



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|----------------------------------|
| 1. Name of the Institution | | D. A. V. (P. G.) COLLEGE |
| Name of the head of the Institution | | Dr. Renu Agrawal |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 917505625811 |
| Mobile no. | | 9927161887 |
| Registered Email | | davpgcollegebsr@gmail.com |
| Alternate Email | | renuagarwal.dav@gmail.com |
| Address | | Railway Road, Near Bypass Tiraha |
| City/Town | | Bulandshahr |
| State/UT | | Uttar pradesh |
| Pincode | | 203001 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Indu Sharma |
| Phone no/Alternate Phone no. | 919456248638 |
| Mobile no. | 7983020985 |
| Registered Email | iqacdavpgbsr@gmail.com |
| Alternate Email | renuagarwal.dav@gmail.com |

3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/07/AQAR-2018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://davpgcollegebulandshahr.edu.in/iqac/ |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.66 | 2011 | 30-Nov-2011 | 30-Nov-2016 |

6. Date of Establishment of IQAC

01-Jul-2011

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Termite treatment in the College and removal of | 15-Jul-2019 1 | 14 |

| | | |
|--|------------------|----|
| debris lying on thr roof of the new building. | | |
| The work of computerization of the college library should be completed in time. | 28-Sep-2019 1 | 11 |
| All the ofiices were instructed by the Principal to incense the records. A KW solar panal has been installed in the college. | 17-Feb-2020 1 | 8 |
| Sanitizer, thermal scanner, mask and hand washing arrangements should be made before the college reopens due to Covid-. | 18-May-2020 1 | 9 |

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|------------------|-----------------------------|----------|
| DAV PG College, Bualandshahr | SALARY | STATE GOVERNMENT | 2020 365 | 49455481 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Facilitate academic audit of the current session. Celebration of International Women's Day with women Cell. Review academic atmosphere of the college. For the treatment of termites, the termite treatment chemicals was sprayed in the offices and Library. Solar Panel of 10 KVA was installed in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|----------------------|
| Computerization of library is being done | In Progress |
| Efforts to maintain the campus eco-friendly | In Progress |
| Social responsibility Committee Constituted | Set Up |
| Plantation and Solar Panel are existing in institution | Set Up |
| Yoga and health awareness, environment awareness rally by NSS and NCC Cadets and Volunteers. | Regularly |
| The committee proposed to conduct Internal as well as external audit as key elements of self-reflection and self-improvement. | Executed |

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

22-Jan-2020

17. Does the Institution have Management Information System ?

Yes

| | |
|---|--|
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>All information with respect to students such as academic performance, attendance, financial problem, family problem if any and grievances are collected through this system. Online registration for admission. Online scholarship for SC/ST/OBC students. College website is running properly. The internal examination marks are sent by the professors to the University online under the semester system. Grievance Redressal Cell also fixed the complaint boxes in the college and these were regularly monitored. All information to students such as academic performance, attendance, internal examination date etc is circulated by professors through Whatsapp.</p> |
|---|--|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with CCS University Meerut. The curriculum and syllabus prescribed by the university are strictly adhered to. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The admissions in college are controlled and done through a centralized system of the University. The college adopts the academic Calendar provided by the University and releases its timetable before the beginning of every academic session. The principal of the college sets the timetable of subjects for teaching which includes lecture hours, practical hours. The head of the department conducts academic planning meetings to plan and organize the schedule of the lecturer and distributes the syllabus within the stipulated time. For the implementation of curriculum, teachers have adopted teaching methods, specially designed teaching and learning process which includes presentation, assignments, seminar, quiz and surprise tests, etc. For transparency and efficiency, the teacher's timetable and Class time tables are prominently displayed on the notice boards for students. During the lockdown, the institution made sure that the faculty members are available to the students through digital modes like Zoom, Cloud meetings and Google meet. Teachers shared relevant e-content, Infilbnet website, audio/video lectures, and PPT, YouTube and Online links. Audio lectures were also sent to students who did not have high internet connectivity. The college principal regularly arranged meetings with faculty members to assess the academic progress of students and incorporates suggestions received from faculty members to enhance the teaching-learning process of students. Faculty are encouraged to upgrade themselves through refresher course, orientation courses, workshops, FDP, conferences, and Publications. Every teacher enjoys the freedom to follow any innovative idea of teaching he wish.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of | Duration | Focus on employ | Skill |
|-------------|-----------------|----------|----------|-----------------|-------|
|-------------|-----------------|----------|----------|-----------------|-------|

| | | | |
|----------------|--------------|--------------------------|----------------|
| | Introduction | ability/entrepreneurship | Development |
| Basic Computer | Nil | 01/09/2019 | 90 |
| | | Nil | MS Word, Excel |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|------------------------------------|-----------------------|
| MA | Fundamentals of Literacy Criticism | Nil |
| MA | American Literature | Nil |
| MA | Translation Studies | Nil |
| MA | Modern Literary Criticism | Nil |
| MA | Bhartiya Sahitya | Nil |
| MSc | Heterocyclic Chemistry | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | Nil | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 25 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| PUBLIC SPEAKING | 02/09/2019 | 25 |
| VOCATIONAL TRAINING | 15/10/2019 | 20 |
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1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |

| | |
|---------|-----|
| Parents | Yes |
|---------|-----|

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

IQAC of the college appointed a committee of teachers to review and analyse the feedback and recommend the measures to be taken for the overall development of the design and review of the curriculum. Based on the analysis of feedback, modifications are done and future planning is made for further implementation. The feedback data is compiled and analysed with the help of updated software using statistical tools and graphs analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the college interests. Feedback related to design and review of curriculum has been taken for further improvement to the curriculum from all different stakeholders which can be forwarded to the university for the betterment and the improvement of the curriculum. The college aims to offer the best possible learning and teaching environment to all students to enhance the performance of their full potential. The college has several mechanisms to obtain feedback from different stakeholders viz Students, Parents, Alumni, Teachers and Employers also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Arts | 560 | Nill | 560 |
| BSc | Science | 160 | Nill | 160 |
| BCom | Commerce | 80 | Nill | 80 |
| MA | Arts | 360 | Nill | 316 |
| MSc | Science | 100 | Nill | 99 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1920 | 732 | 32 | 26 | 26 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 32 | 32 | 10 | 1 | 1 | 4 |

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All professors of college are continuously monitoring, guiding and motivating the mentees effectively for their overall development. All the mentees get academic and personal guidance from the concerned mentor. The mentor plays the role of guide, advisor and counsellor to the mentee. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Queries of students are always resolved. It has improved student's self-confidence, communication and listening skills. Following is the brief review of the activities: The mentors successfully guided their mentees in pursuing higher studies, chasing their own entrepreneurship goals and other professional jobs. Creative and emotional mentoring is provided to develop the overall personality of the students and help them to fathom their competencies. The new entrants are mentored at the time of orientation to make students aware of academics and curriculum, institute's infrastructure facilities, teaching learning methodologies, opportunities for participating in co-curricular and extracurricular activities. Interactive sessions are arranged with the student on various topics like Gender Sensitization, Self-defence programme for girl students. It helped to increase their confidence. Various activities like brainstorming sessions, extempore on innumerable themes, career guidance, debate, presentations based on syllabus, and so on are organized by the faculty members. Faculty members also maintain feedback of different activities which helps to reconstruct the activity and conduct it in a new way. Various extra-curricular activities are organized to develop organizational and leadership qualities and build peer rapport and interaction within the society. NSS committee worked for developing talents of the students and helped them in improving their competencies. NSS committee arranged various programs like Swachh Bharat Abhiyan, tree plantation, Blood donation camp, Yoga camp, lectures on stress management and life skills, Women health awareness program, career counselling program, training for first aid treatment, and many more. This year due to the outbreak of COVID-19 the incomplete syllabus was covered through different online platforms. The faculty members were constantly in touch with their students and adopted various techniques to resolve their doubts. Internet connectivity issue was resolved by providing recorded audio clips, Info graphics, notes on important topics in pdf format, practice papers in MCQ pattern and web links of concepts related to their subjects. Online assignments were given. In the interest of students, faculty members organized syllabi related Quiz and Webinars. All these activities were helpful in boosting the confidence of the students for their final examinations. Apart from this, to cope up with Covid-19 pandemic situation, students were motivated to participate in Co-curricular Extra-curricular activities organized by different academic institutions and organizations.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2652 | 32 | 1 : 83 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 40 | 32 | 8 | 1 | 25 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- | Date of declaration of results of semester- |
|----------------|----------------|----------------|---|---|
|----------------|----------------|----------------|---|---|

| | | | | |
|------------------------------------|---|----------|-----------------|----------------------------|
| | | | end examination | end/ year- end examination |
| BA | A | YEAR | 03/10/2020 | 27/11/2020 |
| BCom | C | YEAR | 12/09/2020 | 25/11/2020 |
| BSc | B | YEAR | 03/10/2020 | 07/11/2020 |
| MA | G | SEMESTER | 23/09/2020 | 09/12/2020 |
| MSc | H | Semester | 18/09/2020 | 23/11/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under the semester system in the college, quiz questions are also given while preparing the question paper for internal examination in postgraduate classes. Whose evaluation is done by the teachers. Group discussions are held with the students through seminars. Teachers discuss with the students by evaluating their answer presentation and also discuss their shortcomings and achievements. By looking at the results of the students in the annual system classes, the teacher sees the weak side of the students and continuously tries to overcome their weakness through remedial classes. The question paper is set in theory exam. In semester system exams, assignments are allotted to the students by the teachers. In Science Faculty, practical examinations are conducted in Physics and Chemistry and evaluation is done while theory subjects are conducted in viva-voce and then they are evaluated. External examiners are appointed by the university to conduct these examinations..

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Chaudhary Charan Singh University, Meerut forwards an academic calendar every year to its affiliated colleges. An academic calendar is prepared by the college on the basis of the universitys calendar, which includes information about all annual holidays, internal examinations of the semester system, their evaluation, extra-curricular activities, cultural programs and sports activities, etc. Getting teachers to prepare assignments from their students and organizing seminars for students is also included.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://davpgcollegebulandshahr.edu.in/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--|---|---|-----------------|
| A | BA | HINDI, ENGLISH, SANSKRIT, ECONOMICS, HISTORY, POLITICAL SCIENCE, SOCIOLOGY, PHYSICAL | 353 | 260 | 73.65 |

| | | EDUCATION, | | | |
|------------------------------------|------|--------------|-----|-----|-------|
| B | BSc | PCM | 115 | 104 | 90.43 |
| C | BCom | COMMERCE | 40 | 37 | 92.5 |
| G | MA | HINDI | 46 | 39 | 84.78 |
| G | MA | ENGLISH | 28 | 16 | 57.14 |
| G | MA | ECONOMICS | 45 | 16 | 35.55 |
| G | MA | POL. SCIENCE | 39 | 36 | 92.30 |
| G | MA | SOCIOLOGY | 36 | 32 | 88.88 |
| G | MA | HISTORY | 35 | 28 | 80.00 |
| H | MSc | MATHEMATICS | 50 | 43 | 86.00 |
| View Uploaded File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://davpgcollegebulandshahr.edu.in/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| | | |
|-------|----------|---------------|
| State | National | International |
|-------|----------|---------------|

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| HINDI | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------------|-----------------------|--------------------------------|
| National | HINDI | 3 | 2.8 |
| National | ENGLISH | 1 | 7.7 |
| National | POLITICAL SCIENCE | 4 | 7.7 |
| International | ECONOMICS | 2 | Nil |
| National | PHYSICS | 2 | 4.6 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Nil | 0 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | Nil | 0 | 0 | 0 |

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | Nil | 0 | 0 | 0 |

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 1 | 5 | 0 | 0 |
| Attended/Seminars/Workshops | 1 | 17 | 0 | 0 |

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Mahila Mairathan on 08/03/2020 | RANGER | 7 | 4 |
| BLOOD DONATION CAMP | Sarvodaya Dham collaboration with Medical Committee of College | 7 | 18 |
| Swachchh Bharat Abhiyan on 02/10/2019 | Rover | 12 | 18 |
| Chouri-Choura Rally on 04/03/2020 | ROVER | 4 | 20 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|----------------------------|--|----------------------|---|---|
| Swachchh Bharat Abhiyan | Rover Ranger | Rally | 2 | 18 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| Nil | Nil | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1470375 | 455471 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|------------------------------------|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|-----|-------------|-----|-------|-----|
| | | | | | | |
| Text Books | 3011 | Nil | Nil | Nil | 3011 | Nil |
| Reference Books | 736 | Nil | Nil | Nil | 736 | Nil |
| Journals | 166 | Nil | Nil | Nil | 166 | Nil |
| e-Journals | 2 | Nil | Nil | Nil | 2 | Nil |
| Digital Database | 54788 | Nil | Nil | Nil | 54788 | Nil |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|-----------|-------------|---------------------------------|----------|
| Existing | 30 | 1 | 1 | 0 | 10 | 10 | 10 | 48 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 30 | 1 | 1 | 0 | 10 | 10 | 10 | 48 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 48 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Dr. Navish Kumar | https://youtube.com/@navishdalal616 |
| Dr. Indu Sharma | https://youtube.com/@professordr.indusharma2050 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 274596 | 63609 | 324150 | 385523 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utilising physical, academic and support facilities, the college adopted some policies and procedures as upgradation of obsolete, facilities well versed with technology and which enhance the quality of institutional life, provide comfortable and ergonomically efficient spaces and environment for optimal output. To provide these facilities, the college seeks and receives requisitions from the faculty and the students based on curricular requirements like library, laboratories, sports facilities etc. The college has an infrastructure on a regular basis. College has an in-house team for the maintenance of its systems and network and minor hardware daily repair. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. The college ensures that the library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. All

books and journals are routed through the library committee members before the purchase orders are finalised. Library committee and an advisory committee are responsible for effective functioning of the library and purchase of library resources, appointed by the college. The team of different sports participate on continual basis in National/State/University sports events. The college facilitates them by providing attendance waivers and holding special classes for them. To encourage students engagement with sports the college has made sports period for students. In addition to the college facilitates regular activities for self-defence and first aid are organised through sports department.

<https://davpgcollegebulandshahr.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|------------------------------|--------------------|------------------|
| Financial Support from institution | Department of Social Welfare | 1579 | Nil |
| Financial Support from Other Sources | | | |
| a) National | UNIVERSITY GRANTS COMMISSION | 4 | 558500 |
| b) International | Nil | Nil | Nil |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| TREE PLANTATION | 08/02/2020 | 25 | N.S.S |
| FAMILY PLANNING AND AIDS | 11/02/2020 | 50 | N.S.S |
| Guest Lecture on Online Banking | 13/02/2020 | 50 | N.S.S |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2019 | ARMY SPORTS | 1 | 1 | 1 | 1 |
| 2019 | UP POLICE | 1 | 1 | 1 | 1 |
| 2019 | UPHESC | 1 | 1 | 1 | 1 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | 0 | 0 | Nil | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|-------------------------------|-------------------------------|-------------------------------|
| 2019 | 265 | B.A. | DAV (PG) COLLEGE, BULANDSHAHR | DAV (PG) COLLEGE, BULANDSHAHR | M.A. |
| 2019 | 74 | B.Sc. | DAV (PG) COLLEGE, BULANDSHAHR | DAV (PG) COLLEGE, BULANDSHAHR | M.Sc. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 4 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------------------------------|------------------------|
| NATIONAL SPORTS DAY | Inter Collegiate Level Competition | 36 |
| Fit India Movement | Collegiate Level Competition | 25 |
| International Yoga Day | Intra Mural | 40 |
| Badminton | Intra Mural | 10 |
| Tug of War | Intra Mural | 40 |
| Traffic Awareness | Intra Mural | 40 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Nil | National | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Before lockdown college has completion their calendar program of 2019-20. In our college, the student council and camp committees play a critical role in the overall development of students. These committees provide students with the opportunity to engage in extracurricular activities, develop their skills, and showcase their talents. The student council also represents the interests of the student community in academic and administrative committees, ensuring that their views are heard and considered. In this report, we will discuss the different activities organized by these committees and the impact they have on the student community. The member's representatives provide valuable inputs on these committees, representing the views and interests of the student community. For instance, the student member has proposed changes in the curriculum, suggested innovative teaching methodologies, and provided feedback on the quality of teaching. The council has also been instrumental in organizing workshops and seminars on emerging topics, providing students with exposure to the latest developments in their field of study. The college has various camp committees, including Sports, Cultural, Literary, NCC, NSS, Rovers/Rangers, Library, and Women Cell. These committees organize a wide range of activities for students, providing them with opportunities to showcase their talents and develop their skills. The sports committee organizes various sports events, including intramural and inter-college tournaments, coaching camps, and fitness workshops. The cultural committee organizes events such as music, dance, and drama competitions, showcasing the creativity through sketch poster completion of students. The literary committee organizes debates, essay competitions, and poetry recitals, fostering a love for language and literature among students. The NCC and NSS committees organize various social service activities, creating awareness about social issues and promoting community service. The Rovers/Rangers committee organizes adventure camps, promoting outdoor activities and building leadership skills. The library committee organizes book clubs, literary quizzes, and reading sessions, promoting reading habits among students. The Women Cell committee organizes gender sensitization workshops, creating awareness about gender issues and promoting gender equality. Tree plantation, family planning and Aids, online banking awareness, national sports day, fit India movement programme- Organised successfully by college. International Yoga Day or 21st Jun 2020 celebrate through webinar/ online mode.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College governance consists of the Governing Body, the Principal, HODs, and all strategic committees including IQAC and NAAC Committee, Administrative Committee, Grievance Redressal Committee, Proctorial Committee, Admission committee, Library Committee, Teacher Welfare Committee, Student Welfare Committee, Medical Committee, building maintenance Committee, Computer and Language Lab Committee, NSS, Rovers/Rangers Committee, Alumni Committee etc. Regular meetings of these committees are held for the effective and smooth functioning of the institute. All the activities of the institute are carried out with proper management structure. The Institute believes in promoting a culture of delegation of powers through strategic policies and schemes. The Principal is assisted by HODs, Administrative heads, coordinators of various committees in decision making process at the Institute. Faculty and staff are assigned with the roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well-developed process to ensure quality benchmarks of academic and administrative activities. Faculty members are involved in decision making process of the institution. Faculty members are part of all strategic committees including IQAC and NAAC. As per institutional organization structure, every department is headed by Head of Department. Regular meetings are conducted on departmental work review. All departmental faculty members are participated in decision making process at departmental level. Faculty members are authorized to take individual decisions regarding selection of books, teaching-learning process and other required things for academic purpose. At the beginning of academic session faculty members are advised to submit their demands for books, teaching-learning aids and other departmental requirements. The funds available for purchasing books are divided in almost equally to all departments. Participative Management : The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by the rules and regulations issued by government and university concerned time to time. The Principal holds scheduled meetings with a certain agenda and discusses issues like institution concerns, strategic policies, academic performance advancements, requirements at periodic intervals. The Principal, HODs, coordinators and staff members are involved in defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the Institute. Staff members are also involved in deciding academic activities and examinations to be conducted in institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | <p>The institute follows C.C.S. University prescribed syllabus. For the skill development of UG and PG students, the computer and language lab, and other committees offer short term courses to supplement university curriculum. The examination committee conducts the examination properly. A significant number of academic members produce question papers and grade exam script.</p> |
| Teaching and Learning | <p>To make teaching learning process more learner centric, conventional classroom teaching is blended with ICT tools like projector, audios, online quiz etc. Innovative and student centric teaching/learning methods such as role play, student faculty, brain storming, collaborative and interactive learning, Departmental quiz, tutorials, group discussion, paper presentation, special lectures, educational tour, projects and other are executed. Assignments, seminars, classroom activity and projects. Guest lectures by experts. Seminars, workshops, visits. Co- curricular activities are organised at proper interval. Regular meeting of the departments to share their ideas about improving teaching learning process are summoned.</p> |
| Examination and Evaluation | <p>The external examination is conducted by the university at the end of each semester or session. The college attempts to conduct Internal assessments and Practicals fair and transparent as per UGC guidelines. Students are evaluated through several methods like Seminar, MCQs, class test, presentation, online quiz, mock test etc. by the teacher. The result of Internal assessment is sent to the University through University Portal.</p> |
| Research and Development | <p>The research and development committee of the institution encourages the faculties to pursue Ph.D. degree, and to present and publish research papers in reputed or quality research journals. It creates awareness among faculties and students about research projects. It organizes workshop on research methodology inviting eminent personalities from industry and professional association to interact</p> |

with students to inculcate research culture.

Library, ICT and Physical Infrastructure / Instrumentation

The Library has an advisory committee which develops the library functions and its facilities. The college library is enriched with current books and publication on regular basis. The orientation programmes are organised for the students to get acquainted with the information services provided by the library and to upgrade their skills to use various ICT based library services. The institution encourages the extensive use of ICT and computer-aided teaching/learning materials by providing adequate number of computers and peripherals in the computer/ language lab and library for both the students and the faculty members.

Human Resource Management

College authorities maintain healthy environment and also provide moral support and motivation to employees. Mutual cooperation, mentoring and reverse mentoring enables the development of all the faculties which is the prime motivator for retention. To enhance and upgrade the standards of academic environment, teachers are recommended to attend faculty development programs like, orientation, refresher, short term courses workshops etc. To enhance leadership quality teachers are allotted committees according to their interest. Different programmes like national, religious and special days are celebrated with zeal to motivate and spread positive energy in the college.

Industry Interaction / Collaboration

In order to accustom students of the college with current industrial, corporate scenario and to polish their employability and skills, various departments of the college promote interaction of students with industry personalities by arranging invited talks or by organizing visits to them. For developing the skills and abilities, the college also collaborates with various agencies, NGOs and other local authority. During vacations, students are encouraged to work in business establishments.

Admission of Students

The college website displays all the UG and PG programmes along with the number of seats in each programme and reservation as per government

directives. During the process of admission the college has made an admission committee to notify students and a helpdesk to support students for filling the forms and other concerns. Admission is made strictly on the basis of merit and Govt. rules and norms prescribed.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | The institution has an active website https://davpgcollegebulandshahr.edu.in/ which provides details about the courses offered, calendar of events, student support facilities as well as other necessary information to the stakeholders. The administrative tasks and records are handled on computer. Email is used to transmit notices and other information related to education and administrative duties. |
| Administration | The college uses computerized database for emailing the students' names, timetable and other academic materials |
| Finance and Accounts | The college has fully computerized office to enable data accessibility, and account section to maintain the college account through Tally. |
| Examination | Notification about submitting the exam forms, paper code, admit card and the date sheet and pattern of the examination are posted on the college website timely. |
| Student Admission and Support | The college has taken full care of the convenience of the students like Grievance Redressal Cell, Health Center, Career and Counseling Cell, Canteen etc. First aid is provided to the students as well as to the teachers and non-teaching staff under the guidance of a doctor. During the examination, the examinees are given medicine by the college in case of any ill health. The grievances of the students are redressed by the Grievance Redressal Cell. Disciplinary problems are resolved by the Disciplinary Committee and the Chief Proctor. Anti Ragging Cell strictly prohibits Ragging in the College. The problems of the students are taken care of through the Womens Cell. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2020 | COACH EDUCATION PROGRAM IN SPORTS SCIENCE FROM SAI | NIL | 15/04/2020 | 15/05/2020 | 1 | Nil |
| 2020 | SANSHODHIT PRATIYAYAN SANRACHNA HETU JAGRUKTA | NIL | 10/01/2020 | 10/01/2020 | 1 | Nil |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP ON RESEARCH METHODOLOGY AND ICT TOOLS | 1 | 14/06/2020 | 20/06/2020 | 7 |
| REFRESHER COURSE IN DISASTER MANAGEMENT | 1 | 30/01/2020 | 12/02/2020 | 14 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 1 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| yes | yes | yes |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college continuously conducts internal and external financial audits. The rules of the government has been followed in this. In the session 2019-2010, the work of internal audit was done by Bhanu Prakash Co. chartered Accountant Bulandshahr. Under this, the audit of the boys fund operated in the college was duly checked. The vouchers were reconciled with the accounts and cash book.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|------------|
| 1794688.22 |
|------------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | Yes | IQAC |
| Administrative | No | Null | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent-Teacher Association but college actively participates in Feedback process and in PTM by different Departments of the college. Parents participate in case of grievance redressal and disciplinary action.

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| Faculty Development Programme, Counselling for Stress Management and Orientation Programme on Code of Conduct. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| Review Meeting with HODs and students of each department on Teaching-Learning Evaluation Process and mentorship programme for faculty for guiding a group of mentees. Introduces Certificate course on Basic knowledge by Computer Lab. |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Termite treatment in the College and removal of debris lying on the roof of the new building. | 15/07/2019 | 15/07/2019 | 15/07/2019 | 14 |
| 2019 | The work of computerization of the college library should be completed in time. | 28/09/2019 | 28/09/2019 | 28/09/2019 | 11 |
| 2020 | All the offices were instructed by the Principal to incense the records. A 10 KW solar panel has been installed in the college. | 17/02/2020 | 17/02/2020 | 17/02/2020 | 8 |
| 2020 | Sanitizer, thermal scanner, mask and hand washing arrangements should be made before the college reopens due to Covid- | 18/05/2020 | 18/05/2020 | 18/05/2020 | 9 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Violence against women | 05/12/2019 | 05/12/2019 | 23 | 20 |

| | | | | |
|------------------------|------------|------------|----|----|
| An awareness Programme | 25/09/2019 | 25/09/2019 | 23 | 24 |
|------------------------|------------|------------|----|----|

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Percentage of power requirement of the College met by the renewable energy sources. Environment consciousness and sustainability is the core agenda of the college. It is committed to the optimization of its available material and human resources and inculcation of a lifestyle that promotes the conservation of energy and other natural resources. The college has taken a major step towards alternative energy by harnessing solar energy, a major renewable energy resource. Field trips, NSS camps, NCC, Rover/Ranger etc. are also used to raise environmental consciousness amongst students. Students are made aware of the correct usage of electricity and other facilities. The usage of solar energy in college campus has been initiated. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 25 |
| Ramp/Rails | Yes | 25 |
| Rest Rooms | Yes | 20 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|---|--|
| 2020 | 1 | 1 | 11/02/2021 | Nil | Awareness Programme on dowry system and Family Planning etc. SS V volunteers spread awareness programme of dowry system and family planning to village peoples. | NSS Volunteers spread awareness programme of dowry system and family planning to village peoples. | 40 |
| 2020 | 1 | Nil | 12/02/2020 | Nil | Save Girl Child | Nil | Nil |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------------|---------------------|--|
| College Prospectus | 01/07/2019 | The code of conduct has been given in the college prospectus. It is provided at the time of admission of the new students. It lays down the vision and mission of the College to educate, enable and empower young women and prescribes adherence to human values, such as diversity integration program, service and sensitivity towards community awareness about heritage and history, environmental consciousness and values of citizenship. |
| Code of Professional Ethics | 12/12/2019 | The Code of Professional Ethics is contained in UGC Regulation on Minimum Qualifications for the appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, published in Gazette of India, July 2018. Our institution follows the same. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------|---------------|-------------|------------------------|
| Independence Day Celebration | 15/08/2019 | 15/08/2019 | 135 |
| Teacher's Day celebration | 05/09/2019 | 05/09/2019 | 125 |
| Hindi Day celebration | 14/09/2019 | 14/09/2019 | 45 |
| Republic Day | 26/01/2020 | 26/01/2020 | 45 |
| Women's Day Celebration | 08/03/2020 | 08/03/2020 | 37 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Seedlings are planted every year during rainy season to make the campus green. 2. There is ban on the use of plastic in the campus. 3. Dustbins are kept at various places to collect the waste. 4. Battery operated two wheeler are used by most of the students. 5. Four wheeler are banned entry in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In almost all the cultures, man has been kept close to nature. The college encourages young students to lead a sustainable lifestyle through environmental awareness. The students are committed to their values of green thinking and social responsibility. Various departments are given by the organization to perform various tasks. The aim of the institution is to create awareness among the students about environmental protection and environmental consciousness. Plantation work is done in the college on national festivals like Independence Day, Gandhi Jayanti and Republic Day. The development of moral values, practices, goals and humanity in the students is done through the NSS, NCC, Rover Ranger etc units of the college. The tendency of donation is developed in the students through blood donation. Through sports, students are motivated to stay healthy. There is also a medical committee in our college, in which doctors come three times a week and discuss with the students and also give them medicines.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/05/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has the ability to carry out various programs very smoothly, while incorporating unity in its diversity. The college aims to educate, enable and empower its students. The college is capable of inculcating the spirit of self-reliance, moral, value and patriotism in the students with traditional culture. The college not only helps the students to move forward but also tries to inculcate practicality in the students. The college also has an important contribution in sensitizing the students towards the society and the community. The institute always helps in the all round development of the students by enhancing their qualitative development. Along with education in students, there is development and building of the nation through extra-curricular activities like sports, discipline, NSS, NCC etc. Environmental awareness, road safety, voting awareness etc. are promoted among the students through the college itself.

Provide the weblink of the institution

<https://davpgcollegebulandshahr.edu.in/wp-content/uploads/2023/05/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

1. Automation Computerization:- Library houses collection of material, books or media for useful purpose in the physical form (DVD, CD and Cassettes) as well as virtual medium. It function as repository or store house of information or knowledge. Here information can be obtained from both resources either print or electronic medium. Rapid advancement in information tech no:- 94 is fast changing way of acquiring knowledge and dessimination of information to wider public. Automation and computerization could bring new and interesting way of accessing

the library. By automation activity and task could be performed with minimal supervision from people. It could help in better management and up keep of the library as it cost-effective. To computerize something is to essentially make it electronic. Computerization can be considered environment friendly, as it uses for less paper. In the age of a technologically advancing world, we can computerised basically every aspects of our lives-work, teaching etc. Computerisation would help to provide round-the clock access of library. It could provide a truly user-friendly environment with one click search. Promote both traditional and electronic services-in a systematic way using web-resources, open URL, E-Books, E-Journals, and E-newspaper. Computerisation reduces staff time for cataloguing, storage, dissemination and management task such as statistical analysis. It helps in decentralised access to library by students. Quick and accurate updating of bibliographic data is possible by adoption of computer. Computerisation increases effectiveness of human labour by reducing repetitive and mechanical work.

2. Website:- Having a website for all college and institution of higher education have become a necessity in these days. But very few of them seem to recognise its importance. For many students the website could be their first point of contact with college. They must get initial positive experience about college. The website must put up-to-date and relevant information about college, course offered, time of registration and declaration of result and so on. It is an essential part of the college infrastructure as it handle considerable amount of traffic and data. A good website reflects and enhance college reputation. A college website can help to manage and maintain essential help to manage and maintain essential services in the most cost-effective way-from admission and human resources to information bulletins and access to time-table. Making college website mobile-friendly has become a priority as people are increasingly accessing the internet via-phones and other devices. The website is an information portal so it should be judged on the quality and accessibility of the information it provides. It should be responsive, visually appelsing and be easy to navigate.

3. CCTV:- Quality security surveillane in the campus can be provided using CCTV. CCTV system is widely used in educational institution to ensure security and safety of the teacher, students and staffs. CCTV system is a significant deterrant against untowards incidents during college hours. It can prevent bad behaviour. If students know they are being watched, they might be better behaved. Bullying and intimidation can also curbed. It can also prevent inappropriate behaviour from teachers.