & Culture
2. 1857 Revolt
3. UGC Major Research Project upon Caste Studies (01-04-2007 to 30-06-2010).

12. **Placement record of the past students and the contribution of the department to aid student placements.**

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Dr. Vijay Rana	BBC London
2	Dr. K.P. Singh	Joint Secretary UGC
3	Dr. Rajesh Garg	Sr. Lecturer, DAV (PG) College, BSR

13. **Plan of action of the department for the next five years.**

The deptt. proposes following future plans for the improvement of Academic status.

a. Qualitative improvement in the results of BA & MA Classes.
b. Organization of National & International Seminars & Conferences.
c. Introduction of Computer & Internet Facilities in the deptt.
d. Organizing & Improvement in Departmental Library.

Department of Political Science

1. **Faculty Profile, adequacy and competency of faculty**

   The Department of Political Science has the following faculty members :

   Permanent

S. No.	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in yrs
1	Dr. V.P. Gautam	Reader	57	M.A. Ph.D. D.Lit. (Pol. Sc.)	34
2	Dr. Shivkant Yadav	Reader	44	M.A., M.Phil. Ph.D. (Pol. Sc.)	14
3	Dr. Almaz Jahan	Sr Lecturer	41	M.A., Ph.D. (Pol. Sc.)	14
4	Dr. Indu Sharma	Reader	49	M.A., Ph.D. (Pol. Sc.)	8
5	Dr. Gautamvir	Sr Lecturer	32	M.A., Ph.D. (Pol. Sc.)	7

   11. Dr. Praveen Kumar

   Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in years
1	Dr. Richa Singh	Lecturer	M.A., Ph.D. (Pol. Sc.)	3 Session
2	Sri Manav Gautam	Lecturer	M.A., (Pol. Sc.)	Current Session (2010-11)

   The faculty is adequate and competent to carry out the teaching and research activities

2. **Student profile according to programmes of study, gender, region etc (2010-11)**

   An average 51% students are ladies, 49% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BA	457 50%	460 50%	917	917 100%	NIL	NIL
MA	44 42%	62 58%	106	106 100%	NIL	NIL
PhD	3 43%	4 57%	7	7 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

The Department has introduced courses of UG level in 1956 & PG level in 1956. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department implement/follow university instructions.

4. **Trend in the success rate and drop out of the students during the last five years.**

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BA	2005-06	65%	35%
MA	2016-17	66%	34%
BA	2006-07	68%	32%
MA	17-18	62%	38%
BA	2007-08	63%	37%
MA	18-19	80%	20%
BA	2008-09	69%	31%
MA	19-20	85%	15%
BA	2009-10	76%	24%
MA	20-21	85%	15%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities in the main computer of this college.

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

The Department is using Over Head Projector facilities, ICT & Leaptop, while the necessary Computer Facilities are being provided through computer to enhance modern teaching methods.

7. **Participation of teachers in academic and personal counseling of students.**

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

195

8. **Details of faculty development programmes and teachers who benefited during the past five years.**

All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. **Participation of teachers in academic activities other than teaching and research.**

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. **Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.**

NIL

11. **Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.**

The thrust areas of research in this department are as follows :-
1. Areas of Interest : Indian Police, Indian Administrative system, Women Empowerment.

12. **Placement record of the past students and the contribution of the department to aid student placements.**

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Dr. Virendra Kr Sharma	Ret. Principal, BSM (PG) College Roorkee.
2	Sri Kamal Singh	Inspector, Delhi Police
3	Sri Rajesh Akhani	Manager, Bank of India
4	Dr. V.P. Gautam	Principal, B.S.M. (PG) College, Roorkee
5	Sri Virendra Kr Sharma	Associate Professor, Riwari, Haryana

13. **Plan of action of the department for the next five years.**

The deptt. proposes following future plans for the improvement of Academic status.
a. Qualitative improvement by adopting latest techniques.
b. Organization of National & International Seminars & Conferences.
c. Introduction of Computer & Internet Facilities in the deptt.
d. Organizing & Improvement in Departmental Library.

Department of Sociology

1. Faculty Profile, adequacy and competency of faculty

The Department of Sociology has the following faculty members :

Permanent

S. No.	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in years
1	Dr. Renu Agarwal	Reader	47	M.A., Ph.D. (Sociology)	21
2.	Shri Amit Ranjan Kumar	Assistant			

Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in yrs
1	Dr. Reema Kumari	Lecturer	M.A., Ph.D. (Sociology)	2 Session
2	Smt Yogita Sharma	Lecturer	M.A., M.Phil. (Sociology)	7 Session
3	Km Shilpi Tomar	Lecturer	M.A. (Sociology), NET	Current Session (2010-11)
4	Sri Uttam Chand Gautam	Lecturer	M.A. (Sociology)	Current Session (2010-11)
5	Smt. Chetna	"	M.A. (Sociology),	

The faculty is adequate and competent to carry out the teaching and research activities

2. Student profile according to programmes of study, gender, region etc (2010-11)

An average 65% students are ladies, 35% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BA	344 37%	586 63%	930	930 100%	NIL	NIL
MA	14 15%	79 85%	93	93 100%	NIL	NIL
PhD	NIL	01 100%	01	01 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

The Department has introduced courses of UG level in 1956 & PG level in 1956. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department implement/follow university instructions.

4. **Trend in the success rate and drop out of the students during the last five years.**

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BA	2005-06	65%	35%
MA	2016-17	76%	24%
BA	2006-07	68%	32%
MA	17-18	82%	18%
BA	2007-08	63%	37%
MA	18-19	86%	14%
BA	2008-09	69%	31%
MA	19-20	91%	09%
BA	2009-10	76%	24%
MA	20-21	63%	37%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities in the main computer of this college.

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

The Department is using Over Head Projector facilities, while the necessary Computer Facilities are being provided through computer of this college to enhance modern teaching methods.

7. **Participation of teachers in academic and personal counseling of students.**

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

8. Details of faculty development programmes and teachers who benefited during the past five years.

All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. Participation of teachers in academic activities other than teaching and research.

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.

NIL

11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

The thrust areas of research in this department are as follows :-
     i. Women Studies

12. Placement record of the past students and the contribution of the department to aid student placements.

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Dr. Alok Kumar	Reader, CCSU, Meerut
2	Smt Malti Fougat	Lecturer, NAS (PG) College, Meerut
3	Km Shilpi Tomar	Tem. Lecturer, DAV (PG) College, BSR
4	Sri Karan Veer Singh	Tehsildar in Moradabad Dist. of U.P.
5	Km Anju Teotia	Tem. Lecturer, BDD College, Devli, BSR

13. Plan of action of the department for the next five years.

The deptt. proposes following future plans for the improvement of Academic status.

a. Qualitative improvement in the results of BA & MA Classes.
b. Organization of National & International Seminars & Conferences.
c. Introduction of Computer & Internet Facilities in the deptt.
d. Organizing & Improvement in Departmental Library.

Department of Sanskrit

1. **Faculty Profile, adequacy and competency of faculty**

   The Department of Sanskrit has the following faculty members :

   Permanent

S. No.	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in years
	The Vacancy is lying Vacant				
1	Dr. Satyakant	Assistant Prof.			

   Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in yrs
1	Dr. Poonam	Lecturer	M.A. , Ph.D. (Sanskrit)	3 Session
	Nil	Nil	Nil	Nil

   The faculty is adequate and competent to carry out the teaching and research activities

2. **Student profile according to programmes of study, gender, region etc (2010-11)**

   An average 61% students are ladies, 39% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BA	15 39%	23 61%	38	38 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

   The Department has introduced courses of UG level in 1989. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department implement/follow university instructions.

4. **Trend in the success rate and drop out of the students during the last five years.**

   The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BA	2005-06	65%	35%
BA	2006-07	68%	32%
BA	2007-08	63%	37%
BA	2008-09	69%	31%
BA	2009-10	76%	24%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

   The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities in the main computer of this college.

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

   The Department is using Over Head Projector facilities while the necessary Computer Facilities are being provided through computer in this college to enhance modern teaching methods.

7. **Participation of teachers in academic and personal counseling of students.**

   The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

8. **Details of faculty development programmes and teachers who benefited during the past five years.**

   All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. **Participation of teachers in academic activities other than teaching and research.**

   The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. **Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.**

    NIL

11. **Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.**

    NIL

12. **Placement record of the past students and the contribution of the department to aid student placements.**

The placement details are not available from any source & hence not it is not feasible to indicate.

13. **Plan of action of the department for the next five years.**

The deptt. proposes following future plans for the improvement of Academic status.

1. Qualitative improvement in the results of BA Classes.
2. Organization of National & International Seminars & Conferences.
3. Introduction of Computer & Internet Facilities in the deptt.
4. Organizing & Improvement in Departmental Library.

Department of Physics

1. **Faculty Profile, adequacy and competency of faculty**

   The Department of Physics has the following faculty members :

   Permanent

S. No.	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in yrs
1	Dr. A.K. Sharma	Reader	58	M.Sc. , Ph.D. (P	40
1.	Dr. Vaibhav Jain				

   Temporary (Tutors)

S. No.	Name of the Teacher	Design-at	Educational Qualificatic	Teaching Exp. in yrs
1.	Smt. Anshu Sharma	Lecturer	M.Sc. (Physics)	5 Session
2	Km. Monika Sharma	Lecturer	M.Sc.(Physics), M.Phil.	3 Session
3.	Km. Priyana Parihar	Lecturer	M.Sc. (Physics)	2 Session
4	Sri Ashwani Kr Bhardwaj	Lecturer	M.Sc. (Physics)	2010-11
5	Smt. Dimple Agarwal	Lecturer	M.Sc. (Physics)	2010-11
1.	Km. Sujata	Lecturer.	"	01 Experience
2.	Shri Nitin Bunga	Lecturer.	"	04 month

   The faculty is adequate and competent to carry out the teaching and research activities

2. **Student profile according to programmes of study, gender, region etc (2010-11)**

   An average 26% students are ladies, 74% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BSc	312 76%	98 24%	410	410 100%	NIL	NIL
MSc	10 38%	16 62%	26	26 100%	NIL	NIL
PhD	01 20%	04 80%	5	5 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

   The Department has introduced courses of UG level in 1969 & PG level in 1998. The members of the faculty have contributed significantly in development of the laboratories and other infrastructure in the Department. The Curricula is developed & reviewed by the

Board of Studies at CCSU, Meerut level from time to time & the department follow the same guidelines.

4. **Trend in the success rate and drop out of the students during the last five years.**

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BSc	2005-06	64%	36%
MSc	2016-17	68%	32%
BSc	2006-07	64%	36%
MSc	17 - 18	78%	22%
BSc	2007-08	61%	39%
MSc	18 - 19	62.5%	37.5%
BSc	2008-09	74%	26%
MSc	19 - 20	72%	28%
BSc	2009-10	70%	30%
MSc	20 - 21	70%	30%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities which are existing

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

The Department has been enabled with ICT, Over Head Projector facilities & Computer Facilities which are being used as modern teaching methods.

7. **Participation of teachers in academic and personal counseling of students.**

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

8. **Details of faculty development programmes and teachers who benefited during the past five years.**

All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. **Participation of teachers in academic activities other than teaching and research.**

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. **Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.**

    No

11. **Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.**

    ii. Michelson Interferometer
    iii. Newton's Ring
    iv. Photo Cell
    v. Wein Bridge Oscillator
    vi. Gates
    vii. Power Supply
    viii. Carnu's & Searles Experiment

12. **Placement record of the past students and the contribution of the department to aid student placements.**

    The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Sunil Kumar	Clerk in Indian Postal Department
2	Lakshmi Devi	Teacher, Basic Siksha Parishad
3	Gaurav Kumar	Indian Oil Corporation
4	Vandana Suman	State Bank of India
5	Minakshi Chaudhary	SI – BSF
6	Savita Singh	PGT Madhyamik Vidyalya

13. **Plan of action of the department for the next five years.**

    The deptt. proposes following future plans for the improvement of Academic status.

1. Qualitative improvement of Laboratories.
2. Qualitative improvement in the results of B.Sc. & M.Sc. Classes.
3. Organization of National & International Seminars & Conferences.
4. Introduction of Computer & Internet Facilities in the deptt.
5. Organizing & Improvement in Departmental Library.

Department of Chemistry

1. Faculty Profile, adequacy and competency of faculty

The Department of Chemistry has the following faculty members :

Permanent

S. No.	Name of the Teacher	Designati	Ag	Educational Qualification	Teaching Experience in years
1	Dr. A.P. Tiwari	Reader	62	M.Sc. & Ph.D (Chemistry)	40
	Smt. Babita Kushwaha / Assitant			M.sc. Chemistry)	

Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in yrs
1	Dr. Prabha Kusum	Lecturer	M.Sc. & Ph.D (Chemistry)	4 Session
2	Sri Pankaj Kumar	Lecturer	M.Sc. (Chemistry)	3 Session
3	Km Parul Singh	Lecturer	M.Sc. (Chemistry)	2 Session
4	Sri Chandra Pratap Singh	Lecturer	M.Sc. (Chemistry)	2 Session
5	Km Suvidha Bharti	Lecturer	M.Sc. (Chemistry)	2 Session
6	Km Seema Thakur	Lecturer	M.Sc. (Chemistry)	2 Session

1- Dr. Madhu Sharma,
2- Km Suvidha bharti
3- Shri Avdesh Ku. Sharma / Lecturer   (M.sc. (Chemistry)

The faculty is adequate and competent to carry out the teaching and research activities

2. Student profile according to programmes of study, gender, region etc (2010-11)

An average 26% students are ladies, 74% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BSc	312 76%	98 24%	410	410 100%	NIL	NIL
MSc	18 55%	15 45%	33	33 100%	NIL	NIL
PhD	01 20%	04 80%	5	5 100%	NIL	NIL

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.

206

The Department has introduced courses of UG level in 1969 & PG level in 1998. The members of the faculty have contributed significantly in development of the the laboratories and other infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department follow the same guidelines.

4. **Trend in the success rate and drop out of the students during the last five years.**

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BSc	2005-06	64%	36%
MSc	2016-17	72%	28%
BSc	2006-07	64%	36%
MSc	17-18	47%	53%
BSc	2007-08	61%	39%
MSc	18-19	61%	39%
BSc	2008-09	74%	26%
MSc	19-20	72%	28%
BSc	2009-10	70%	30%
MSc	20-21	75%	25%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities in the main computer of this college.

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

The Department has been enabled with ICT, Over Head Projector facilities & Computer Facilities which are being used as modern teaching methods.

7. **Participation of teachers in academic and personal counseling of students.**

The teachers actively participate in academic and personal counseling of the students. Some disadvantaged students of slow learner are tutored and mentored periodically to overcome their deficiencies and improve their overall performance.

8. **Details of faculty development programmes and teachers who benefited during the past five years.**

All the faculty members have completed their mandatory requirement of orientation programs and refresher courses.

9. **Participation of teachers in academic activities other than teaching and research.**

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

10. **Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.**

No

11. **Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.**

The thrust areas of research in this department are as follows :-
   i. Environmental & Ceramics Chemistry

12. **Placement record of the past students and the contribution of the department to aid student placements.**

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Dr. Rajeev Sirohi	Sr. Lecturer, DAV (PG) College, BSR
2	Dr. Rajesh Garg	Sr. Lecturer, DAV (PG) College, BSR
3	Smt Vineeta Garg	Sr. Lecturer, DN (PG) College, Gulaothi
4	Manish Kaushik	Lecturer, Accurate Institute of Noida
5	Suvidha Bharti	Tem. Lecturer, DAV (PG) College, BSR
6	Nitin Kumar	Chemist, Rapross Farmaceuticals, Rohini, Delhi
7	Rajeev Kr Sharma	Chemist, Cadila Farmaceuticals, Ahemdabad, Gujrat

13. **Plan of action of the department for the next five years.**

The deptt. proposes following future plans for the improvement of Academic status.

   a. Qualitative improvement of Laboratories.
   b. Qualitative improvement in the results of B.Sc. & M.Sc. Classes.
   c. Organization of National & International Seminars & Conferences.
   d. Introduction of Computer & Internet Facilities in the deptt.
   e. Organizing & Improvement in Departmental Library.

Department of Mathematics

1. **Faculty Profile, adequacy and competency of faculty**

The Department of Mathematics has the following faculty members :

Permanent

S. No.	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience in years
1	The two Vacancies are lying Vacant.				

Temporary (Tutors)

S. No.	Name of the Teacher	Designation	Educational Qualification	Teaching Experience in yrs
1	Sri Sanjeev Kumar	Lecturer	M.Sc. (Maths)	6 Session
2	Km Neha Mittal	Lecturer	M.Sc. (Maths), M.Phil.	2 Session
3	Sri Mukesh Kumar	Lecturer	M.Sc. (Maths)	2010-11
	Shri Pushpendra Kumar)	"	"	
	Shri Manish Kumar	"		

The faculty of adequate and competent to carry out the teaching and research activities

2. **Student profile according to programmes of study, gender, region etc (2010-11)**

An average 26% students are ladies, 74% students are boys from same state. The student profile for the year 2010-11 is as under.

Course	Gender			Region		
	Men	Women	Total	Same State	Other State	Abroad
BSc	312 76%	98 24%	410	410 100%	NIL	NIL
MSc	41 49%	42 51%	83	83 100%	NIL	NIL

3. **Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.**

The Department has introduced courses of UG level in 1969 & PG level in 1999. The members of the faculty have contributed significantly in development of infrastructure in the Department. The Curricula is developed & reviewed by the Board of Studies at CCSU, Meerut level from time to time & the department follow the same guidelines.

4. **Trend in the success rate and drop out of the students during the last five years.**

The Trend in success rate and drop out details of the students during the last five years are given below :-

Programme	Year	Success Rate	Dropout Rate
BSc	2005-06	64%	36%
MSc	2016-17	67%	33%
BSc	2006-07	64%	36%
MSc	2017-18	59%	41%
BSc	2007-08	61%	39%
MSc	2018-19	61%	39%
BSc	2008-09	74%	26%
MSc	2019-20	64%	36%
BSc	2009-10	70%	30%
MSc	2020-21	82%	18%

5. **Learning resources of the Department like library, computers, laboratories and other such resources.**

The Department has library with Books of 70 numbers, Periodical 1 number. The Department students are using computer and internet facilities in the main computer of this college.

6. **Modern teaching methods practiced & use of ICT in teaching - learning.**

The Department has been enabled with ICT, Over Head Projector facilities & Computer Facilities which are being used as modern teaching methods.

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8. **Details of faculty development programmes and teachers who benefited during the past five years.**

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9. **Participation of teachers in academic activities other than teaching and research.**

The faculty members actively participate in academic and personal counseling of the students. Some disadvantaged or slow learners are given special attention to overcome their deficiencies to improve their overall performance.

210

10. Collaborations with other Departments and Institutions at the National and International level and their outcome during the past five years.

No

11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

12. Placement record of the past students and the contribution of the department to aid student placements.

The placement record of the pass student are indicated below as per the bare minimum information available in the Department on the the personal knowledge :-

Sr. No.	Name	Placement Details
1	Sri Sanjeev Kumar	Tem. Lecturer, DAV (PG) College, BSR
2	Km Neha Mittal	Tem. Lecturer, DAV (PG) College, BSR

13. Plan of action of the department for the next five years.

The deptt. proposes following future plans for the improvement of Academic status.

a. Qualitative improvement in the results of B.Sc. & M.Sc. Classes.
b. Organization of National & International Seminars & Conferences.
c. Introduction of Computer & Internet Facilities in the deptt.
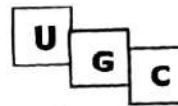d. Organizing & Improvement in Departmental Library.

APPENDIX

1. UGC Status – 2(f) & 12(B) Certificate

2. Master Plan – 2 Maps of the College

3. Proposed Calendar of Session 2010-11

University Grants Commission

ensuring quality higher education for all

: S e a r c h : -Select Search

UGC - Apex Body of the Government of India

Policy

- Inside Higher Education
- Professional Councils
- Other Stakeholders
- Universities
- ☑ Colleges
- Academic Mobility
- Professors Directory
- N F T
- Statistics
- Faculty Corner
- Pay Related Matters
- Students Corner
- Fake University Alerts
- Educational Loan

Colleges

Alphabetical List-> D

- D P I A S E, Konisi DIST.:Ganjam ORISSA-760003 Yr Estd.: 1966 Status: 2(f)&12(B)
- D.A.V. Centanary College, KOT-KHAI. DIST.:Shimla Himachal Pradesh Yr Estd.: 1985 Status: 2(f)&12(B)
- D.A.V. Centenary College, FARIDABAD. DIST.:Faridabad Haryana Yr Estd.: 1985 Status: 2(f)&12(B)
- D.A.V. College, Kharkhauda Meerut Uttar Pradesh Yr Estd.: 2004 Status: 2(f)
- D.A.V. College, MUZAFFARNAGAR. DIST.:Muzaffarnagar Uttar Pradesh Yr Estd.: 1950 Status: 2(f)&12(B)
- D.A.V. College, SADHAURA. DIST.:Yamunanagar-135001 Haryana Yr Estd.: 1968 Status: 2(f)&12(B)
- D.A.V. College, BULANDSHAHR. DIST.:Bulandshahr Uttar Pradesh Yr Estd.: 1956 Status: 2(f)&12(B)
- D.A.V. College, JULLUNDUR DIST.:Jalandhar Punjab Yr Estd.: 1918 Status: 2(f)&12(B)
- D.A.V. College, CHEEKA. DIST.:Kaithal Haryana Yr Estd.: 1983 Status: 2(f)&12(B)
- D.A.V. College, AZAMGARH. DIST.:Azamgarh Uttar Pradesh Yr Estd.: 1957 Status: 2(f)&12(B)
- D.A.V. College, AMRITSAR DIST.:Amritsar Punjab Yr Estd.: 1955 Status: 2(f)&12(B)
- D.A.V. College, HOSHIARPUR DIST.:Hoshiarpur Punjab Yr Estd.: 1926 Status: 2(f)&12(B)
- D.A.V. College, MALOUT MANDI DIST.: MUKTSAR-152107 Punjab Yr Estd.: 1968 Status: 2(f)&12(B)
- D.A.V. College, ABOHAR DIST.:Firozpur Punjab Yr Estd.: 1960 Status: 2(f)&12(B)
- D.A.V. College, PEHOWA. DIST.:Kurukshetra Haryana Yr Estd.: 1981 Status: 2(f)&12(B)
- D.A.V. College, NANEOLA. DIST.:Ambala-134002 Haryana Yr Estd.: 1974 Status: 2(f)&12(B)
- D.A.V. College, Banikhet DALHOUSEE. DIST.:Chamba HIMACHAL PRADE Yr Estd.: 1990 Status: 2(f)&12(B)
- D.A.V. College, KORAPUT. DIST.:Koraput-764020 Orissa Yr Estd.: 1968 Status: 2(f)&12(B)
- D.A.V. College, KANGRA. DIST.:Kangra Himachal Pradesh Yr Estd.: 1976 Status: 2(f)&12(B)
- D.A.V. College, DAULATPUR CHOWK. DIST.:Una Himachal Pradesh Yr Estd.: 1974 Status: 2(f)&12(B)
- D.A.V. College, PUNDARI. DIST.:Kaithal-132026 Haryana Yr Estd.: 1969 Status: 2(f)&12(B)
- D.A.V. College, DEHRADUN. DIST.:Dehradun Uttaranchal Yr Estd.: 0000 Status: 2(f)&12(B)
- D.A.V. College, Kharkhauda Meerut Uttar Pradesh Yr Estd.: 2004 Status: 2(f)
- D.A.V. College, KARNAL. DIST.:Karnal Haryana Yr Estd.: 1974 Status: 2(f)&12(B)

D.A.V. INTER COLLEGE GROUND

D.A.V. P.G. COLLEGE GROUND

LAND FOR AGRICULTURE

LAND FOR AGRICULTURE

A RAZI KARATA 744

D.A.V. INTER COLLEGE

D.A.V. INTER COLLEGE

D.A.V. INTER COLLEGE

D.A.V. INTER COLLEGE

D.A.V. P.G. COLLEGE

TUBE-WELL (10'X10')

A RAZI KARATA

A RAZI KARATA (NEW 12 QUARTERS) 255'-6"

ROAD

PASS ROAD

NB BY PASS ROAD

CENTER LINE OF THE NEW ROAD

M.S.C. PHYSIES DEPARTMENT

OPEN SPACE

ROAD

ROAD

DEPARTMENT OF PHYSICAL EDUCTION NARAYAN

PLAY GROUND

PAKKA COURT KABADDI BASKET BALL PLAY GROUND

HOUSE OF SH. BANGLA KALLA LODHA ETC.

SANCKRIT PATHSHALA

CENTER LINE OF ROAD
CHOL A - ROAD
ROAD
CHOL A - ROAD

N
W — E
S

EXISTING LAY-OUT & BUILDING OF
D.A.V. P.G. COLLEGE BULANDSHAHR
TOTAL LAND AREA = 10.00 ACRES. INCLUDING GROUND
PLOT AREA OF THE P.G. COLLEGES BUILDING = 17000 Sq MT

SCALE 30' = 1"

Principal
D.A.V. (P G) College
Bulandshahr

EXISTING
ROOM

EXISTING
BUILDING

EXISTING CORIDOR

OPEN AREA

OPEN COURT YARD

ROOM
40'X22'6"

TOILET BLOCK
247.5'X12'

ROOM
40'X22'6"

TOILET BLOCK
21'4"X12'

ROOM
195'X12'

ROOM
176'X13'

ROOM
40'X22'6"

ROOM
145'X15'

CORRIDOR 12'6"WD.

ROOM
12'X14'

ROOM
40'X22'6"

ROOM
12'X14'

ROOM
40'X22'6"

ROOM
12'X14'

ROOM
12'X14'

ROOM
40'X22'6"

ROOM
12'X14'

ENTRY

Principal
D.A.V. (P G.) College
Bulandshahr

GROUND FLOOR PLAN

D.A.V.(P.G.) COLLEGE, BULANDSHAHR

PROPOSED CALENDAR OF SESSION 2010-11

SNO	DATE	REASON
1	21 Jun to 05 Jul	Registration starts for UG/PG classes I year
2	01 Jul	University Establishment Day
3	06 Jul	Admission starts
4	15 Jul	Planting program
5	25 Jul	BirthDay Mohd. Hazrat Ali
6	02 Aug	Classes starts
7	08 Aug	Maha ShivRatri
8	15 Aug	Independence Day
9	21 Aug	Guru RabindraNath Tagore 150th Jyanti
10	24 Aug	Rakshabandhan
11	30-31 Aug	Games Activity
12	02 Sep	Janmashthami
13	05 Sep	Teachers Day
14	10 Sep	Jamat-Ul-Vida
15	11 Sep	Id-Ul-Fitr
16	14 Sep	Hindi Divas
17	17 Sep	Vishvakarma Pooja
18	22 Sep	Anant Chaturdashi
19	27 Sep	Literature Competition
20	02 Oct	Gandhi Jayanti
21	08 Oct	Maharaj Agrasen Jayanti
22	09 Oct	Sh.Kanshiram Nirvan Divas
23	11-14 Oct	Semester Exam(First Internal)
24	15-17 Oct	Ashtami, Navmi, Dussehrra
25	22 Oct	Maharshi Valmiki Jyanti

26	29 Oct-11 Nov	Back Paper Exam
27	04-07 Nov	Narak Chaturdashi,Deepawali, Govardhan,Bhai Dauj
28	13 Nov	Seminar(Political Science Deptt.)
29	15 Nov	Seminar(Physics Deptt.)
30	17 Nov	Id-Ul-Juha
31	21 Nov	GuruNanak Jyanti
32	22 Nov	Ex-Principal Dr. C.P.Gupta Punyatithi
33	24 Nov	Guru Teg Bahadur Shahidi Divas
34	26 Nov	Literature Competition (Sanskrit Depp.)
35	29 Nov- 03 Dec	Semester Exam (Second Internal)
36	06 Dec	Dr. BhimRao Ambedkar Nirvana Divas
37	07 Dec	Seminar (Economics Deptt.)
38	13 Dec	Seminar (Hindi Deptt.)
39	17 Dec	Moharram
40	20 Dec	Seminar (Chemistry Deptt.)
41	23 Dec	Ch. Charan Singh Jayanti
42	25 Dec	Christmas
43	25 Dec-02 Jan	Winter Vacations
44	09 Jan	Seminar (Political Science Deptt.)
45	10 Jan	Seminar (Mathematics Deptt.)
46	11 Jan	Guru Govind Singh Jayanti
47	14 Jan	Makar Sankranti
48	16 Jan	Seminar (History Deptt.)
49	20 Jan	Lt. M.C.Gupta InterCollege Vad-Vivad Competition
50	24 Jan	Seminar (English Deptt.)
51	26 Jan	Republic Day
52	31 Jan	Classes Completed
53	01-07 Feb	NSS Camp (First Unit)
54	03-09 Feb	NSS Camp (Second Unit)
55	08 Feb	Basant Panchmi

56	21 Feb	Id-Ul-Milad
57	02 Mar	Maha Shivratri
58	05 Mar-30 Apr	University Exam Starts
59	19-20 Mar	Holi
60	04 Apr	Cheti Chand Jayanti
61	12 Apr	Ram Navmi
62	14 Apr	Dr. BhimRao Ambedkar Jayanti
63	16 Apr	Mahavir Jayanti
64	From 01 May	Summer Vacation Start/ Session Completed