



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		D. A. V. (P. G.) COLLEGE
Name of the head of the Institution		Prof. (Dr.) Renu Agrawal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		917505625811
Mobile no.		9927161887
Registered Email		davpgcollegebsr@gmail.com
Alternate Email		renuagarwal.dav@gmail.com
Address		Railway Road, Bypass Tiraha
City/Town		Bulandshahr
State/UT		Uttar pradesh
Pincode		203001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. (Dr.) Indu Sharma
Phone no/Alternate Phone no.	919456248638
Mobile no.	7983020985
Registered Email	iqacdavpgbsr@gmail.com
Alternate Email	renuagarwal.dav@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/01/AQAR-2017-18-for-website.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/06/aca-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.66	2011	30-Nov-2011	30-Nov-2016

6. Date of Establishment of IQAC

01-Jul-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC for	07-Aug-2018	11

collection of data for AISHE report & application for permanent approval for B.Com.	1	
Meeting of IQAC for review of AISHE data & purchasing new chemical and apparatus of Physics & Chemistry labs & discussion about renovation of Dayanand Sabhagaar.	19-Nov-2018 1	8
Meeting of IQAC for collection of feedback performa from all students and preparation of Student Satisfaction Survey (SSS) report & To organising academic tour to Parliament of India, Installation of Solar Plant & To conducting Life Skill Training prog.	07-Feb-2019 1	11
Meeting of IQAC for Academic tour to Narora Atomic Power Station.	16-Feb-2019 1	9

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV PG COLLEGE, BULANSHAHAR	SALARY	STATE GOVERNMENT	2018 365	60296694

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> The college received the approval of the University for B.Com classes. 	
<ul style="list-style-type: none"> The College collected feedback Performa and Student Satisfaction Survey (SSS) report from the students. 	
<ul style="list-style-type: none"> A Course on Research Methodology and Statistics was organised for the development of various skills like Review of related literature, Hypothesis formation, Sampling techniques, Collection of data, Analysis of data, Thesis writing etc. for the P.G. students. 	
<p>On January 25, 2019, under the voters awareness day, program organised by D.A.V. College and supported by District Administration, a large size beautiful Rangoli was designed on the earth with various colours to make of colourful Rangoli. Colours depicted various aspects of the theme.</p>	
<ul style="list-style-type: none"> Various courses were also organised for the development of different skills like Teaching aid and poster preparation, Yoga and meditation, Health and hygiene etc. 	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize/participate two rallies under "Clean India Campaign"	Rallies by NCC and students in the city against Pollution. Under the same program NCC cadets gave the message of cleanliness and hygiene at the city railway station in Bulandshahr.
To prepare environmentally sensitive and socially responsible citizens	Plantation was done by the students, teachers and principal on the occasion of Gandhi Jayanti in the college. Social awareness programs are conducted by NCC cadets in the society.
To promote capacity building	Computer lab organized courses for digital literacy. Some students are getting basic computer training in the college
"Broaden the horizon of academic curriculum "	Most of the departments organized guest lectures, departmental Seminars etc.

based on curriculum.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management information system in the college helps in the admission process of all the UG and PG students of the college. The students fill all the required information online regarding registration for admission and submit their admission forms. For the first year students, the merit list is prepared by the CCS University, Meerut (U.P.) and sent to the colleges. This list is strictly followed by the affiliated colleges. For the annual examinations also the examination forms are filled by the students online. Their admit card and examination schedule is sent by the university to college on their mail. The students also apply online for their scholarship too. Thus, the admission process, student registration, examination process, scholarship and report generation modules are currently operational.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the commencement of the academic session, all the heads of the departments discuss the syllabus with their faculty members and ask them to inform about their area of specialization and interest. Then the Departmental meetings are held for allotment of classes and distribution of syllabus among teachers according to their preferences. There is no scope for internal course designing in the college at its own level. As the syllabus is decided by the affiliated university. • The syllabus is completed within the stipulated time

by the teachers of the college. If for some reason it is delayed, the teachers complete the syllabus by taking extra classes. • The college has two types of system- annual and semester. For both the systems the course is completed within the stipulated time for each. • Power point is often used by some teachers during their lectures-delivery. After the internal examination of semester classes, a seminar is organized on different topics allotted to them. Through which periodic assessment of the students is done. • The college library has a reading room where the students can study comfortably. The administration of the college follows a systematic and regular system of course delivery by issuing circulars regarding completion of courses from time to time. • Students are also guided about the usefulness and relevance of the course in the contemporary scenario and about the opportunities related to the course. It is also noted that the students should not be confined to the printed syllabus only but should also pay attention to the comparative aspects as it enhances the students in their reflective and in-depth study of the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Computer	MS Office	01/09/2018	90	Nil	MS Word, Excel

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Fundamentals of Literacy Criticism	Nil
MA	Bhartiya Sahitya	Nil
MSc	Heterocyclic Chemistry	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PUBLIC SPEAKING	01/09/2018	25
VOCATIONAL TRAINING	30/11/2018	20
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Sociology	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>A questionnaire is prepared and approved by IQAC of the college to obtain feedback from the students on teaching, curriculum, environment and learning process. The questionnaire for students and parents feedback are provided to all the faculty members to be filled by the students and their parents respectively. Feedback responses received from the students are sent to the Principal. If there is any complaint of the students, then those complaints can be lodged in the Grievance Redressal Cell. The feedback input plays its vital role in shaping new policies and measures to encourage the college. The constructive suggestions received from the students, parents, teachers and other stakeholders are evaluated to determine the same. Old students are also asked to fill their feedback forms. Based on the experience about their time achievements they also give valuable suggestions regarding facilities, discipline, examination system, syllabus etc.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	560	0	546
BCom	COMMERCE	80	0	72
BSc	SCIENCE	160	0	160
MA	ARTS	360	0	303
MSc	SCIENCE	100	0	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	1880	727	28	26	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	2	7	1	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college does its best mentor each and every bonafied students. For this we distribute students of PG among faculty here we focus that student should be guided specifically. So we make a bunch of mentor and mentee in department. First we allotted the students of MA and MSc to all the teachers of same department and did the same with the BSc and BCom student. The main lot is of BA so we made allotment of these students to all the teachers of college alphabetically. Now the ratio of mentors and mentee is 1:90. This was circulated through all mentors as well as notice board. If any problems comes in light counselling session is made by the respective mentors. The college does not have a formal mentoring system however, the subject teacher acts as mentor and guides the students in the right direction. Proctorial board of the college is a cradle wherein the students learn the qualities of leadership, decision-making and problem solving. Teachers organize various extension activities in their respective departments aimed to inculcate socially responsible behaviour and good citizenship qualities in them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2515	28	1:90

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	28	11	3	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	A	Year	30/04/2019	02/06/2019
BCom	C	Year	29/03/2019	16/06/2019
BSc	B	Year	26/04/2019	15/06/2019
MA	G	Semester	24/04/2019	15/07/2019
MSc	H	Semester	24/04/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college offers a continuous internal evaluation structure that incorporates class assessments and internal exams. Students are assessed through oral and written tests and the inadequacies in expression are identified. The teachers motivate them to overcome the weakness and to strengthen their abilities. Students are encouraged for active participation in paper presentation. Teachers not only monitor their mock practice sessions but also put in their best efforts to boost students' confidence and prepare them for competitive examinations at national level. The college follows a comprehensive and updated evaluation system that is designed to keep the students active and competent.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, Chaudhary Charan Singh University Meerut forwards an academic calendar to all the affiliated colleges, which includes mainly the national, state and local holidays. On the basis of those holidays, the college prepares its own calendar consisting data class teaching, internal examination of semester and their internal evaluation etc. Other Co-curricular activities, cultural programs and sports day/competitions are also taken place in the academic calendar of the college. Academic Calendar is an important document of the college which contains important dates to guide the students. On the basis of it, all teachers provide information about teaching dates and extra-curricular activities, semester internal exams, assignments etc. to their students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://davpgcollegebulandshahr.edu.in/principal-office/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	ARTS	363	264	72.72
C	BCom	COMMERCE	27	18	66.67
B	BSc	SCIENCE	120	104	86.67
G	MA	ECONOMICS	29	22	75.86
G	MA	ENGLISH	36	31	86.11
G	MA	HINDI	52	34	65.38
G	MA	POLITICAL SCIENCE	45	40	88.89

G	MA	SOCIOLOGY	42	34	87.18
G	MA	HISTORY	41	32	78.04
H	MSc	MATHEMATICS	41	37	88.09
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/06/ss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Aapada Prabandhan	Sociology	12/12/2018
Mauritius mein hindi sahitya	Hindi	20/12/2018
Bharatiya arthvyavastha ki chunautiyaan	Economics	24/12/2018
Ek vyakti ke liye kar niyojan	Commerce	12/01/2019
Milawat se kaise bachen	Hindi	21/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SOCIOLOGY	1
HISTORY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	6	0
National	ECONOMICS	7	0
National	HISTORY	2	0
National	PHYSICAL EDUCATION	1	0
National	SOCIOLOGY	2	0
National	HINDI	3	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
Presented papers	0	4	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
QUIZ COMPETITION	Physics Department Collaboration with Pol.Sc. Department	6	20
RANGOLI	WOMEN CELL	5	14
Educational Tour of Parliament	Physics Department Collaboration with Pol.Sc. Department	18	50
Swasth Bharat Yatra	NCC	4	25
Dr. Radhakrshnan Birthday/Teachers Day	Faculty of Arts, Science and Commerce	23	50
Celebration of Late Atal Bihari Bajpayi Birthday	COLLEGE	23	50
Dr. Mahesh Chandra Gupta Smarak Antarmahavidyalay Debate Competition	Sahityik Aur Sanskritik Samiti	7	150
Young India Talent Competition -2019	Department of Physics	8	200
A Symposium on Tax Planning	Department of Commerce	5	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	NCC	RALLY	4	50
WOMEN EMPOWERMENT	WOMEN CELL	BETI BACHAO BETI PADHAO	4	35

SAVE ENVIRONMENT	NCC	SLOGAN ON POLLUTION	4	25
Voter Awareness Programme	Cultural Committee	A large size Rangoli	5	16
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450000	447689

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2973	0	38	15023	3011	15023
Journals	166	0	0	0	166	0
Reference Books	736	0	0	0	736	0
Digital Database	54788	Nil	Nil	Nil	54788	Nil
e-Journals	2	Nil	Nil	Nil	2	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	1	2	1	10	12	48	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	1	2	1	10	12	48	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

48 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	No Link

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
271944	345419	323100	579037

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic, physical and ancillary facilities are provided by the college for the all-round development of the students. The college provides all these facilities based on its norms by getting the budget allocated in the management meeting and according to this budget the list of equipments is prepared by the faculty members. Tenders are invited from the suppliers for the purchase of laboratory equipment. The college administration orders equipment, tests and other items from the lowest tender supplier. The Library Committee of the College, of which all the Heads of Departments are members, is responsible for the purchase of text books and other reading material for the library. A fixed amount is allocated to all the departments for books and periodicals and according to this amount all the departments give the list of books to the principal as per their requirement. Then the principal makes provision to purchase books and magazines through the publisher. The college has a central library and each department has its own departmental library too. The Central Library has books of both undergraduate and postgraduate classes where the books are issued to the students on fixed days and are returned by the students to the library after a fixed period. There is also a well-furnished reading room in the library for the students where they can sit and study smoothly. Various committees of the college meet regularly with the principal to plan their programmes, which completes its assigned tasks from time to time. For the cleanliness of the college, some sweepers are always present in the college. A chief admission coordinator is appointed by the Principal at the time of admission process in the college, who solves all the problems related to the admission of the students. Many sports competitions are conducted by the Physical Education Department regularly. As a result the students of the college have won many medals at college, university and state level.

<https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/06/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DEPARTMENT OF SOCIAL WELFARE	1397	0
Financial Support from Other Sources			
a) National	UGC	3	870431
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NATIONAL SPORTS DAY	29/08/2018	25	PHYSICAL EDUCATION DEPARTMENT
Remedial Classes	01/11/2018	52	B.Sc
Remedial Classes	01/11/2018	13	M.Sc.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	competitive examinations	3	3	3	3
2019	competitive examinations	1	1	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	86	B.Sc.	D.A.V. PG College, Bulandshahr	D.A.V. PG College, Bulandshahr	M.Sc.
2019	18	B.Com.	D.A.V. PG College, Bulandshahr	-	-

2019	258	B.A.	D.A.V. PG College, Bulandshahr	D.A.V. PG College, Bulandshahr	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YOGA DAY	INTRA MORAL	80
TUG OF WAR	INTRA MORAL	32
ENG WRITING SKILLS	INTRA MORAL	40
HINDI WRITING SKILLS	INTRA MORAL	40
DEBATE	INTRA MORAL	12
QUOTE COMPETITION	INTRA MORAL	20
RANGOLI COMPETITION	INTRA MORAL	20
SALAD COMPETITION	INTRA MORAL	20
POSTER COMPETITION	INTRA MORAL	20
SLOGAN COMPETITION	INTRA MORAL	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	THIRD POSITION	National	1	10	2515	VINOD KUMAR
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college, the student council and camp committees play a critical role in the overall development of students. These committees provide students with the opportunity to engage in extracurricular activities, develop their skills, and showcase their talents. The student council also represents the interests of the student community in academic and administrative committees, ensuring that their views are heard and considered. In this report, we will discuss the different activities organized by these committees and the impact they have on the student community. The different council has representation in various academic committees, including the Time Table Curriculum Committee, Examination Committee, and Academic Council. The member's representatives provide valuable inputs on these committees, representing the views and interests of the student community. For instance, the student member has proposed changes in the

curriculum, suggested innovative teaching methodologies, and provided feedback on the quality of teaching. The council has also been instrumental in organizing workshops and seminars on emerging topics, providing students with exposure to the latest developments in their field of study. The college has various camp committees, including Sports, Cultural, Literary, NCC, NSS, Rovers/Rangers, Library, and Women Cell. These committees organize a wide range of activities for students, providing them with opportunities to showcase their talents and develop their skills. The sports committee organizes various sports events, including intramural and inter-college tournaments, coaching camps, and fitness workshops. The cultural committee organizes events such as music, dance, and drama competitions, showcasing the creativity of students. The literary committee organizes debates, essay competitions, and poetry recitals, fostering a love for language and literature among students. The NCC and NSS committees organize various social service activities, creating awareness about social issues and promoting community service. The Rovers/Rangers committee organizes adventure camps, promoting outdoor activities and building leadership skills. The library committee organizes book clubs, literary quizzes, and reading sessions, promoting reading habits among students. The Women Cell committee organizes gender sensitization workshops, creating awareness about gender issues and promoting gender equality. Conclusion: In conclusion, the student council and camp committees play a vital role in the holistic development of students. They provide students with opportunities to engage in extracurricular activities, develop their skills, and showcase their talents. The student council also represents the interests of the student community in academic and administrative committees, ensuring that their views are heard and considered. The college is committed to providing a diverse range of activities and opportunities for students to ensure their overall development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management committee holds scheduled meetings at periodic intervals. Each meeting pursues a certain agenda and addresses issues such as strategic planning, academic performance advancement, and employee concerns. The meeting comprises president, vice-president, secretary and other members of the committee. In the committee three faculty members are appointed seniority-wise every year to represent faculty members and one position has been reserved for non teaching member. The committee always applauds faculty members and other staff on their accomplishments and encourages them to continue to work hard in the future. The strategies are always founded with the goal of staff

advancement and inspiration in mind.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As the College follows the Syllabus/Curriculum of CCS University, Meerut therefore the college has no scope of internal curricular designing. However every department has its own academic calendar to run and complete the syllabus within the stipulated time.</p> <ul style="list-style-type: none">• Curriculum Development is undertaken by the affiliating University. The various teaching departments of the college forward their inputs through the faculty members who are nominated as members of Board of Studies by the University.• Some of the teachers are members of Board of Studies in CCS University, Meerut who play an important role in curriculum development and modifications by the University from time to time.
Teaching and Learning	<ul style="list-style-type: none">• Student's tours are organized for educational Purpose. The extent of learning is assessed through sessional tests, paper presentations and discussion, assignments followed by viva-voce etc.• Students are encouraged to visit the departments with their individual problems.• To polish the communication skills of students in both the languages, English and Hindi MIL (Modern Indian Language) is made compulsory.• The syllabus gives the students adequate flexibility to traverse a cross different disciplines by offering them elective subject other than their core subjects as per university guidelines.• Library is proposed to be automated for efficient functioning and record.
Examination and Evaluation	<ul style="list-style-type: none">• The college has been running semester system at the P.G. level. The Examination Committee of the college conducted all external as well as internal examination of the semester system successfully.• All faculty members of the college are involved in the evaluation work both in internal as well as external examination conducted

	<p>by the University. The examination process in the college is being gradually upgraded with introduction of ICT in a phase's manner. • External/University scripts are evaluated at a common centre after decided by the University.</p>
Research and Development	<ul style="list-style-type: none"> • Teachers are kept updated about available scopes for applying for research grants. The college provides duty leave to faculty as per norms to attend different International/ National Conferences • The Institution makes necessary arrangements for timely availability or release of resources for smooth progress and implementation of research schemes/projects. • Some of the faculty members also act as Guides and Co-Guides of CCS University, Meerut and other universities.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • The college has functional website which is regularly updated viz: www.davpgcollegebulandshahr.edu.in • Automation of library is going in process. • Library books have been purchased. • Each department maintains and run a departmental library.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	CCS University, Meerut supervises and administers the college admissions process. On the website one can find the contact information for the faculty members. Inquiries regarding the admission process are promptly and appropriately responded.
Administration	In making decisions, the college consults its computerized database and information systems. The students names were emailed to the in charge. Faculty members receive emailed timetables and other academic materials
Finance and Accounts	The accounting department computerized its records to enable data accessibility and long-term preservation, and e-compliance with regulatory bodies is completed on a timely basis as needed.
Planning and Development	The administrative tasks and records are handled on computers. Email is used to transmit notices and other information relevant to education and administrative duties.
Examination	The exam routine is determined by the

CCS University, Meerut. The college, on its' part, supplies students with current and relevant information. Notifications about the examination, such as the deadline for submitting exam forms to the college/university, the paper code, and so on, are posted on the college website in a timely manner prior to the examination. The dates of practical exams are also listed on the website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ENVIRONMENTAL STUDIES	1	29/01/2019	19/02/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external auditors review the financial statements. Management has appointed a chartered accountant to conduct an internal audit of all financial records. After reviewing all college accounts, he generates a balance sheet and reports it to the college management committee. Local fund auditors audit the college accounts every year and present a yearly report to the board of administrators. While auditors from the Directorate of Higher Education, Allahabad visit once in every 4-5 years and present their report accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

2074241.22

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC
Administrative	Nil	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent-Teacher association, but the college takes feedback from parents to improve teaching learning and college facilities

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We are continuously striving for post accreditation initiatives. In the current year, continuous efforts were made for students awareness and community awareness in the college. 1. Blood donation camp was organised. 2. Program were organised for voters awareness. 3. The students were taken on a two of the parliament as a part of the educational tour.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Meeting of IQAC for collection of data for AISHE report application for permanant approval for B.Com.	07/08/2018	07/08/2018	07/08/2018	11
2018	Meeting of IQAC for review of AISHE data purchasing new chemical and apparatus of Physics Chemistry labs discussion about renovation of Dayanand Sabhagaar.	19/11/2018	19/11/2018	19/11/2018	8
2019	Meeting of IQAC for collection of feedback performa from all students and preparation of Student Satisfaction Survey (SSS) report To organising academic tour to Parliament of India,Ins tallation of Solar Plant To conducting Life Skill Training pro	07/02/2019	07/02/2019	07/02/2019	11
2019	Meeting of IQAC for Academic tour to Narora Atomic Power Station.	16/02/2019	16/02/2019	16/02/2019	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Antarim Shikayat evam Mahila Prakoshth	10/07/2018	10/07/2018	4	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The college students are guided from time to time to Save Energy by switching off lights and fans before leaving the classrooms.
- Environmental awareness campaigns like tree plantation, beat plastic pollution and anti-pollution activities were organised by NCC volunteers during this session.
- The paper reading contest and speech competitions are organised by the science departments during environment awareness campaign.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Ramp/Rails	Yes	25
Rest Rooms	Yes	15
Scribes for examination	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	01/07/2018	Professional ethics deals with the rule how in a working environment one person communicate, meet and behave with another person. It concerned with moral right and wrong as

applied to a professional organisation, in making decision in a given course of action and behaviour. Ethics consists of the standards of human behaviour which society considers it acceptable for functioning and existence of society. Ethical dilemma arises when there are difference of judgement or expectations and what constitutes proper course of action in a given situation. The service conditions of teaching and non-teaching staff are totally governed by university statute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SWACHHTA ABHIYAN	15/08/2018	15/08/2018	23
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The College has a green and comforting environment. Care is taken to maintain plastic free campus. Various energy conservation strategies are adopted in the campus like minimal use of lights, fans and AC.
- The institute has well maintained Botanical garden, in which a large number of plant species are added every year. Baagvani Committee monitors the campus beautification and keeps the campus eco-friendly.
- Tree plantation programme and Beat Plastic Pollution on World Environment day is organized by IQAC in collaboration with department of NCC. The NCC volunteers regularly lead campaigns to prevent use of polythene and polythene products in the college campus.
- IQAC prevails open facility of the college authority to sanction funds to the NCC units for this noble mission. It also enlists the support and co-operation of its NCC Units to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free.
- The college administration has placed Yellow Green containers at different places in the college premises to keep the dry and wet waste respectively in them. This wet waste with other green vegetation is thrown in a large pit to prepare the compost manure.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college has made the provision for the celebration of days of national importance in college like Hindu Divas, Shiksha Divas, Youth Day, Independence Day, Republic Day, Annual Function, etc.
2. College has good infrastructure facilities in terms of building, class rooms, library and laboratories.
3. Some departments have adopted ICT and other modern techniques of teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To achieve any goal, healthy mind and body is an essential prerequisite on the part of the students. In this context, the college has a distinct identity because the college takes it as a moral obligation to promote their mental and physical health and hygiene as well and provide adequate facilities for it. 1. A student awareness programme is organised by the medical committee. 2. A registered medical practitioner is assigned to the college on a regular basis. The various departments and committees undertake yoga awareness programmes. 3. Yoga lessons are presented to students by the physical education department. 4. The College has an affordable fee structure as compared to other institutions, which is especially beneficial for underprivileged students. Besides, scholarships are also offered to students by the government. 5. The College offers a wide range of extra-curricular activities like Sports, and NCC etc. for the personal development of students. 6. The College has highly qualified and dedicated faculty members who deal students psychologically to prevent them from any stress. 7. The academic environment of the college is student friendly, and college has well behaved and disciplined students. 8. The College has well-equipped laboratories for the science students. 9. The College has anti-ragging cell with a zero tolerance policy on such issues. 10. The College has Placement Cell which encourages the students to get good job opportunities.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Over a period of time, we are witnessing variability in weather condition and climate change, which has potential to bring devastating effect on the earth in the form of flood, drought, tsunami, etc. Therefore, the governments all over the world are trying different strategies to reverse or slow down this climate change by reducing reliance on exhaustible source of energy and switching to clean and renewable source of energy like solar panel, wind power, hydro power and atomic power. All these are more cost effective in nature and less adverse to climate. Solar panels converts sunlight into electricity by using photovoltaic cells (PV) which are made of materials that generate electrons when exposed to sunlight. This can be easily stored in batteries. The college is installing solar panel in the campus which would reduce green-house gas emissions and lower electricity bills resulting in the improvement of overall atmosphere of the planet earth. 2. As world economy is in a phase of knowledge based economy, the knowledge and content creation give impetus to economic activities and spur growth of the economy. It is becoming increasingly clear that education can and must play critical role in meeting this need. Currently, the spread and use of information and communication technology (ICT) creates enormous possibilities and create new avenues in educational system. It allows that formal education can escape the confines of the classroom or lecture hall and reach to new students anywhere in the world, regardless of age, gender, income or class. It has potential to reduce educational gap between educated and those who has been deprived of formal education. 3. Chalkboards have been an integral part of the classroom which provides useful instructive tool for teachers to teach students. However, with the advent of new improvement the educational institutions are adopting Glass board which provides advanced and ultra smooth surface for writing and erasing easily. It has the minimum cost and long durability which can withstand the day-to-day activities of the classroom. Further, it is very environmental friendly as it is made up of recyclable glass and recyclable aluminium hardware. In day to

come Glass board will bring new learning experience of the 21st century in the college, too. 4. Education teaches about the knowledge and skill required today in science and technology, medical science and various social sciences but this knowledge and expertise prove inadequate to students when they meet the challenges of one's environment and real life situations. The college will focus not only on passing the exam but rather prepare the students to live valuable and fruitful life so that they may cope with the anxiety and stress of modern globalized world by giving the Training of life style management. It would be possible by developing ideal routine, refined view of life and purity of thought and actions through the use of yoga, meditation and spiritual practices etc.