



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		D. A. V. (P. G.) COLLEGE
Name of the head of the Institution		Prof. Dr. Renu Agrawal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		917505625811
Mobile no.		9927161887
Registered Email		davpgcollegebsr@gmail.com
Alternate Email		renuagarwal.dav@gmail.com
Address		Railway Road, Near Bypass Tiraha
City/Town		Bulandshahr
State/UT		Uttar pradesh
Pincode		203001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Indu Sharma
Phone no/Alternate Phone no.	919456248638
Mobile no.	7983020985
Registered Email	iqacdavpgbsr@gmail.com
Alternate Email	renuagarwal.dav@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/01/2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/01/Academic-Calendar-2017-18-1.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.66	2011	30-Nov-2011	30-Nov-2016

6. Date of Establishment of IQAC	01-Jul-2011
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
District level Speech	15-Dec-2017	45

competition by Nehru Yuva Kendra	1	
A one day camp was organized by women's cell to give information about natural medicine to its girl students.	31-Oct-2017 1	50
Dr. Mahesh Chandra Gupta Inter-University Debate Competition.	03-Nov-2017 1	45
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- CCTV Cameras in CP Gupta Bhawan with DVR.
- Out of 2.5 lakhs NCC cadets of U.P., 16 cadets were selected in the senior leadership camp to be held in Gujarat, in which B.Sc. student Shri Luv Kumar of this college became the leader of those 16 cadets and won the medal.
- Celebration of Kavi Sammelan on Hindi Diwas.

- Katthak dance is performed by world renowned dancer Malti Shyam on 09/10/2017.

- Celebration International Women's Day.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Carrying out solid waste management.	Dustbins are kept at various places in the college premises for throwing garbage and waste material. A large size dustbin has also been kept in the college by the municipality. The municipal garbage/waste collection vehicle comes to the college once in a week and picks up the garbage/waste.
Efforts to maintain the campus eco-friendly	Every stakeholder reduce paper waste. Tree plantation is done in college by teachers and students. A pit has been dug in the college to collect dry leaves, food waste & other organic matters for compost formation.
To make the students acquainted with the life and deeds of the epoch making social thinker	On the occasion of Gandhi Jayanti in the college, the students were told about Gandhiji's thoughts related to education, experiment about human life, responsibility and use of non-violence. The life and works of a social thinker like Mahatma Gandhi, the creator of an era, can bring changes in the lives of the youth. Gandhiji's thoughts are still relevant in an era of the globalized world.
Plantation is going always in the college	To maintain green environment in the campus, plantation in the college has been done by teachers and students from time to time. Plantation work is done by NCC volunteers also in the college.
Value addition to curriculum	In an era of internet, computer is an integral part of student's life. Computer centric awareness is too useful to the students of Science, Commerce, Sanskrit, Economics and social sciences etc. Computer lab organized various value added programmes like training in MS word, Excel, power point, use of internet etc. Many students do not have computers at their home, and they participated with great enthusiasm in

	these courses.
Integration of students in the college administration	College is the training ground. Students learn lessons of life from the college. For the integration of the students, it is necessary to remain disciplined, that's why uniform has been prescribed for the students in the college, so that all of them can study in the class with healthy mindset, the feeling of rich and poor does not exist in their minds. In order to develop various skills in the students in the college, they are encouraged to participate in various skill oriented activities.
Enhancing sensitivity towards environmental conservation	Environmental awareness programmes were organized through NCC Cadets and Sports. These units volunteers were instructed to use both side of paper for project and practical notebooks, so that trees could be saved. Departments organized various programs where students learnt to use waste materials in constructive ways, and became more sensitive towards environment conservation. Students were encouraged to plant trees in city. World environmental day is celebrated by college.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System helps all students in the admission process for undergraduate and postgraduate classes. Students complete the admission formalities by filling the online admission form on the basis of UGC and University admission rules. The merit list of the students is sent by the university to the college. Students are also given the freedom to take

admission in the college of their choice. Subjects of the students are determined on the basis of seats available in the respective departments in the college. Apart from this, online examination forms are filled by students under annual and semester system. Students get information about their roll number and examination schedule etc. through this system. The results of all the examinations are displayed on the website of the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A well-planned academic calendar of University is followed by the college. Each department prepares its own time table, keeping in view the examination programmes. Efforts are made by the teachers to complete the syllabus on time. If the syllabus is not completed on time, it is completed by taking extra classes by the teachers. Internal examinations are conducted under the semester system, the duration of which is six months. Alongwith studies, attention is also paid to co-curricular activities such as poster competition, essay competition, sports competition, rangoli competition, debates, poem writing, quiz, extemporaneous speech etc. All these competitions help the students in their skill as well as overall personality development. All the teachers in the college take classes on white boards. Teachers make their lectures effective through seminars, project work, assignments, group discussions etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Fundamentals of Literary Criticism	Nil
MA	Translation Studies	Nil
MA	Modern Literary Criticism Or Literary Theory (Application)	Nil
MA	Bharatiya Sahitya and Laghu Shodh Prabandh	Nil
MA	Political Sociology	Nil

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic course on Computer	01/09/2017	25
MS word, excel Internet	01/10/2017	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Honour Killing (Sociology)	1
MA	Child Labour (Sociology)	1
MA	Uchch Madhyamik shiksha ke prati udasin drishtikon : samasya, karan, evam sujhav (Sociology)	1
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
On the basis of a questionnaire prepared and approved by IQAC of the college, feedback is obtained from the students on teaching, curriculum, environment and learning process on Feedback Performa. The questionnaire is uploaded on the website of the college. Students can send their filled feedback form online to the feedback receiving folder of the department. Feedback responses received from the students are sent to the Principal. The members of Anti Ragging

Committee and Proctorial board receive the feedback from the students. If there is any complaint of the students, it is lodged in the Grievance Redressal Cell. The feedback input plays its vital role in shaping new policies and measures to encourage the college. The constructive suggestions received from the students, parents, teachers and other stakeholders are evaluated to determine the same. College alumni are also asked to fill their feedback forms, in which they give their experience about their tenure, achievements, facilities, discipline, examination system, syllabus etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	560	Nill	560
BSc	Science	160	Nill	160
BCom	Commerce	80	Nill	80
MA	Hindi	60	Nill	60
MA	English	60	Nill	55
MA	Economics	60	Nill	38
MA	Political Science	60	Nill	41
MA	History	60	Nill	55
MA	Sociology	60	Nill	58
MSc	PCM	100	Nill	100
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1828	787	22	21	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	10	10	1	1	4
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College does not have former mentoring system but the staff gives direction as well as help to their students when required. Teachers are very caring and dedicated and try to provide them a lot of information. The teachers extend themselves from traditional teacher's role. Students mentoring system has been started in the college, in which all the mentors guide their mentees. Teachers allotment to take care of them is based on the number of students. Each teacher prepares a list by writing their students name, roll number, class, mobile number, and their mail details. It is the responsibility of the mentor to take care of all the mentees, give them advice from time to time, and solve their problems. Also arrange remedial classes for them if needed. They are encouraged to participate in extra-curricular activities in order to expose their hidden talent. The mentor should also contact and meet the guardians of the mentees for their progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2615	22	1:119

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	22	17	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system consists of internal examinations, class tests, half yearly examinations, assignments, projects, seminars etc. Students are guided wherever they lack in expression. During contact hours the teachers discuss their weaknesses and best possible opportunities to meet and overcome defects as well as shortcomings. During their paper presentations and seminars, the students are monitored and the mentors put their best efforts to develop confidence and upgrade their performance level so that they make their performance better in competitive examinations and interviews. The continuous evaluation system is kept transparent and up-to-date. The students are kept in continuous motivation to enhance their preparation and performance in a systematic manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Based on the annual calendar of the University, the work plan related to its sports and extra-curricular/cultural activities is decided by the college. All these activities go on smoothly throughout the year in the college. Working days, national and state holidays, vacations admission process, teaching plans, arrangement for internal examinations, seminars, assignments and internal assessment are made by the college in the academic calendar. Participation of students is also ensured in tree plantation, Hindi Day, Womens Day, annual competitions and sports competitions. Changes in all these are possible according to the circumstances. The academic calendar prepared by college/departments is strictly followed. This Calendar is prepared college wise as well as department wise and consists of Internal Examination Schedule, Seminars, Class tests, PPT presentations, Departmental academic activities, Departmental cultural activities. Based on the annual calendar of the University, the work plan related to its sports and extra-curricular/cultural activities is decided by the college. All these activities go on smoothly throughout the year in the college. Working days, national and state holidays, vacations admission process, teaching plans, arrangement for internal examinations, seminars, assignments and internal assessment are made by the college in the academic calendar. Participation of students is also ensured in tree plantation, Hindi Day, Womens Day, annual competitions and sports competitions. Changes in all these are possible according to the circumstances. The academic calendar prepared by college/departments is strictly followed. This Calendar is prepared college wise as well as department wise and consists of Internal Examination Schedule, Seminars, Class tests, PPT presentations, Departmental academic activities, Departmental cultural activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1_HgGONIF6wC0nBNv2UhG762Hk2rCqe3-/view?usp=share_link

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	Arts	338	213	62
B	BSc	Science	135	98	67
C	BCom	Commerce	60	48	80
H	MSc	Mathematics	60	60	100
G	MA	Hindi	48	43	89
G	MA	English	54	49	90
G	MA	History	38	24	63
G	MA	Political Science	51	46	90
G	MA	Economics	36	29	80
G	MA	Sociology	55	44	80

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1SWncbeE3I2hS1MJ09x4ebgJdcxtogIsu/view?usp=share_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
VARTMAN SAMAY ME UCHCH SHIKHSHA KI CHUNOTIYA VA SMADHAN	DAV PG COLLEGE	26/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	11	Null
National	History	1	Null
National	Physics	1	Null

National	Economics	9	Nil
National	Sociology	6	Nil
National	Physical Education	4	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	Nil	Nil
Presented papers	1	7	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day	NCC	12	17
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
On the death anniversary of Smt. Indira Gandhi	Women Cell and Doctors	Naturopathy camp for female students	9	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200160	59237

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Class rooms	Existing

Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2973	Nil	Nil	Nil	2973	0
Reference Books	736	Nil	Nil	Nil	736	0
Journals	166	Nil	Nil	Nil	166	0
e-Journals	Nil	Nil	2	Nil	2	0
Others (specify)	64377	Nil	Nil	Nil	64377	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	1	1	10	10	48	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	1	10	10	48	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

48 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
324072	59277	343116	345012

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the all-round development of the students, the facility of teaching and non-teaching processes is provided by the college. Quotations are invited by the college from the suppliers for the maintenance of science laboratories and for important equipments, after which those equipment's are purchased at the lowest rate after testing them. All the departments send their list of books to the library committee for purchase. Funds for books are allotted by the college to all the departments. The college has a central library. The departments also have a small library for post graduate students. From where the books are given to the students on the basis of time table and are taken back after a certain period. Various committees have been constituted for the efficient functioning of the college. The teachers and their assistants are in charge of these committees. The college has full time Electrician, Sweeper and Computer Operator. The college also buys furniture when required. The college management takes feedback from the Principal from time to time. Time Table allocation Committee is constituted every year. A website is also available for the students of the college to stay updated with all kinds of educational programs being promoted in the college, where links related to their courses are also made available to all the students. They get information about all the extra-curricular activities of the college through the website. The Department of Physical Education in the college motivates students to participate in inter-collegiate/university and state level sports competitions, students received various medals. In the Department of Physical Education, indoor games like: Badminton, carom, table tennis, chess etc. and outdoor games like: Volleyball, football, hockey and cricket etc. facilities are being availed continuously.

<https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/01/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	PDF	9	1911000
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL CLASSES	01/11/2017	28	B. Sc. I
REMEDIAL CLASSES	01/11/2017	25	B. Sc. II
REMEDIAL CLASSES	01/11/2017	26	B. Sc. III
REMEDIAL CLASSES	01/11/2017	10	B.Com I,II,III
REMEDIAL CLASSES	01/11/2017	3	M.Sc. Chemistry I
REMEDIAL CLASSES	01/11/2017	3	M.Sc. Chemistry II
REMEDIAL CLASSES	01/11/2017	3	M.Sc. Chemistry III
REMEDIAL CLASSES	01/11/2017	64	B.A I
REMEDIAL CLASSES	01/11/2017	65	B.A II
REMEDIAL CLASSES	01/11/2017	37	B.A III

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

2017	213	B.A.	ARTS FACULTY	DAV PG COLLEGE, BSR	M.A.
2017	98	B.Sc.	SCIENCE FACULTY	DAV PG CLLEGE, BSR	M.Sc.
2017	48	B. COM	COMMERECE	Null	Null
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL PROGRAMME	COLLEGE	45
SPORTS COMPETITION	STATE/ UNIVERSITY	50
ANNUAL FUNCTION	COLLEGE	55
DEBATE COMETITION	COLLEGE	45
SPEECH COMPETITION	DIETRICK	8
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	GOLD	National	1	Null	M17002093	KM. CHANCHAL CHAUDHARY
2017	SILVER	National	1	Null	M17002093	KM. CHANCHAL CHAUDHARY
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college are members of various committees. For example, student member in the sports committee and editor in annual college magazine committee. He cooperates in the work of editing. Students are the backbone of the college. The sports committee cannot be run by the college without the students. In some departments, a departmental council is formed, whose office-bearers are students. Students do their work very actively.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

--

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management committee of the college organizes necessary meetings to update the academic activities of the college, and to resolve problems related to teachers and staff. A Meeting of the Management Committee is held on various issues. The meeting of the committee is attended by the chairman, vice-chairman, secretary, and other members of the managing committee. Three teacher representatives and one non-teaching staff representative also are members of the Management committee. The Management Committee keeps in contact with the teachers, and employees of the college and makes policies to motivate and develop.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Team spirit is very important in college administration. The teachers and non-teaching staff of the college are encouraged that whenever there is a need in the college, all of them unite and cooperate in completing the task considering it as their duty. National and religious festivals are celebrated in the college with great enthusiasm by the faculty and non-teaching staff. At the time of admission of students and also at the time of examination, all the teachers and staff cooperate with team spirit to complete the work successfully.
Admission of Students	The admission process in colleges is a challenging task. Therefore, admission committees are constituted by the principal before the admission of the students. Detailed information about all the rules related to admission is given to the teachers and non-teaching staff. The dilemmas are also resolved by the principal. A Chief

	Admission Officer is appointed in the college who solves the admission related queries of the students and teachers.
Curriculum Development	The syllabus is always regularly framed by the concerned university (CCS University, Meerut) based on the latest UGC norms. Some faculty members are included in the curriculum restructuring and revision committees by the university.
Teaching and Learning	In our college full permission has been given to the Students to visit their departments to solve their academic and personal problems, where their problems are resolved by the concerned department. Students have the freedom to choose optional subject in addition to the main subject based on the guidelines of the curriculum prepared by the university. Thus the extent of learning of the student is assessed through internal tests, seminars and viva-voce.
Examination and Evaluation	Presently our university (CCS University, Meerut) is running the semester system in the post-graduate classes. In the semester system, there is a system of external examinations and evaluation as well as internal examinations and internal evaluation. External examination and evaluation is conducted as per the guidelines of the University. The college makes every effort to improve the quality of teaching, effectiveness of internal examination and internal assessment.
Research and Development	College teachers are updated for research work. Teachers are encouraged to get projects from UGC/ICSSR/MHRD etc. Research work is done by the teachers. Under the guidance of many teachers, students have completed their PDF by getting PDF fellowship from UGC. Teachers are also encouraged to publish their research works. Research articles have also been published by the teachers in various journals.
Library, ICT and Physical Infrastructure / Instrumentation	ICT is being fully used in the operation of the college. In college, office automation, purchase of important equipment of science laboratories and expansion of infrastructure are being done by the college efficiently. The college has functional website which is regularly

updated via:
www.davpgcollegebulandshahr.edu.in
 Automation of Library work is under discussion.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In all the offices of the college, all the records are stored electronically in the computer and kept safe, all the information related to teaching and administrative work is sent through e-mail.
Administration	Uses electronic databases and information systems in its decision making for the efficient operation of the college and for maintaining discipline of the students. List of students is sent to teachers through email. The time table and other academic work of the college are sent to the teachers by email.
Finance and Accounts	All the records related to the accounts of the college are stored in the computer by the accountant in the accounts department, which is made available by the accountant when needed.
Student Admission and Support	The admission process in the college is regulated by the affiliated university (CCS University, Meerut). The admission list of students is sent by the university to the college. The contact details of the Admission Officer of the University are displayed on the University website. So that the students can get the solution of the problem related to the admission process.
Examination	The schedule related to the examination in the college is determined by the university, but the college provides information related to the date of examination to the students from time to time. The date of submission of examination form in the college/university, paper code etc. are displayed on the website of the college. When the schedule of university examination is fixed, that too is displayed on the website of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	03/02/2018	23/02/2018	21
REFRESHER COURSE	1	12/03/2018	31/03/2018	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
DAV teacher welfare fund scheme	DAV Non-Teaching welfare fund scheme	DAV students welfare fund scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit of the college is done by the government auditors, who are local statutory auditors and directorate auditors. The accounts of the college are audited annually by the local fund auditors, who send their reports annually. While the auditors of the Directorate come from the Directorate of Higher Education, Prayagraj, who audit the accounts of the college once in a gap of five to six years. They send their reports to the Director of Higher Education, Prayagraj. For the internal audit of the college, the managing committee of the college appoints a C.A. After checking all the accounts of the college, C.A. prepares the balance sheet of the accounts of the college and

submits it to the managing committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	IQAC
Administrative	Yes	U.P. GOVT.	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In Parents Teachers Meetings Parents are encouraged to provide feedback, which helps the institution for improvement in various aspects.

6.5.3 – Development programmes for support staff (at least three)

Skill development as computer training of MIS Assist individual development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CELEBRATION	08/03/2018	08/03/2018	16	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental awareness programs are organized by the departments in the college, in which students are given information about environmental protection. Saplings are planted on the college premises by the teachers and students of the college. Both sides of the paper are used by the students in practical/seminar files.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Rest Rooms	Yes	100
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/07/2017	15/07/2017	125
Hindi Diwas Celebration	14/09/2017	14/09/2017	45
Gandhi Jayanti Celebration	02/10/2017	02/10/2017	42
Debate Competition	03/11/2017	03/11/2017	32
Subhash Chandra Bose Jayanti	23/01/2018	23/01/2018	48
Women`s Day Celebration	08/03/2018	08/03/2018	66
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. ENERGY CONSERVATION 2. WATER MANAGEMENT 3. PLASTIC BAN ON CAMPUS 4. GIFTED

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The students and staff have planted several tree saplings during various tree plantation programmes organized by the institution through the NCC Cadets and sports wing all these trees are taken care of and maintained by the gardeners of the institution. Every department follows a policy of switching on power only when required and switching off when not in use. The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus as much clean as possible. The campus is also smoke free. The dry leaves and waste papers are not allowed to be put on fire. The dry leaves and waste papers are scientifically decomposed off by burying them in the soil. Scientifically decomposed off by burying them in the soil.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/01/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution has distinct characteristics which have guided multi-disciplinary and inter-disciplinary programmes as well as in social and cultural disciplines. The CCS University, Meerut is committed to quality and excellence in all its activities-teaching, research etc. Our aim to deliver an exceptional education and to make significant contributions to society-locally. Institution consistently inspires students and provides a platform for skill development, multidisciplinary scheme development and human development. Focus of the institution is always on the vision, mission and working methodology to assure the standard of the communities performance through value added education and interdisciplinary research. Our college aspires at bringing together nation who wishes to do their little in empowering the weaker sections. The college has at all times shown a willingness to adopt new dealings for the enrichment of value among faculty members and students in order to make the best residents.

Provide the weblink of the institution

<https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/01/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

The college plans the following for the next year. 1. Introduce value added and skill enhancement courses. 2. Promotion of research opportunities for students as well as teachers. 3. Vocational training programmes for students. 4. To enrich students and faculty members about health and hygiene (Both physical and mental).